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## Connecting the Dots between Science, Technology, Engineering and Math Education and Aviation Professional Shortages

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# CONNECTING THE DOTS BETWEEN STEM AND AVIATION PROFESSIONAL SHORTAGES



Presented by: Owen D. Bruce

# DISCLAIMER

The views expressed in this presentation are my own and do not reflect the policy or position of any agency of the U.S. government.

# CONNECTING THE DOTS

Exposure

# EXPOSURE

- The 2019-2038 Boeing Pilot and Technician Outlook report suggests that there will be a need for 212,000 pilots and 193,000 technicians in North America alone.
- Some people are not as aware of careers in aircraft maintenance as they are for pilot careers.
- One way to increase awareness of AMT careers is to expose more people to it through high schools and community colleges.

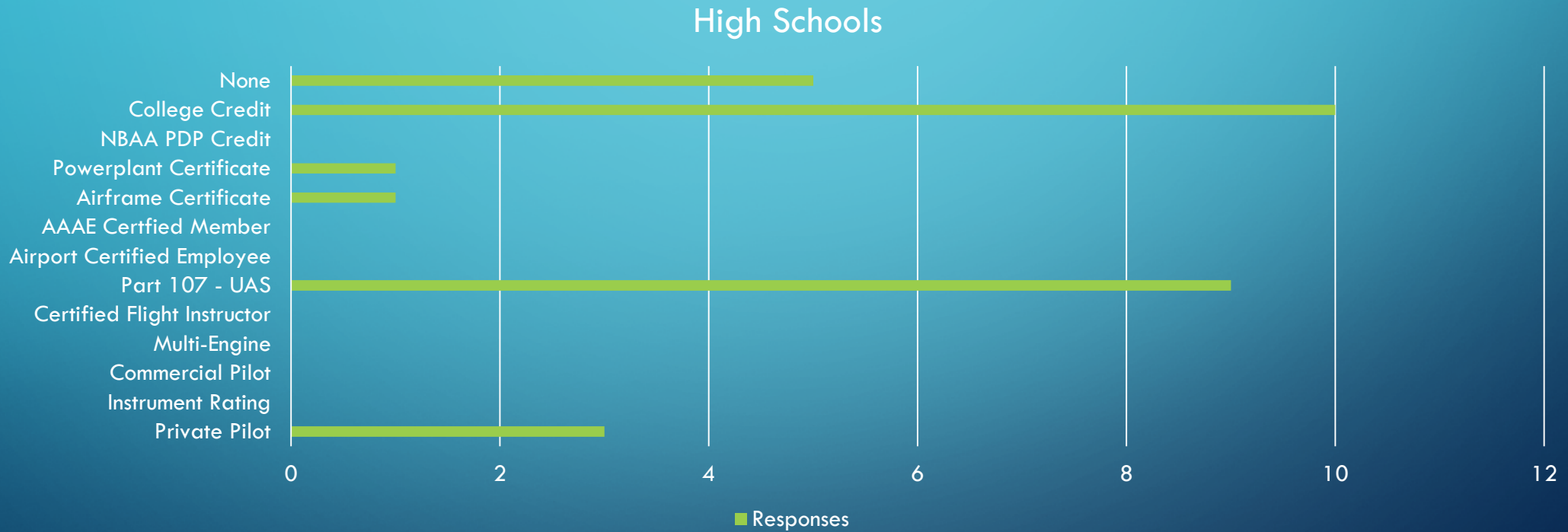
# CONNECTING THE DOTS

Vocational  
Schools

# VOCATIONAL SCHOOLS

- High schools and community colleges have been identified as an immediate pool of new aviation employees.
- According to a 2019 study from the Airport Cooperative Research Program (ACRP), there are at least 106 high schools and 105 community colleges that have aviation programs.
- Of those 106 high schools, only one allows students to graduate with the credentials (airframe and powerplant certificates) required for a career as an AMT.

# WHAT CREDENTIALS/PROFESSIONAL CERTIFICATIONS/CREDIT DO AVIATION STUDENTS RECEIVE UPON (OR PRIOR TO) GRADUATION FROM YOUR AVIATION PROGRAM?





# AVIATION HIGH SCHOOL, QUEENS NY



# CONNECTING THE DOTS

Immersive  
Technology

# IMMERSIVE TECHNOLOGY

- High schools looking to implement an AMT program face several challenges:
  - Do you have access to a hangar?
  - Do you have access to aircraft?
  - Do you have access to mockups and test benches?
  - Do you have access to teaching staff with aircraft maintenance experience?

