

Introduction

Each year, the faculty of the College of Career Education, Embry-Riddle Aeronautical University solicits and presents research and ideas of colleagues concerning how to better do our jobs—teaching. For our subject this year we sought to explore whether the use of the teachers questioning, challenging, and guiding the intellectual growth of the student is still a viable approach and if so, how we can do these things better.

We hope that you will find these papers informative.

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