

Introduction

The faculty of the Extended Campus of Embry Riddle Aeronautical University are proud to present these papers from the Fourth Annual Symposium on Teaching Effectiveness.

This annual symposium is conducted to encourage sharing of information and to stimulate interest in research concerning teaching more effectively.

Papers are solicited from faculty of the Extended Campus, the University's residential campuses at Daytona Beach, Florida and Prescott, Arizona and other interested parties from the education professions. Those presented herein are selected by a juried process, utilizing a blind review.

The rapid development of technology useful in the delivery of learning experiences makes it incumbent upon the conscientious faculty member to seek knowledge of, explore, and experiment with the constantly changing tools of instruction, incorporating those that enhance the learning experience and discarding or modifying those that do not, separating the "gee whiz" from the truly effective. It is also incumbent upon those who are truly professional in the field of teaching to share their findings with others. It is with that sharing that we present these papers

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