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Energy Safety Management: Mitigating Loss of Control Inflight

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ENERGY SAFETY MANAGEMENT

Mitigating Loss of Control Inflight



Juan Merkt

NTAS 2017

Energy Safety Management (ESM)

- What is it?
- Why is it important?
- The training challenge
- The ESM solution
- Current efforts
- Next steps

ESM: What Is It?

Best practice for monitoring and controlling the airplane's flight path and airspeed, using energy management **knowledge, rules** and **skills** designed to mitigate hazards caused by unsafe or degrading energy states.

ESM: Why is it Important?

Failure to manage energy associated with vertical flight path (altitude) and airspeed

LOSS OF CONTROL



RUNWAY EXCURSIONS



ESM: Why is it Important?



U.S. Department
of Transportation

Federal Aviation
Administration

FAA-S-ACS-6A

Private Pilot – Airplane Airman Certification Standards

June 2017

- Demonstrate understanding of *energy management concepts*

Flight Standards Service
Washington, DC 20591



U.S. Department
of Transportation

Federal Aviation
Administration

FAA-S-ACS-7
(Change 1)

Commercial Pilot – Airplane Airman Certification Standards

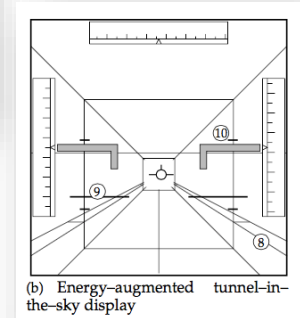
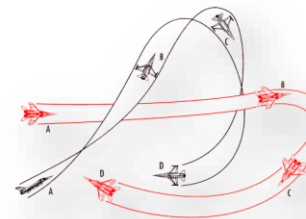
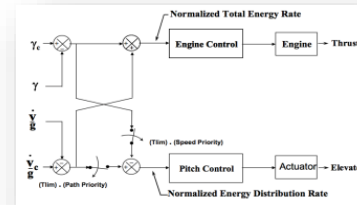
June 2017

- Demonstrate understanding of *energy management concepts*
- Demonstrate ability to identify, assess, and mitigate risks resulting from *failure to manage energy*

Flight Standards Service
Washington, DC 20591

Wealth of (Inaccessible) Information for Pilots

- **Fundamental Physics**
 - ▣ Law of Conservation of Energy
 - ▣ Newton's Laws of Motion
- **Engineering: automated flight control system**
 - ▣ Total Energy Control System (TECS)
 - ▣ Tony Lambregts at Boeing (1983)
- **Engineering: primary flight displays**
 - ▣ Energy-augmented PFD
 - ▣ Matthijs Amelink (2005)
- **Military Science: air combat tactics**
 - ▣ Energy Maneuverability (EM)
 - ▣ Edward Rutowski (1954), John Boyd (1960s)
- **Biology: long-range non-stop bird flight**
 - ▣ Fuel Energy Height (h_{fuel})
 - ▣ Colin Pennycuik (2003)



Energy Management Training Challenge

- Making laws of physics and energy management applications accessible to civilian pilots

- How do we go from this?



- To this:



TECS Generalized Airplane Control System Design – An Update

523

$$\frac{\theta}{\delta_{vci}} = \frac{K_{vci}}{S} \frac{g}{V_G} \frac{(\tau_{\theta} S + 1) \omega_{sp}^2}{S^2 + 2\zeta_{sp} \omega_{sp} S + \omega_{sp}^2} \quad (10)$$

Here δ_{vci} is the vertical control inceptor deflection, K_{vci} is the vertical control inceptor gain. Since

$$\frac{\gamma}{\delta_{vci}} = \frac{\theta}{\delta_{vci}} \frac{\gamma}{\theta} = \frac{\theta}{\delta_{vci}} \frac{1}{(\tau_{\theta} S + 1)} \quad (11)$$

it follows in order to achieve (10), the final $[\gamma / \delta_{vci}]$ TF must be

$$\frac{\gamma}{\delta_{vci}} = \frac{K_{vci}}{S} \frac{g}{V_G} \frac{\omega^2}{S^2 + 2\zeta \omega S + \omega^2} \quad (12)$$

