Aug 15th, 1:15 PM - 2:15 PM

Why Do We Learn What We Learn? The Intersection of Leadership and Learning in Aviation Environments

Kadie Mullins
Embry-Riddle Aeronautical University - Daytona Beach, HAYWARDK@erau.edu

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WHY DO WE LEARN WHAT WE LEARN?
THE INTERSECTION OF LEADERSHIP AND LEARNING IN AVIATION ENVIRONMENTS

KADIE HAYWARD MULLINS, ED.D.
NATIONAL TRAINING AIRCRAFT SYMPOSIUM (NTAS)
LEADERSHIP IN AVIATION
TUESDAY, AUGUST 15, 2017
INSTRUCTIONAL DESIGN

Making sense of all of the objectives, requirements, and goals of stakeholders
WHO ARE THE STAKEHOLDERS?

• The audience/students
• Instructor/Faculty
• Organization Leadership - Internal (training/professional development/certification)
• Government (regulations)
• Industry Leadership – Industry Trends
FOSTERING LEADERSHIP

UTILIZING INSTRUCTIONAL DESIGN FOR FOSTERING LEADERSHIP DEVELOPMENT WITHIN OUR STUDENTS
TEACHING PRACTICES TO ENCOURAGE A CULTURE OF LEADERSHIP

• Engagement
• Experiential/active/problem-based learning
• Team-building/Group activities
• Ownership/Academic autonomy
• Reflection
• Modeling and connecting to leadership
A CULTURE OF LEADERSHIP DEVELOPS...

• Active communication skills
• Social awareness
• Emotional management
• Self-awareness
• Decision-making skills
• Collaboration skills
• Conflict management skills
• Metacognition – thinking about how we think and learn
• A global perspective and respect for diversity – understanding our own biases and perceptions
AND SO,
WE LEARN WHAT WE ARE TOLD TO LEARN
LEADERSHIP, LEARNING, AND CULTURE