

## Table of Contents

|  | Page      |
|--|-----------|
| <i>Introduction</i> . . . . .  | <i>ii</i> |
| <i>Toward Improving the Learning Process</i><br>by Dr. Alexander Wells . . . . .   | 1         |
| <i>Instructional Effectiveness through Assessment of Student Performance</i><br>by Dr. Dennis C. Hribar . . . . .  | 13        |
| <i>Towards Teaching Effectiveness: Assessing Student Performance</i><br>by Dr. Wm. Francis Herlehy, editor Dr. Harold Gray . . . . .   | 24        |
| <i>Using the Teaching Goals Inventory (TGI) to Improve Teaching Effectiveness</i><br>by Dr. Steven Ulosevich . . . . .   | 49        |
| <i>Using One-Minute Papers for Immediate Feedback of Student Comprehension<br/>of Mathematics in the Classroom</i><br>by Dr. Loren L. Vian . . . . .                               | 57        |
| <i>Teacher Immediacy Behavior: Student Learning Outcomes and Evaluation,</i><br>by Dr. Mary McLemore and Dr. James Cunningham . . . . .  | 67        |
| <i>Assessing Student's Writing: Countering Some Common Misbeliefs</i><br>by Mr. Jerald E. Goldstein . . . . .  | 79        |
| <i>Improving Oral and Written Communication</i><br>by Dr. David Keithly . . . . .  | 100       |
| <i>A Pilot Study to Assess the Effects of Humor in Relationship to<br/>Teaching Effectiveness</i><br>by Dr. James T. Schultz, Dr. Stephen B. O'Brien, Dr. Marian Schultz . . . . . | 113       |
| <i>Total Quality Teaching Principles as a Means to Assess Student Performance</i><br>by Dr. Roger D. Lee . . . . .   | 129       |
| <i>Effective Listening: A Teaching and Learning Skill to Enhance Student Performance</i><br>by Dr. Vernon Stauble . . . . .  | 140       |
| <i>Assessing Student Performance</i><br>by Dr. LaVerd John . . . . .   | 150       |