# IMMERSIVE TECHNOLOGY

- One way to address some of these challenges is through immersive technology.
- Immersive technology emulates the physical world through the digital or simulated world by creating a surrounding sensory feeling, which creates a sense of immersion (Wikipedia).

# WHAT ARE SOME TYPES OF IMMERSIVE TECHNOLOGY?

- Augmented Reality (AR) – a computer-generated image is superimposed in the “real world” and viewed through a device
- Virtual Reality (VR) – a computer-generated content is viewed and interacted with through a VR headset.
- Mixed Reality (MR) – the combination of the physical world and the digital world (AR+VR).

# IMMERSIVE TECHNOLOGY IN EDUCATION

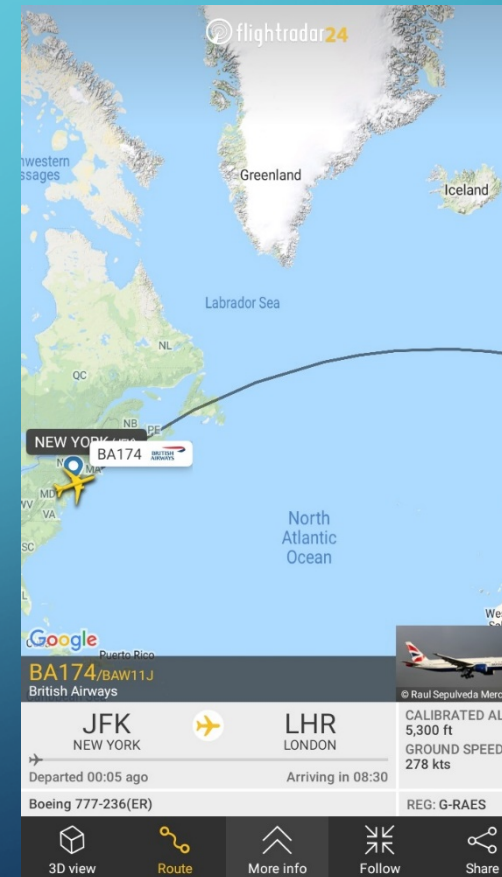
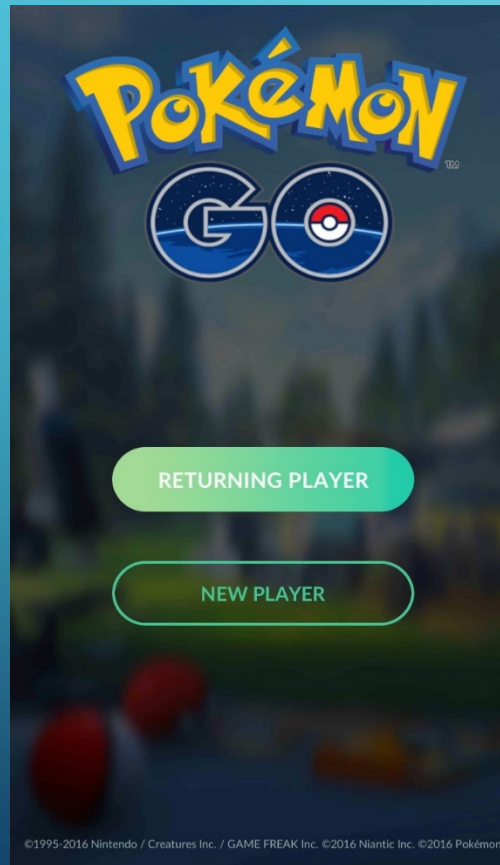
- Mixed reality has remarkable potential for the K–12 classroom.
- Immersive technologies such as virtual reality and 3D scanning are becoming so hot that educators across the country are beginning to roll them out for students of all ages.
- Studies by Pratt & Whitney and the University of Maryland found increased retention of information by using AR and VR.

