Table of Contents

Introduction.............................................................................................................................ii

Can Socratic Teachers in Higher Education Remain Alive?
By: Dr. Richard Bloom...........................................................................................................1

Socrates is Alive and Well! The Case for Dialogue and
Critical Thinking in Values and Ethics Education
By: Dr. Steve Mashalidis.................................................................................................11

3000 Years of Educational Technology
By: Kent L. Foutz..................................................................................................................26

Socrates is NOT Dead! The Role of the Teacher
In Higher Education Now and for the Next Ten Years
By: Dr. Melvin Anderson......................................................................................................42

Toward an Adult Learning Community.
If Socrates had a PC...
By: Michael C. Pickett..........................................................................................................64

Distance Learning on the Internet:
A Situational Analysis
By: Dr. Marvin Smith...........................................................................................................78

Is Socrates Dead (In Mathematics)?
The Role of the Mathematics Teacher in Higher Education
Now and for the Next Ten Years
By: Dr. Mary K. Landers...................................................................................................90

Socratic ENGAGEMENT: 10 Ways to Get the Class Started-
Andragogically, Of Course!
By: Dr. Gary Heartsill........................................................................................................102

Teaching Strategies for Today's Modern Classroom
By: Drs. Wm. Herlehy and Merodie Hancock......................................................................108

E-Mail and Online Interactive Communications-
Is it Really an Effective Tool for Teaching?
By: Sallie Johnson..............................................................................................................138

Teaching Business Courses at Extended Campuses
By: Dr. William S. Sachs....................................................................................................158