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Keynote Speech

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Pilot Training Issues Identified in Accident Investigations



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Outline

- NTSB Basics
- Some Pilot Training Issues
 - Part 121
 - General Aviation

NTSB 101

- Independent federal agency, investigate transportation mishaps, all modes
- Determine probable cause(s) and make recommendations to prevent recurrences
- Primary product: Safety recommendations
 - Favorable response > 80%
- ***SINGLE FOCUS IS SAFETY***
- Independence
 - Political: Findings and recommendations based upon evidence rather than politics
 - Functional: No “dog in the fight”



Part 121 Pilot Training Issues

- What to add, what to drop, in the limited training agenda
- Automation
- CRM
- Training for rare events
- How many failures is too many?



Pilot Training Curriculum

- Training time is limited
- Accidents and incidents often reveal need for additional types of training
- Recent examples (from Air France 447) include
 - Response to loss of airspeed information in cruise
 - Manual flight at cruise altitude
 - Recognition of, avoidance of, and recovery from aerodynamic stall at cruise altitude
- What to drop when new types of training are added?



Automation Training Issues

- Objectives:
 - Optimize the effectiveness of the automation
 - Maximize likelihood of successful outcome if something goes wrong
- Most effective way to train:
 - By rote, e.g., you do “x,” and the system will do “y”?
 - To understand system architecture and concept?
- How to optimize use of automation without causing a loss of basic piloting skills?
- How to ensure that increasing automation will not undermine professionalism?



Air France 447, Rio to Paris, 2009

– The Conditions

- Cruise, autopilot engaged
- Night, in clouds, turbulence, near thunderstorms, coffin corner
- Ice blocked pitot tubes, thus no airspeed information
- Autopilot and autothrottle became inoperative upon losing airspeed information
- Protections against aerodynamic stall disabled without airspeed information
- Pilots responded inappropriately, caused aerodynamic stall
- Crashed into the ocean, fatal to all 228 on board



– Queries:

- Pilot training re loss of airspeed information in cruise?
- Importance of CRM – pilot knowing other pilot's actions?
- Pilot training re manual flight at cruise altitude?



Asiana 214 Landing at SFO, 2013

– The Conditions

- Landing SFO Rwy 28L, >11,000 feet
- VFR, negligible wind, 1128 PDT
- ILS glide slope transmitter inoperative
- Attempted manual landing
- Unaware that autothrottle was not maintaining speed
- Became low and slow, go-around attempted too late, struck seawall
- 3 fatalities



– Queries:

- Pilots adequately trained about system?
- Inadequate warning re loss of automatic speed control?
- Inadequate CRM?
- Inadequate maintenance of manual skills?



CRM Training

- Significant progress since implementation
- “Soft” skill
 - More difficult to convince pilots that it’s important
 - More difficult to measure progress
- Frequent problem in accidents: Failure by pilots to communicate with each other
- Recent examples
 - UPS 1354, approach to Birmingham, 2013
 - Air France 447, Rio de Janeiro to Paris, 2009
 - Colgan 3407, approach to Buffalo, 2009



Training for Rare Events

- Training time limited, generally less training for less frequent events
- In deciding appropriate level of training for rare events, important to consider potential severity
- Examples
 - V1 engine cuts: Many pilots never have an engine failure on takeoff in their entire career, but likelihood that actual failure could be catastrophic is high
 - Loss of airspeed information in cruise
 - Loss of autopilot, necessitating manual flight, in cruise
 - Aerodynamic stall, near ground or in cruise



Training Failures

- How many failures are allowed?
- Example: Colgan crash at Buffalo
 - Captain failed first attempt at
 - FAA Commercial check ride
 - FAA Instrument check ride
 - FAA Multi-engine check ride
 - Also failed two airline currency rides
 - Pilot's response to stick shaker/pusher in accident flight was to pull (with 95 lbs of force)



General Aviation Training Challenges

- Basic “required” cycle is only every two years
- Tremendous variability in
 - Student situations
 - Student abilities
 - Missions to be trained for
 - Training curricula
 - Instructor capabilities



Tall Pole in the GA Tent

- Loss of control in flight (fixed-wing)
- Typically involves aerodynamic stall
 - Straight stall
 - Accelerated (more than 1 g) stall
 - Takeoff/climb stall (back side of the power curve)
 - Yaw stall (spin)
 - Skidded turn/cross-controlled stall
- Multi-engine aircraft
 - All of the above plus Vmc roll
- Solution: Better training, aided by AOA indicator?
 - Improve instructor understanding of stall aerodynamics
 - Training re AOA indicator



Other Than Stick and Rudder Skills

- Judgment: Go, no-go decision, “get-home-itis”
 - Must consider pilot, airplane, and environment
- Single-pilot “CRM”: Best use of available resources
- Impairment
 - Increasing presence of impairing drugs (OTC, prescription, and illegal) in GA fatal crashes
 - How to find out which drugs may cause impairment?
 - How to find out how soon to fly after taking those drugs?
- Fatigue
 - No requirements
 - Self-diagnosis is unreliable
 - Impairs both decision making and execution
- Personal electronic devices
 - Fatal accidents in every mode due to inappropriate use



Generic Training Issue: Complacency

- Complacency: “A feeling of being satisfied with how things are and not wanting to try to make them better”
- However, safety is a never-ending journey that requires continuous improvement
- Common manifestation of complacency is lack of procedural compliance, e.g., failure to use checklist; hence, NTSB produced a safety video on procedural compliance
- Training challenge: How to train against human nature, to continue focusing on safety as adverse events become more rare???
- Recent example: Bedford, MA, 2014



G-IV Takeoff From Bedford, 2014

- Pilots almost always flew together in the same airplane
- Combined total time almost 30,000 hours, excellent training, unblemished records
- Before Starting Engines checklist: Disengage gust lock – not done
- After Starting Engines checklist: Controls free and correct – not done
- Pilots did not do “Controls free and correct” in 173 of previous 175 takeoffs
- Not deterred by yaw damper limiting light, inability to move throttles to target take-off EPR, inability to rotate
- Waited too long to abort, overrun fatal to all 7 on board



Conclusions

- Most aircraft will have human pilots for the foreseeable future
- Aviation safety will always ultimately depend upon adequate initial and recurrent training of those pilots
- Training challenges are evolving as systems become more complicated and automated
- Training challenges are increasing as operations become safer



Thank You

Questions?



National Transportation Safety Board