FORUM
The Editor's Forum..........................................................7

ERAU: CRM Vectors 2007....................................................9

CRM is Dead.................................................................13

Crew Resource Management is Still Flourishing in a Changing Aviation Environment...........15

PAPERS
Student Enthusiasm For Part 135-Based Simulations.............................................................19

The Affects of Pedagogical Paradigms on Aviation Students With Hazardous Attitudes...........25

Air Cargo Security- The Cost Of Doing Business in the 21st Century.................................37

THE JOURNAL OF AVIATION/AEROSPACE EDUCATION & RESEARCH

Published by Scholarly Commons, 2007
THE JOURNAL OF AVIATION/AEROSPACE EDUCATION AND RESEARCH

Spring 2007
Volume 16, Number 3

TABLE OF CONTENTS

The Editor's Forum
William A. Kohlruss .................................................. 7

Forum: ERAU: CRM Vectors 2007
Ted Beneigh ......................................................... 9

Forum: CRM is Dead
Cass Howell ....................................................... 13

Forum: Crew Resource Management is Still Flourishing in a Changing Aviation Environment
Leslie Gibson .................................................... 15

Student Enthusiasm For Part 135-Based Simulations
Jon McDermott .................................................. 19

The Affects of Pedagogical Paradigms on Aviation Students with Hazardous Attitudes
Michael Wetmore, Chien-tsung Lu, and William Caldwell. ......................... 25

Air Cargo Security-
The Cost of Doing Business in the 21st Century
Kathleen Sweet .................................................... 37
EDITORIAL FOCUS

The Journal of Aviation/Aerospace Education and Research (JAAER) is a scholarly publication for educators and researchers as well as for professionals in the aviation and aerospace industry. The focus is how the educational process is influenced by various segments of the aviation and aerospace community and how education affects the industry. Although the basic focus is toward colleges and universities, manuscripts concerning secondary and elementary education are encouraged.

The Journal is interested in a wide range of scholarly submissions concerning aviation/aerospace curriculum development and/or innovative methods of instruction (for any/all levels of education), significant research relating to aviation/aerospace education, to industry research, and to industry and education partnerships. The Journal welcomes submissions reflecting the latest industry and academic thought concerning current issues of interest to JAAER readers, and is interested in well-researched and documented stories concerning aviation history, both in the past and in the making.

A refereed publication, manuscripts are blind-reviewed by members of the editorial board as well as by a limited number of professionals in that field. From time to time a non-refereed article may be included in a Forum section.

AUTHOR'S GUIDELINES

Preparation of Manuscripts The most current edition of the Publications Manual of the American Psychological Association (APA) is used as the style guide for submissions. However, authors are instructed to include all tables in the body of the manuscript.

☐ JAAER does not accept multiple submissions. (If pending acceptance elsewhere do not submit to us.)
☐ Submit five copies of the manuscript using standard, white, bond paper.
☐ Double space the text. Use wide margins (1.5"-2") on both sides and top and bottom.
☐ Do number the pages

Title The title of the manuscript should be clearly indicative of its subject and of the author's intention, and should not be unnecessarily long or convoluted.

Documentation Manuscripts are to conform to APA reference documentation. Text reference citations and reference list entries must be identical.

Autobiography On a separate sheet of paper, include a brief autobiography stating your qualifications for writing this article. If multiple authors, give a brief autobiography for each author.

Publication Policy With your initial manuscript submission JAAER requires a full statement that this manuscript has not been previously published elsewhere, is not submitted and pending acceptance elsewhere, and will not be submitted for publication elsewhere in its present form.

If you have questions about submitting an article or subscribing to the Journal, please call (386) 226-6855 or visit our website at: http://www.erau.edu/research/jaaer/home_page.html