Here V_G is the groundspeed. This $[\gamma / \delta_{vci}]$ TF can be realized by using feed the forward gains K_{FFP} and K_{FFI} to create two zeros designed to cancel two poles of the $[\gamma / \gamma_c]_{auto}$ TF, equation (3). One of these numerator zeros is used to cancel the τ_{θ} associated pole and the second zero is used to cancel the first order pole that is part of the third order part of the denominator of the $[\gamma / \gamma_c]_{auto}$ TF. Thus the “ideal” SP frequency and damping coefficient in (10) can be specified. For example: selecting $\omega = \omega_{sp} = 2$ rad/sec and $\zeta = \zeta_{sp} = 1$ results in:

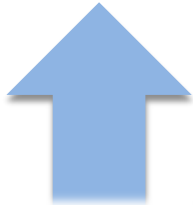
$$\frac{\gamma}{\delta_{vci}} = \frac{K_{vci}}{S} \frac{g}{V_G} \frac{(K_{FFP} S^2 + K_{FFI} S + 1)}{(2.5S^2 + 1S + 1)(\tau_D S + 1)(\tau_{\theta} S + 1)} \quad (13)$$

The ESM Solution

- Analogies (Knowledge)
- Plain language (Rules)
- Pilot-oriented (Skills)

ESM Knowledge, Rules and Skills

- **KNOWLEDGE**: offers coherent and simple mental model of airplane as an *energy system*



- **RULES**: offers a set of "*energy control rules*" that makes what pilots do with the controls consistent with how the airplane works

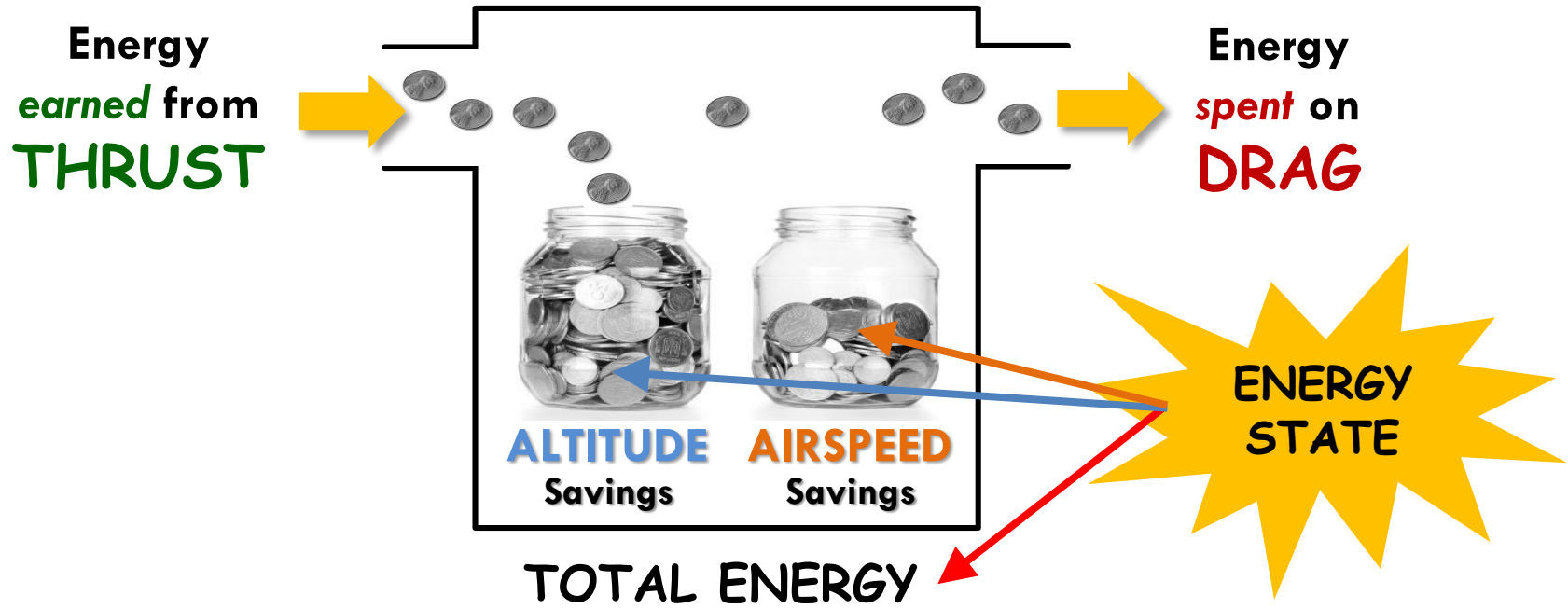


- **SKILLS**: adds a new set of stick-and-rudder "*energy error management*" *skills* to the general repertoire of piloting skills

