WORKSHOP F

One country – multiple training and testing pathways

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Activity 1.  CBS 5 Investigates (Phoenix, USA) – May 2013

What challenges exist to assure adequate ELP among student pilots?

a) from the FTO’s perspective
b) from the sponsoring airline’s perspective
c) from the regulator’s perspective
Challenges for ELP training & testing

Pressure \(\rightarrow\) student
- educational background
- motivation? \(\rightarrow\) ELP = test requirement
- transition? \(\rightarrow\) home \(\Rightarrow\) overseas \(\Rightarrow\) home

\(\rightarrow\) overseas FTO
- environment = ELP training?
- adequate ELP = training requirement?
- finance (recruitment, overages)

\(\rightarrow\) sponsor airline
- fulfill HR needs

\(\rightarrow\) regulator
- fragmented student volume
Activity 2. Case Studies – airline sponsored student pilots

As you read the case studies, consider these questions.

a) What was his likely English level when he decided to become a pilot?
b) What English training did he undergo?
c) When was he first tested under ICAO LPRs?
d) What is his attitude to English now?

Discuss

a) Have the ICAO LPRs had a significant influence on this pilot’s training and attitude?
b) Would greater/lesser influence result in different level and attitude?
Activity 3. Discussion – Issues & Questions

In your country...

a) Do you have trainee personnel with similar profiles and attitudes?

b) How do the ICAO LPRs affect student and early career training?

c) Does student and early career training affect ELP level positively or negatively?

d) Is the industry’s average ELP level changing as a result of new personnel joining?
Thank you

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