



Fourteenth Annual
Bollinger-Rosado
Teaching and Learning Effectiveness
Symposium

Presented by the Faculty of the Worldwide Campus
November 14, 2006



INTRODUCTION

Welcome to the 2006 Bollinger-Rosado Teaching and Learning Effectiveness Symposium. By unanimous vote in April of 2006, The ERAU Worldwide Faculty Senate named this symposium in honor of two outstanding educators who served the campus for many years, Mr. John Bollinger and Dr. Art Rosado. While this is the 14th annual symposium, this is the first year it has honored these two gentlemen.

The theme for this year's symposium is Blended Learning – Combining On-Line and Face-to-Face Instruction. Blended learning is a hot topic in education today, but why should we in the Worldwide Campus be concerned with it? We have long recognized that forcing adult students who have just finished a long work day to sit through a five-hour evening class does not provide the optimum educational outcome. But what are the alternatives? Our students' schedules or their desires often prevent scheduling classes to meet for shorter periods several days per week. We often don't want to tie up a classroom two nights per week for one class. Longer terms would allow shorter class periods but would extend the time required to complete a degree. To many, blended learning seems to be the solution because it could allow us to combine shorter class sessions with on-line activities to fulfill our course requirements. However, we need to proceed with caution. What are appropriate blended activities that can be used in place of actual face-to-face class time with students? What proportion of contact time should or could be converted to "on-line" activities without degrading the course? What tools are available to help teach a "blended" course? What degree of control should the university exercise over instructors who wish to teach courses in a "blended" mode?

The papers contained in this document address some of the above questions as well as other aspects of blended learning. All are written by ERAU Worldwide faculty members. The Faculty Development and Benefits Committee of the Worldwide Campus of Embry-Riddle Aeronautical University hope that you find these ideas from your colleagues helpful and enjoyable and that they will help us all to become better teachers.

These papers were selected by a jury of peers, in blind review. The views expressed in the papers are those of the authors. They do not necessarily reflect the views of the Faculty Development and Benefits Committee, The Worldwide Campus administration, or the University.

Dr. Eugene L. Round
Chair, Faculty Development and Benefits Committee

Jury: Dr. Ronald Fitzgerald, Dr. Bruce Conway, Ms. Kelly George, Mr. Joseph Wildinger, Dr. Eugene Round