THE KNOWLEDGE

DEVELOPING A MENTAL MODEL OF THE AIRPLANE
AS AN ENERGY SYSTEM

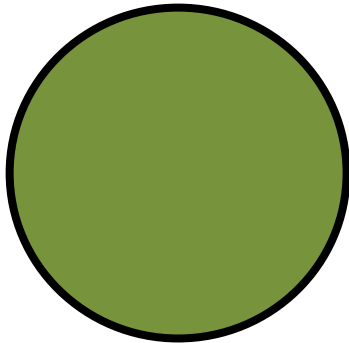
The Money Analogy



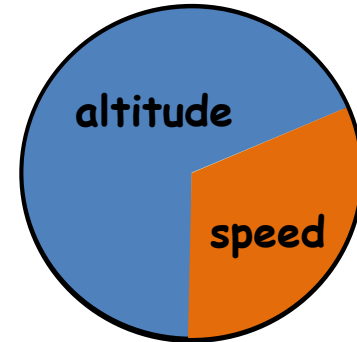
Managing the Energy State

□ It means controlling:

① total energy



② energy distribution



THE RULES

CONTROLLING THE ENERGY STATE OF THE
AIRPLANE

Energy Role of the Controls

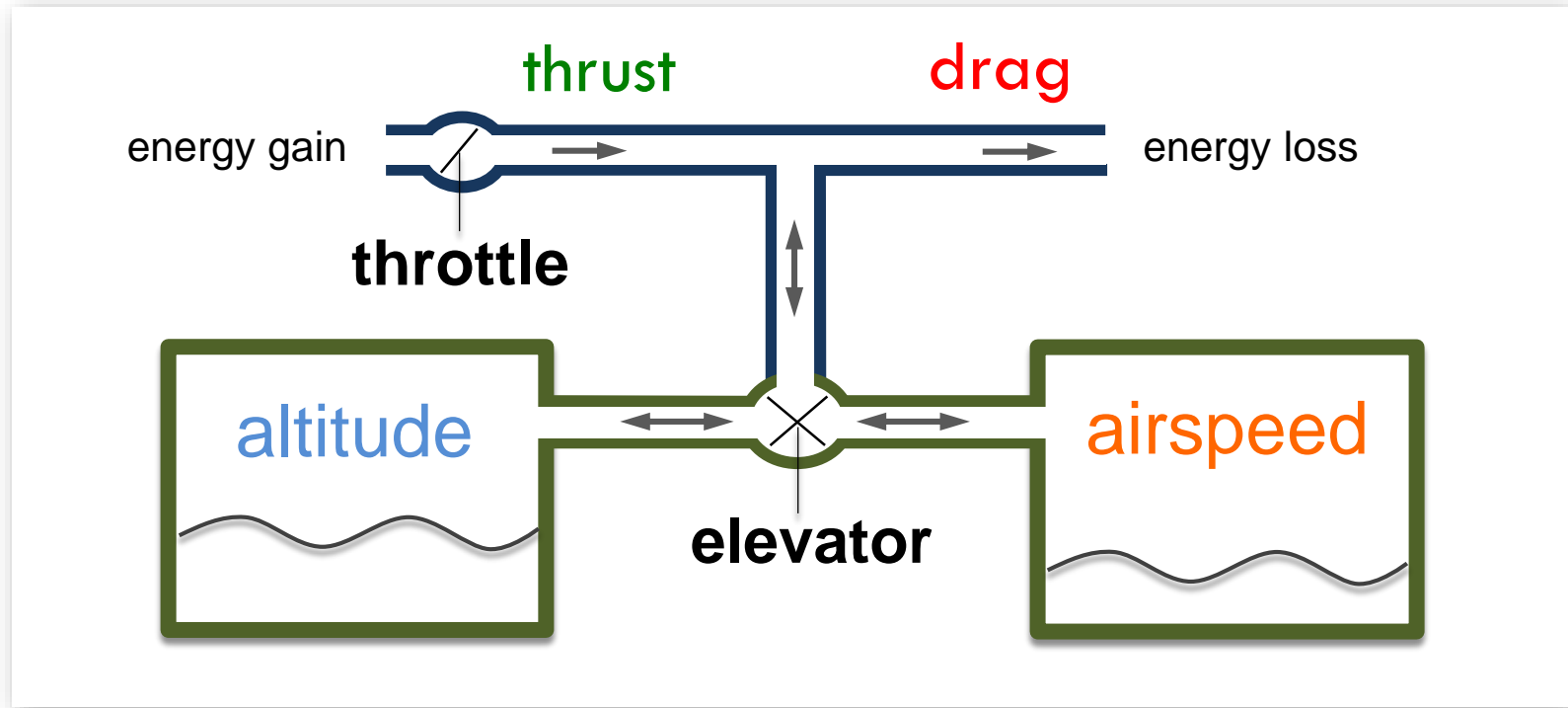
- **Throttle** is the **TOTAL ENERGY** Controller