# IMAGINE THIS REACTION TO AVIATION!



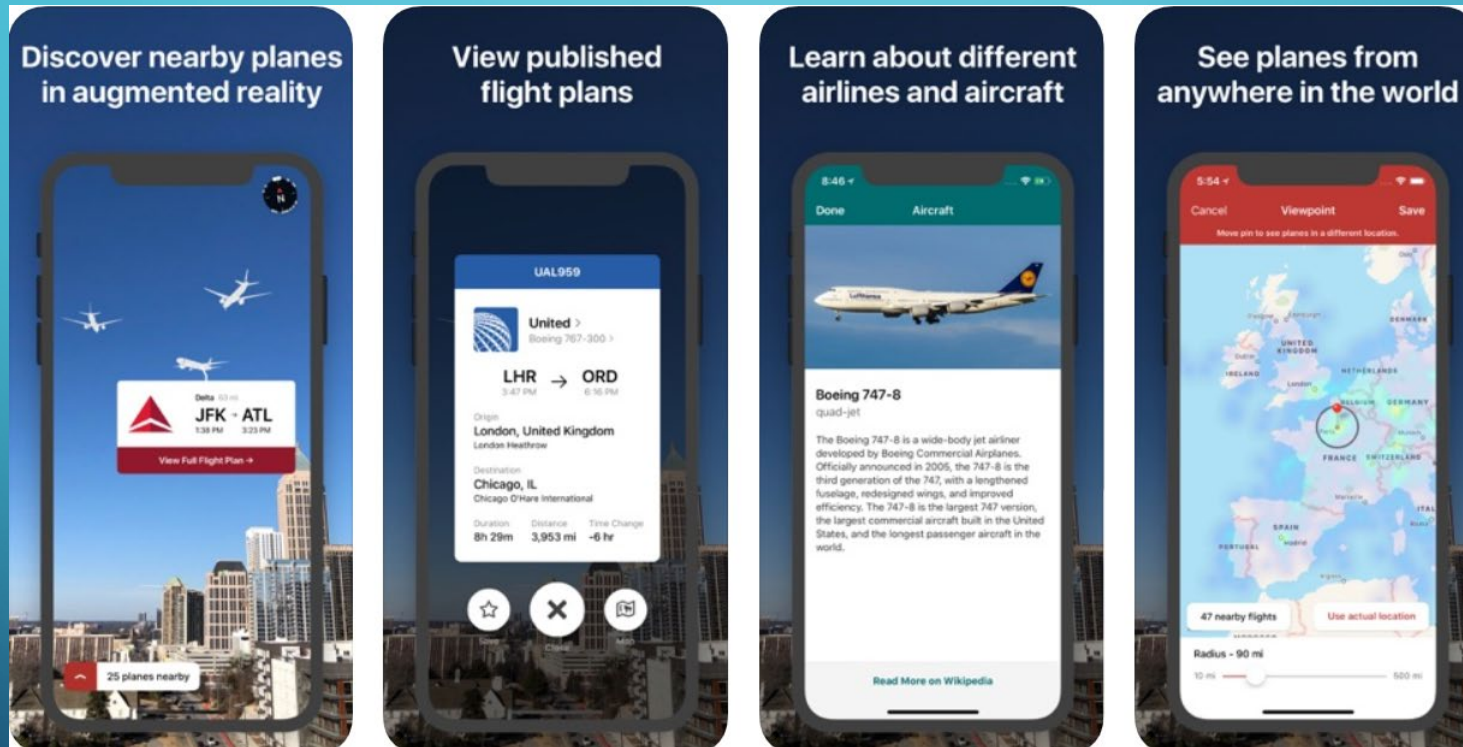
[See streaming video on metadata page](#)

