

12-10-2013

Implementing a QEP That Encompasses All Campuses in a Varied Focused Distributed University

Kelly Whealan George

Embry-Riddle Aeronautical University, georged8@erau.edu

Aaron Clevenger

Embry-Riddle Aeronautical University, cleve515@erau.edu

Follow this and additional works at: <http://commons.erau.edu/publication>



Part of the [Higher Education Commons](#)

Scholarly Commons Citation

Whealan George, K., & Clevenger, A. (2013). Implementing a QEP That Encompasses All Campuses in a Varied Focused Distributed University., (). Retrieved from <http://commons.erau.edu/publication/224>

This Presentation without Video is brought to you for free and open access by Scholarly Commons. It has been accepted for inclusion in Publications by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu.

IMPLEMENTING A QEP THAT ENCOMPASSES ALL CAMPUSES IN A VARIED FOCUSED DISTRIBUTED UNIVERSITY

Kelly Whealan George, Embry-Riddle Aeronautical University

Aaron Clevenger, Embry-Riddle Aeronautical University

SACSCOC Annual Meeting

December, 2013

Atlanta, GA

GD-4 Tuesday 7:30-8:45

- Reaffirmation is awarded. You've done all the planning, proposing, and rewriting. Some key players are no longer in their positions. New individuals have joined the organization. Some have conveniently "forgotten" about the implementation phase of QEP. Now you have the task to follow through and implement the QEP! During this session, key proposal developers who are now the QEP directors from Embry-Riddle Aeronautical University will share their experience with implementing their QEP within a distributed network, as change is constant. After successful acceptance of the QEP, implementation commences. Not everything goes as planned--for good and for bad. The presenters discuss how to regain momentum after a SACS visit, look at the plan for implementation, and revise when appropriate.

Embry-Riddle Aeronautical University

- Multi-campus Institution
 - FL, AZ and Worldwide (170 locations)
 - Over 30 degree programs, offering Ph.D.s this year
- Enrollment: 34,000
- 2012 SACCS Reaffirmation
- Program Accreditations: ABET, AABI, ACBSP
- Blackboard use: ~ 60% across all campuses

Session Overview

- Implementation
- Coordination with campuses
- Change of personnel
- Sustaining momentum
- Revisions to plan
- Looking forward to 5th year study
- Q & A

Implementation

- Good to have same people who developed QEP as key players in implementation
- Use of PM techniques: good for proposal, but if didn't do it, try now
- Don't have too many assessments

Coordination with campuses

- Director on each campus
- Advocate on each campus
- Integration of assessment plan/reports
- Biweekly calls with Executive Directors Mu
Coordination with campuses
- Director on each campus
- Advocate on each campus
- Integration of assessment plan/reports
- Biweekly calls with Executive Directors Ilti-campus
Institution

Change of personnel

- New CAO,
- Continued education of personnel

Sustaining momentum

- Continued marketing plan. At least 1 x year with published report

Revisions to plan

- Don't be afraid to revise if needed, just make sure rationale is there.
- Don't continue a bad plan

Looking forward to 5th year study

- Write a yearly report to keep up with assessments
- Write in 5th year report format
- Publish to faculty/staff for accountability
- Revise proposal/timeline as needed

Q & A

- Questions?
- Contact Information:

Kelly Whealan George, Executive Director, Ignite
Kelly.George@erau.edu)

Aaron Clevenger, Executive Director, Ignite
Aaron.Clevenger@erau.edu)