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**NSF Talking Points**

Hank Lehrer  
*Embry-Riddle Aeronautical University Professor, retired*, lehrerh@erau.edu

Brent D. Bowen  
*Embry-Riddle Aeronautical University*, bowenb6@erau.edu

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NSF Talking Points

1. Briefly outline the UNO and NESG capabilities to assist and coordinate

2. State that we have always gotten feedback from the NA community before we engaged in any activity
   a. NAWG of superintendents and tribal college presidents
   b. NA Educational Summit

3. Outline the educational, industry, and community relationships/partnerships that are already established with an emphasis on what we have done in Indian Country
   a. Educational
      i. Creighton
      ii. SDSU
      iii. UNL
   b. Industry/Government
      i. ESRI
      ii. CALMIT
      iii. EROS
   c. Community
      i. NE GIS Group
      ii. Tribal Councils on reservations

4. Emphasize that we have taken a K-14 approach with the reservation schools in developing Family Science; engaging the parents and the family unit is a major emphasis.
   a. Motivate youth to excel in STEM
   b. Used airplanes, rockets, and satellites

5. Talk briefly about the GIS developments:
   a. Native IMAGE
   b. Geo Family Science
   c. Geo Boot Camp
   d. EROS relationship
   e. Native View and Native Forum involvement

6. Clearly state that our future involvement and program development can be on a state as well as a regional level with the NA community; funding will dictate the type of involvement. Anything we do with diversity will also be applicable to any setting with just minor modification.

“How do our capabilities and expertise match with what NSF is seeking in this RFP.”

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