Aug 15th, 1:15 PM - 2:15 PM

Why Do We Learn What We Learn? The Intersection of Leadership and Learning in Aviation Environments

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WHY DO WE LEARN WHAT WE LEARN?
THE INTERSECTION OF LEADERSHIP AND LEARNING IN AVIATION ENVIRONMENTS

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NATIONAL TRAINING AIRCRAFT SYMPOSIUM (NTAS)
LEADERSHIP IN AVIATION
TUESDAY, AUGUST 15, 2017
INSTRUCTIONAL DESIGN

Making sense of all of the objectives, requirements, and goals of stakeholders
WHO ARE THE STAKEHOLDERS?

• The audience/students
• Instructor/Faculty
• Organization Leadership - Internal (training/professional development/certification)
• Government (regulations)
• Industry Leadership – Industry Trends
FOSTERING LEADERSHIP

UTILIZING INSTRUCTIONAL DESIGN FOR FOSTERING LEADERSHIP DEVELOPMENT WITHIN OUR STUDENTS
TEACHING PRACTICES TO ENCOURAGE A CULTURE OF LEADERSHIP

• Engagement
• Experiential/active/problem-based learning
• Team-building/Group activities
• Ownership/Academic autonomy
• Reflection
• Modeling and connecting to leadership
A CULTURE OF LEADERSHIP DEVELOPS...

- Active communication skills
- Social awareness
- Emotional management
- Self-awareness
- Decision-making skills
- Collaboration skills
- Conflict management skills
- Metacognition – thinking about how we think and learn
- A global perspective and respect for diversity – understanding our own biases and perceptions
AND SO,
WE LEARN WHAT WE ARE TOLD TO LEARN
LEADERSHIP, LEARNING, AND CULTURE

EDUCATING AND TRAINING AVIATION PROFESSIONALS SINCE 1926