- **Elevator** is the **ENERGY DISTRIBUTION** Controller



The Reservoir Analogy



Adapted from Amelink et al., 2005. Theoretical foundations for a total energy-based perspective flight path display. *The International Journal of Aviation Psychology*, 15 (3), 205–231.

A horizontal bar at the top of the slide, divided into a red section on the left and a blue section on the right.

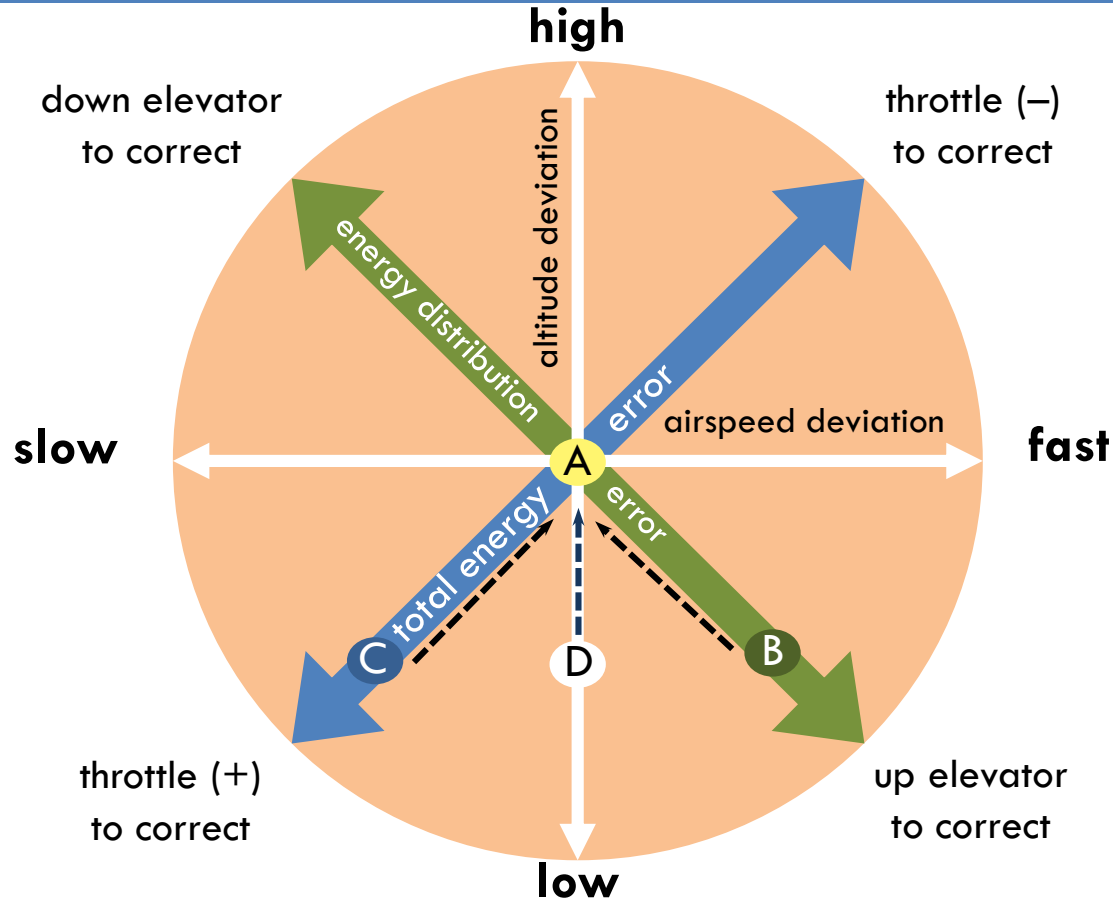
THE SKILLS

MANAGING ENERGY ERRORS

Energy Error Management

- Most inflight “*energy crises*” result from undetected, ignored or poorly managed path/speed deviations, hence the need for skills to *recognize*, *correct*, and *prevent* unstabilizing deviations
- Although intention is to correct altitude and airspeed deviations, the pilot is always acting on the airplane’s *energy state*
- Important to *translate* altitude-speed deviations into *energy errors*

Energy Error Management Skills



Expected ESM Learning Outcomes

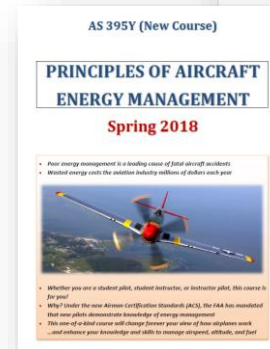
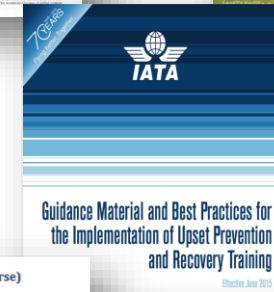
- ① Have an **accurate mental model** of airplane as energy system
- ② Be fully **aware of energy state** of aircraft, especially during takeoff, landing, go-around, and maneuvering
- ③ Effectively **coordinate pitch and power** to control energy state during any phase of flight
- ④ Confidently **apply stick-and-rudder energy skills** to correct path-speed deviations and maintain safe control when handling airplane near edges of energy envelope

ESM: The Bottom Line

- A fundamentally *new approach* to flight training
