Creating a Virtual Community of Practice for Online Adjunct Faculty

Angela Atwell  
*Embry-Riddle Aeronautical University, atwella2@erau.edu*

Cristina Cottom  
*Embry-Riddle Aeronautical University, cottomc@erau.edu*

Lisa Martino  
*Embry-Riddle Aeronautical University, martil29@erau.edu*

Sara Ombres  
*Embry-Riddle Aeronautical University, sara.ombres@erau.edu*

Follow this and additional works at: [https://commons.erau.edu/publication](https://commons.erau.edu/publication)  
Part of the [Higher Education and Teaching Commons](https://commons.erau.edu/publication)

Scholarly Commons Citation

Atwell, A., Cottom, C., Martino, L., & Ombres, S. (2017). Creating a Virtual Community of Practice for Online Adjunct Faculty. Retrieved from [https://commons.erau.edu/publication/430](https://commons.erau.edu/publication/430)

This Poster is brought to you for free and open access by Scholarly Commons. It has been accepted for inclusion in Publications by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu, wolfe309@erau.edu.
Creating a Virtual Community of Practice for Online Adjunct Faculty
2017 OLC Accelerate Effective Practice Award Winner

I DON'T ALWAYS COLLABORATE WITH MY PEERS

BUT WHEN I DO IT'S IN A VIRTUAL COMMUNITY OF PRACTICE

Angela Atwell & Lisa Martino, Faculty Development Instructors
Cristina Cottom, Research Specialist
Sara Ombres, Director

Rothwell Center for Teaching & Learning Excellence
2016 POD Network Early Researcher Grant funded

8-week asynchronous collaborative experience for online adjuncts

Objective #1 – Increase online adjunct faculty sense of belonging

Objective #2 – Examine effective practices in online teaching and learning

WHAT IS A "VCOP"
What We Did

- Provided a book
- Created a collaborative space in LMS
- Modeled interaction (1st week)
- Collected Teaching Tip (8th week)
- Enrolled completers in VIP VCoP
“I thoroughly enjoyed this opportunity and hope to apply this newfound information to future courses”

“It was a worthy experience”

“Working with other professionals was a great experience”

“I learned more practical tips confirmed and guided by theory”

“Preliminary results are promising!!”

“This experience has been very worthwhile for me. The most valuable part was the opportunity to interact with my peers and discuss the different aspects of online learning”

“The VCoP was very engaging”
To Improve the Academy

Framework Publication

VCoP 2.0

Lily Conference

2017 POD Network Conference

The Learning Communities Journal

The Journal on Centers for Teaching & Learning

2017 POD Network Grant

Rothwell Center for Teaching & Learning Excellence

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY WORLDWIDE