

Mar 4th, 8:00 AM - 9:00 AM

Morning Keynote Speaker - Slashing the Learning Curve thru Effective Training

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These Professionals Have One Thing in Common...





SLASHING THE LEARNING CURVE THRU EFFECTIVE TRAINING

NATIONAL TRAINING AIRCRAFT SYMPOSIUM
- ERAU, DAYTONA CAMPUS

MARCH 04, 2020

Ed Onwe

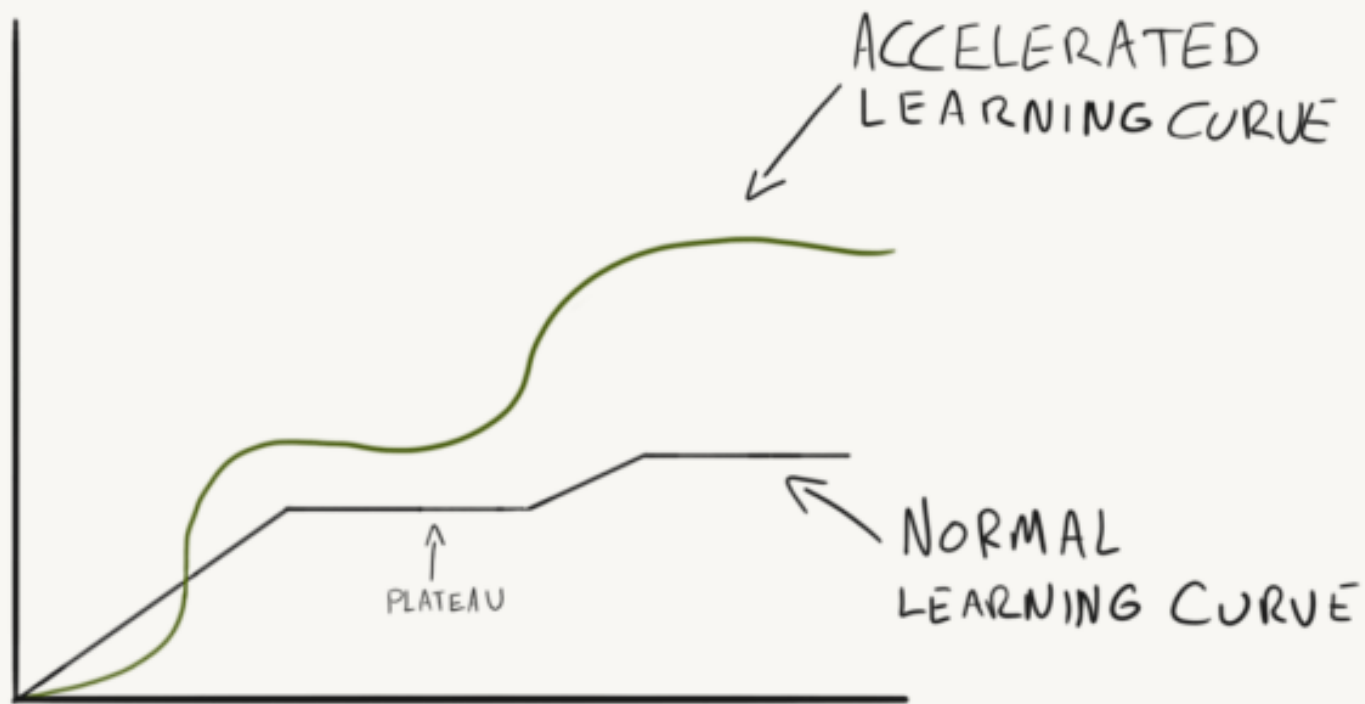
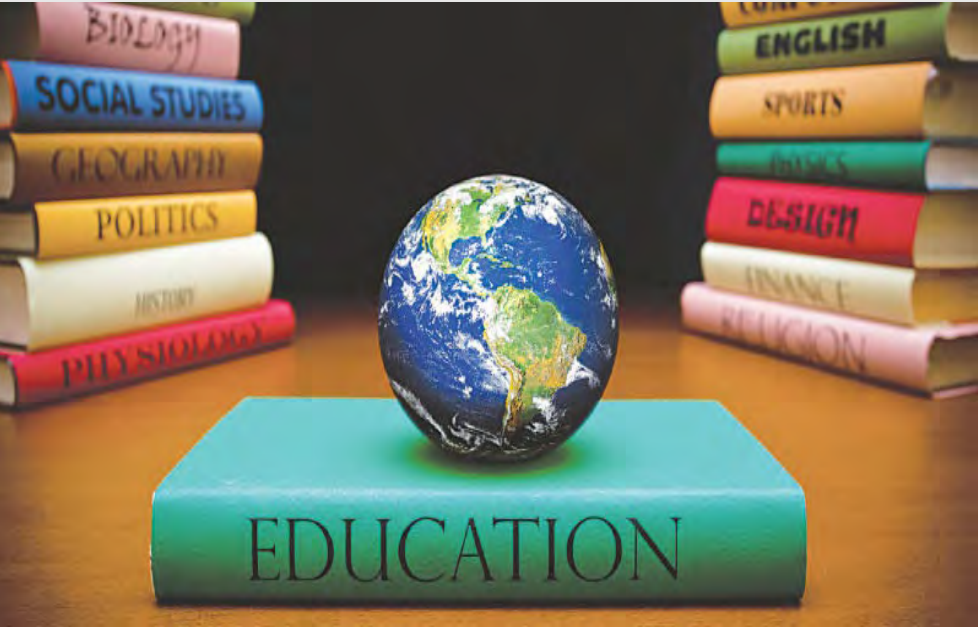