- Teaches pilots to *fly* an airplane as *energy system*
- Goal is improving aviation *safety* and *efficiency*

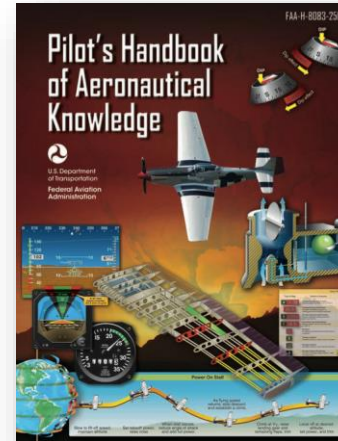
Current Efforts

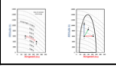
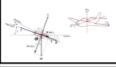
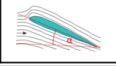
- **Flight Energy Management Training: Promoting Safety and Efficiency** published in the Journal of Aviation Technology and Engineering (JATE 2013)
- **Articles in pilot magazines** and recognition in 2015 IATA Manual: **“Guidance Materials and Best Practices for the Implementation of UPRT”**
- **Energy Safety Management: Knowledge, Rules and Skills for Safe Flight Path and Airspeed Control** submitted for publication with co-author *Matthijs Amelink* (July 2017)
- New ERAU course **Principles of Aircraft Energy Management** in Spring 2018



Next Steps

- Develop ESM training curriculum using a **top-down approach**
- Collaborate with regulators to update **guidance materials**
- Collaborate with academia and industry to develop **ESM training tools** and **energy-augmented displays**



FLYING QUALITIES	Energy		Flight Path Airspeed	1	
	Forces & Moments		Lift Weight Thrust Drag	Pitch Roll Yaw	2
	Airflow		Angle of Attack		3
	Air Properties	ρ μ θ ρ μ θ ρ μ ρ ρ	Density Pressure Temperature Viscosity		4



QUESTIONS?

For more information:

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- <http://docs.lib.purdue.edu/jate/vol3/iss1/6/>
- <https://www.aopa.org/news-and-media/all-news/2015/august/flight-training-magazine/energy-management>