

Introduction

Each year the Faculty of the Embry-Riddle Aeronautical University College of Career Education sponsors a symposium on teaching effectiveness. We do this to encourage the sharing of research and experience concerning how to improve our effectiveness as teachers.

In our realization that there are no panaceas in teaching, that neither subject matter competency or teaching competency nor competency with the “gadgetry” of modern presentation technology are sufficient conditions for effective teaching, we encourage this exchange of experiences and ideas.

We hope that the readers will profit from this exchange and will consider submission of papers for presentation at the next symposium.

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