Objectives of Concept Mapping

1. Show similarities of both the Industrial Psychology and Safety undergraduate program at Embry-Riddle Aeronautical University and the curriculum of OSHA’s 30-Hour General Industry course.
2. To determine if taking an OSHA 30-Hour General Industry course will be beneficial in reinforcing and understanding concepts taught in the Industrial Psychology and Safety undergraduate curriculum.
3. Creating insight as to whether or not certain concepts taught in the OSHA 30-Hour General Industry Course should be implemented in the Industrial Psychology and Safety undergraduate curriculum.
4. Strengthening connections between the two curricula after said connections are observed via concept mapping.