Image From: <https://dariusforoux.com/accelerate-your-learning-curve/>

Each experienced a **Learning Curve** in their Professional Journeys...

Education Vs. Training



Training Needs Assessment (TNA)



According to the American Society for Training and Development:

1. Organizations conducted **Training Needs Assessment** less than 50% of the time
2. Inputs into the training process not systematically identified
3. Outputs of the training process not often systematically evaluated
4. A great deal of money lost in training

Nelson, R.R., Witener, E.M, Philcox, H.H., *The Assessment of End User Training Needs*
Communications of the ACM, Vol 38, No. 7

TNA- Purpose and Benefits

1. ID Organizational Goals
2. ID Gaps/Discrepancies between employee skills and skills required for the job
3. ID Problems that may not be solved by Training
4. ID Conditions suitable for effective training and development
5. Determine the effectiveness of existing training programs



3 Content Areas for Training Needs Assessment



**ORGANIZATIONAL
ANALYSIS**



TASK ANALYSIS



**PERSON (INDIVIDUAL)
ANALYSIS**



Training & Learning are never-ending cycles of organizational existence

Take a PDCA approach to Training

1. Deploy Plans Based on Needs Assessment
2. Train Effectively
3. Assess effectiveness
4. Remedy and Improve training to close skill deficiencies and address lapses

Level 1

Reaction

Level 2

Learning

Level 3

Behavior

Level 4

Results

Level 5

ROTI

Assessing Training Effectiveness



Image credit: Pedro Fernandes | Getty Images

An Agile Learning Culture

Learn what you need to know quickly

1. Fosters Collaboration needed for Success
2. Aligning personal goals to organizational objectives
3. Makes Learning Non-Linear
4. Breaks Learning into chunks
5. Allows organizations to quickly respond to change
6. Enables data-based decision making

Integrate
Learning into
the Culture

Make Room
For Team
Learning

Learn
Nonstop

Shrink the
Amount of
Learning

Promote On-
demand
Learning

Make
Learning
Enjoyable

Promote Peer
Learning

Learn In all
places

Personalize
the Learning
Experience

**Promoting
an Agile
Learning
Culture**