2-2-2005

Native IMAGE Letter to GLOBE

Hank Lehrer

Brent D. Bowen

Follow this and additional works at: https://commons.erau.edu/ni-s3a-geospatial-series

This Letter is brought to you for free and open access by the Native IMAGE and Geospatial Initiative at Scholarly Commons. It has been accepted for inclusion in Native IMAGE and Geospatial Initiative by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu, wolfe309@erau.edu.
Dr. Teresa Kennedy  
Director, International/U.S. Partnerships  
The GLOBE Program  
P.O. Box 3000  
Boulder, Colorado 80307-3000

February 2, 2005

Dear Dr. Kennedy:

I would like to propose that the GLOBE Program consider a partnership with our organization, Native IMAGE. We would like to work with you to ensure that schools in our immediate service area have the opportunity to participate in the GLOBE Program and reap the benefits of enhancing students’ environmental awareness and contributing to the scientific understanding of the Earth's environment.

**Partnership Goals**

Specifically, we believe that GLOBE fits in with our broad organizational goals by allowing us to extend the knowledge and skills learned in earlier grades to better meet the more rigorous requirements of high school science offerings. We have also identified several goals for our GLOBE partnership which are to begin to monitor tribal lands with respect to the development and management of current bison pastures, future wildlife repatriation areas, and endangered as well as impacted watershed areas.

**Service Area**

We plan on working with schools and teachers primarily in Macy, Walthill, Winnebago, and Santee, Nebraska. Our main thrust will be working with students in Grades 7 -12 with the primary focus being on the upper part of that segment of the school population.

We propose to undertake an ongoing recruitment effort for schools in our area to join the GLOBE Program. Also, recognizing that each GLOBE school requires a trained GLOBE teacher, we propose to conduct GLOBE teacher training workshops for teachers from the schools we recruit, on at least an annual basis, or more frequently as necessary to satisfy demand. Upon notification that our partnership with GLOBE has been established, we will work with GLOBE staff to more fully develop our partnership goals and to identify our team of trainers.

After GLOBE schools are recruited and GLOBE teachers are trained, we would propose to develop ongoing mentorship relationships so as to maintain quality in program implementation and data collection.
In order to accomplish these objectives, we have established (are working to establish) relationships with (school districts, universities, local businesses & industry, offices of education, etc.).

Sincerely,

Henry R. Lehrer, Ph.D.
Director