# WHAT HAPPENS WHEN POKÉMON GO MEETS A FLIGHT TRACKER?

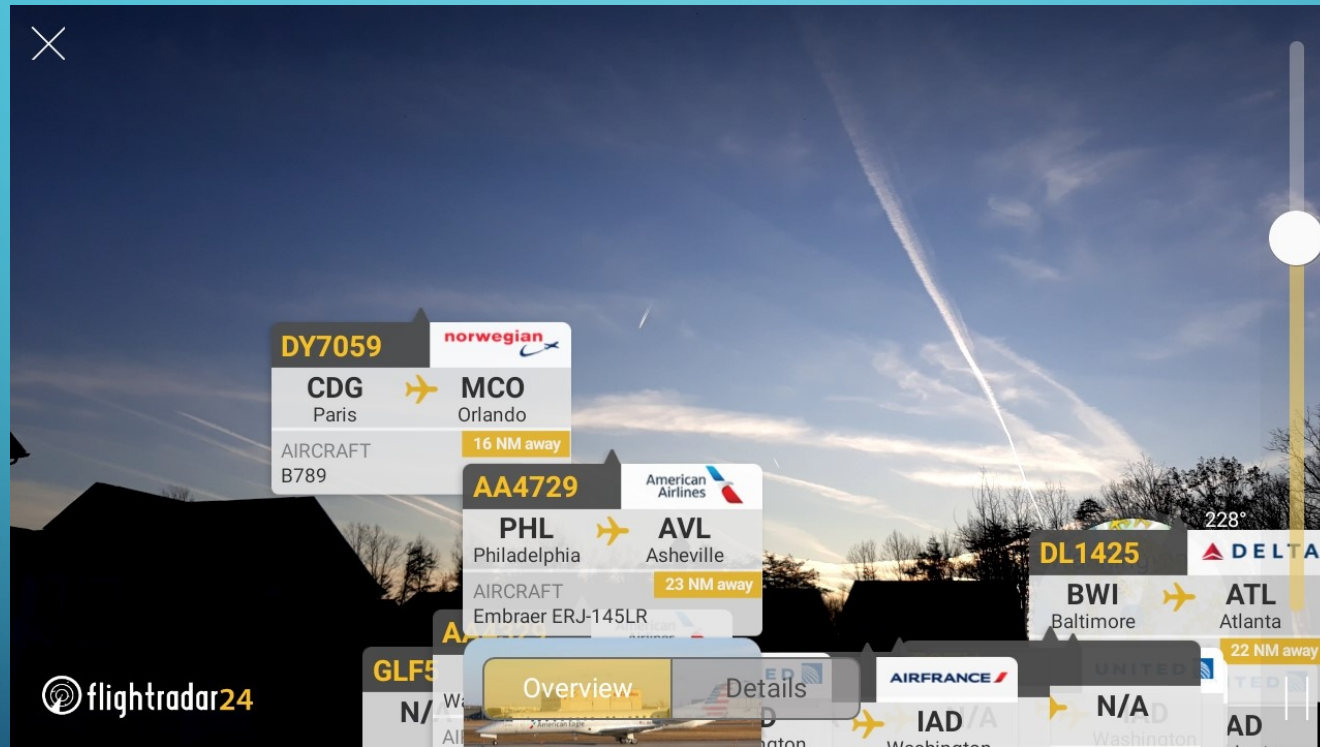




# FLIGHTRADAR24 AUGMENT REALITY APP



# OVERFLIGHTS NEAR BWI AIRPORT



# POTENTIAL LEARNING OBJECTIVES FROM USING FLIGHTRADAR24 APP

- Aircraft recognition (B787-9, A320)
- Domestic and International Airlines (Delta, British Airways)
- Airline flight paths
- City Pairs (CDG-MCO, BWI-ATL)
- Exposure to aviation via immersive technology
- Get out of the house and explore!

