

## Table of Contents

	Page
<i>Introduction</i> . . . . .	<i>ii</i>
<i>Toward Improving the Learning Process</i> by Dr. Alexander Wells . . . . .	1
<i>Instructional Effectiveness through Assessment of Student Performance</i> by Dr. Dennis C. Hribar . . . . .	13
<i>Towards Teaching Effectiveness: Assessing Student Performance</i> by Dr. Wm. Francis Herlehy, editor Dr. Harold Gray . . . . .	24
<i>Using the Teaching Goals Inventory (TGI) to Improve Teaching Effectiveness</i> by Dr. Steven Ulosevich . . . . .	49
<i>Using One-Minute Papers for Immediate Feedback of Student Comprehension of Mathematics in the Classroom</i> by Dr. Loren L. Vian . . . . .	57
<i>Teacher Immediacy Behavior: Student Learning Outcomes and Evaluation,</i> by Dr. Mary McLemore and Dr. James Cunningham . . . . .	67
<i>Assessing Student's Writing: Countering Some Common Misbeliefs</i> by Mr. Jerald E. Goldstein . . . . .	79
<i>Improving Oral and Written Communication</i> by Dr. David Keithly . . . . .	100
<i>A Pilot Study to Assess the Effects of Humor in Relationship to Teaching Effectiveness</i> by Dr. James T. Schultz, Dr. Stephen B. O'Brien, Dr. Marian Schultz . . . . .	113
<i>Total Quality Teaching Principles as a Means to Assess Student Performance</i> by Dr. Roger D. Lee . . . . .	129
<i>Effective Listening: A Teaching and Learning Skill to Enhance Student Performance</i> by Dr. Vernon Stauble . . . . .	140
<i>Assessing Student Performance</i> by Dr. LaVerd John . . . . .	150