

Bollinger-Rosado Teaching & Learning Effectiveness Symposium

The purpose of the Bollinger-Rosado Teaching and Learning Effectiveness Symposium (TLES) is to foster the community of Embry-Riddle Aeronautical University scholars sharing research practices and findings to ignite academic discussions among faculty and the interested public. In 2011, at the bequest of the Worldwide Faculty Senate responsible for the TLES proceedings since 1991, the Rothwell Center for Teaching and Learning at the Worldwide campus (CTLE-W) began providing blind reviews of the papers selected by the Faculty Senate.

Each submission undergoes multiple blind reviews by a team of CTLE-W reviewers using the TLES Journal Article Reporting Standards Rubric covering both content and format. All of the submissions receive feedback for improvements, but only the top scoring paper is professionally edited by CTLE for this publication.

Contact information for the contributing authors, when provided, is included in the Author Note for each paper.

For more information on the TLES Rubric or CTLE-W, please contact Dr. Wendi Kappers, Director of CTLE-W, at kappersw@erau.edu or wwctlew@erau.edu.

The Rothwell Center for Teaching and Learning Excellence – Worldwide Campus

The mission of the Center for Teaching and Learning Excellence at Embry-Riddle Aeronautical University-Worldwide (CTLE-W) is to be an educational beacon for all Faculty by providing developmental and pedagogical resources required for maintaining and improving didactical skills across educational modalities.

In 2010, the Worldwide Faculty Development Office was renamed as The Bruce A. Rothwell Center for Teaching and Learning Excellence and began offering additional faculty development courses. The four-week long instructor-led courses span topics from Blackboard learning management system, faculty orientation, and pedagogical exploration designed to strengthen the teaching skills of Worldwide faculty. CTLE-W services also include monthly EV-anars using the EagleVision (EV) in support of the University's Quality Enhancement Plan (QEP). CTLE-W currently serves approximately 1700 full-time and part-time faculty on a yearly basis.

To learn more about the CTLE-W, please visit the Rothwell CTLE-W Blackboard (Bb) Organization site found within the ERNIE portal.

Panel of TLES 2013 CTLE-W Reviewers and Editors

Reviewers

- Jessica DeWall, M.S.
- Jan G. Neal, MAS
- Sara Ombres, M.Ed.
- Kim Szathmary, MAS
- Alpesh Makwana, Ph.D

Editors

- Wendi M. Kappers, Ph.D. (Senior Editor)
- Joan Miller, M.G.A.
- Jan G. Neal, MAS
- Stephanie Cutler, Ph.D

To view these or past proceedings, please visit the Hunt Library at <http://library.erau.edu> and use the keywords "Bollinger Rosado" as your search terms.

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