# CONNECTING THE DOTS

Expands  
outreach

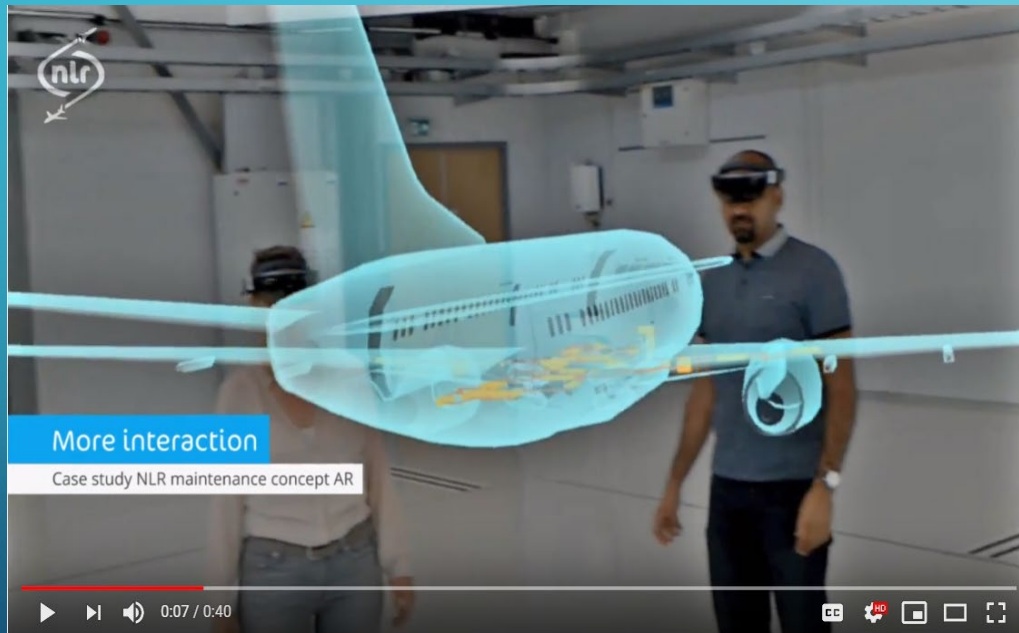
# EXPANDS OUTREACH

- By using immersive technology, aviation outreach and recruiting officials can bring the airport and the aircraft to students.
- Students can get “hands on” experience and exposure to aspects of aviation, such as aircraft maintenance, they would not normally have and determine if a career in aviation is for them.

SO INSTEAD OF HAVING THIS...



# WE CAN HAVE THIS...



How Virtual Reality Tools Train Dassault Falcon Aircraft Mechanics – AINtv

# CONNECTING THE DOTS

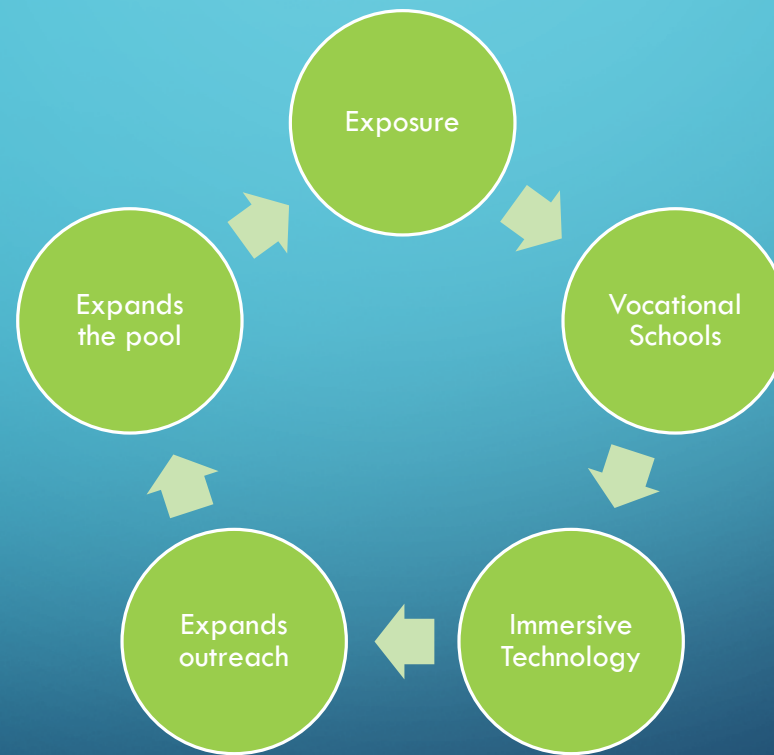
Expands  
the pool



# EXPANDS THE POOL

- Immersive technology can also be used to expand the pool of potential AMT employees.
- Skilled workers in other fields that are in decline can be exposed to AMT careers through immersive technology.
- This will compensate for the Millennials and Generation Z population who may be attracted to careers in coding, robotics and e-sports (**the competition**).
- In addition to immersive technology, grants and scholarships may also entice new talent to consider a career in aircraft maintenance.

# CONNECTING THE DOTS



# SUMMARY

- In order to solve to the shortage of aircraft maintenance technicians:
  - Expose potential talent to the career
  - Promote the vocational schools that provide aviation training
  - Consider immersive technology to bridge the gap for schools that want to expose students to ATM but do not have the resources
  - Use immersive technology to expand aviation outreach efforts by bringing the aircraft and airport to students
  - Use immersive technology to expand the pool of applicants by introducing skilled workers in other fields to aviation

# NEXT STEPS

- Continue to investigate the benefits of immersive technology in aviation education.
- Collaborate with academia and companies that have immersive technology capabilities.
- Collaborate with AMT subject matter experts to develop the content.

# NEXT STEPS

- Collaborate with educators to develop age appropriate lessons using immersive technology.
- Explore the lessons learned on how coding and robotics made it into school systems.
- Pick up where we left off from the 2018 Aviation Workforce Symposium!

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QUESTIONS?