

National Training Aircraft Symposium (NTAS)

2020 - Perspectives: A Vision into the Future of Aviation

Mar 4th, 10:45 AM - 12:15 PM

Combining Technology and Human Interaction in STEM through Innovation to Drive Passion for the Next Generation of Aviation Professionals

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Weiland, Linda M.A.S., M.B.A.; Mrusek, Bettina Ph.D.; Girls Fly Programme Africa Foundation; and NACO Netherlands Airport Consulting Organization South Africa, "Combining Technology and Human Interaction in STEM through Innovation to Drive Passion for the Next Generation of Aviation Professionals" (2020). *National Training Aircraft Symposium (NTAS)*. 69. https://commons.erau.edu/ntas/2020/presentations/69

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Combining Technology and Human Interaction in STEM to Inspire the Next Generation of Aviation Professionals

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STEM Snapshot

- Progress on inspiring girls into Science, Technology, Engineering and Mathematics (STEM) careers has been extremely slow (similar to aviation)
- We could see a shortage of skilled employees in STEM fields over the next 5 years
- Recent emphasis on STEM education (K-12) to address the potential shortage and lack of diversity



Addressing the Problem

- Outreach through Embry Riddle Aeronautical University (ERAU) Worldwide Women in Aviation International Chapter developed a Massive Online Open Course (MOOC) geared towards girls and boys between the ages of 8 and 17.
- Could this be done in person as well?



Research Approach/Pilot Program

- Combining computer-based training with live mentors/role models in the classroom in South Africa
 - Background of situation
 - Students background
 - School, faculty and parent involvement
 - Future eligibility for mentoring and participation in programs



GIAD SA 2019 - Aviation Fun Days MOOC with mentoring in Johannesburg at McAuley House School

Linda Weiland (ERAU-WW-WAI) Kutlwano Hutamo (GFPA Foundation)



Aeronautical University



Concept

- Born out of a conference discussion on diversity inclusion
- Network created between several aviation organizations
- Clear opportunities





Collaboration

- Different organizations
 - GFPA Foundations
 - NACO
 - ERAU-WW-WAI
- Sharing ideas and resources
- Not gender exclusive
- Pursuit of aviation professionals for the next generation

















Project Overview

- Girls in Aviation Day
- Introduced Mentored MOOC
 - Bringing a human element to online learning
 - Develop concept of giving back by paying it forward
- Application
 - Buy-in from the students
 - Academic results are relevant but not driving force-the girls had to apply for the mentoring MOOC
 - Important for parental buy-in, commitment to providing means for students to turn up



1
Same Area

Volunteers

Volunteer List			Fian Day	MOOC		
Name	Roles/Designations with GFPA	Company	4	12	19	26
1 Renee Smith	Airport Designer	NACO		Х.	×	х
2 Linda Weiland	Professor	ERAU-WW	×	K.	x	*
3 Jody Klaasen	Airport Engineer	NACO	×	ж		
4 Marcel Langeslag	Director Aviation	NACO	x			
5 Kreanta Moodley	Aviation Systems Consultant	NACO	x			
6 Rumal Ramsaroop	Airport Designer	MACO	×			
7 Adel Marais	Airport Designer	NACO	x			
B Nicholas 'O Gorman	Designer (Water)	RHDHV	ж			
9 Tendayi Chiureki	Airside Systems Engineer	NACO	1	×		
0 Elsie Rateiwa	Key Accounts Manager - Business Strategy Development	ACSA	x			
1 GFPA - Linda Ngozwana	Aeronautical Engineer	GFPA	x			х
2 GFPA - Kutlwano	Managing Director	GFPA	x	x	×	×
3 GFPA - Keneilwe Letselela	Director of Operations	GFPA		x		×
4 GFPA - Nompuntel elo Masinga	Operations Manager	GFPA		К.		ĸ
6 GFPA - Charmaine Nape	Volunteer	GFPA		×		
6 GFPA - Refiwe Leghotsa	Volunteer	GFPA		x		×
7 GFPA - Nandi	Volunteer	GFPA	×			*
8 GFPA - Refiwe Ledwaba	Pilot 1 Social Entrepreneur 1 Founder GFPA Foundation 1 Emerging leader @Technomen	GFPA				
9 MCA - Zita Jurgens	IT Teachar	NCA	×	x	×	
MCA - Ross Davis	Head Principal	MCA	×	-	-	×



Planes at Fun Day and MOOC

- Paper plane competition at Fun Day
- Theory of flight
- Bottle plane
- Reengineered drawing/ design
- Emphasis on aircraft parts and theories





Human Interaction and Involvement





Budget and Logistics

- Pilot depended on donations
- Sponsorships
 - NACO
 - GFPA
 - WW ERAU WAI
 - McAuley House
 - All facilities
 - University of Witwatersrand









Thank you McAuley House School!





Next Steps

- New memberships with WAI (1 year) = Growth in ERAU-WW at WAI Chapter
- Build a MOOC in a BOX Kit for global use
 - Continuous development of MOOC (industry relevance)
 - Working with WAI to offer the MOOC throughout the year
- Pilot course will follow all 27 girls through high school to determine if there was a significant impact in their career choice
- Continuous collaboration with South Africa



Conclusion and Recommendation

- The event shows that combining technology and human interaction in STEM can inspire the next generation of aviation professionals in South Africa
- A longitudinal study will be conducted to follow the students through high school and college to determine if the program led to a career in aviation
- Continue outreach and MOOC program through ERAU WW WAI Chapters and our partners



Questions ?