

Publications

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Creating a Virtual Community of Practice for Online Adjunct Faculty

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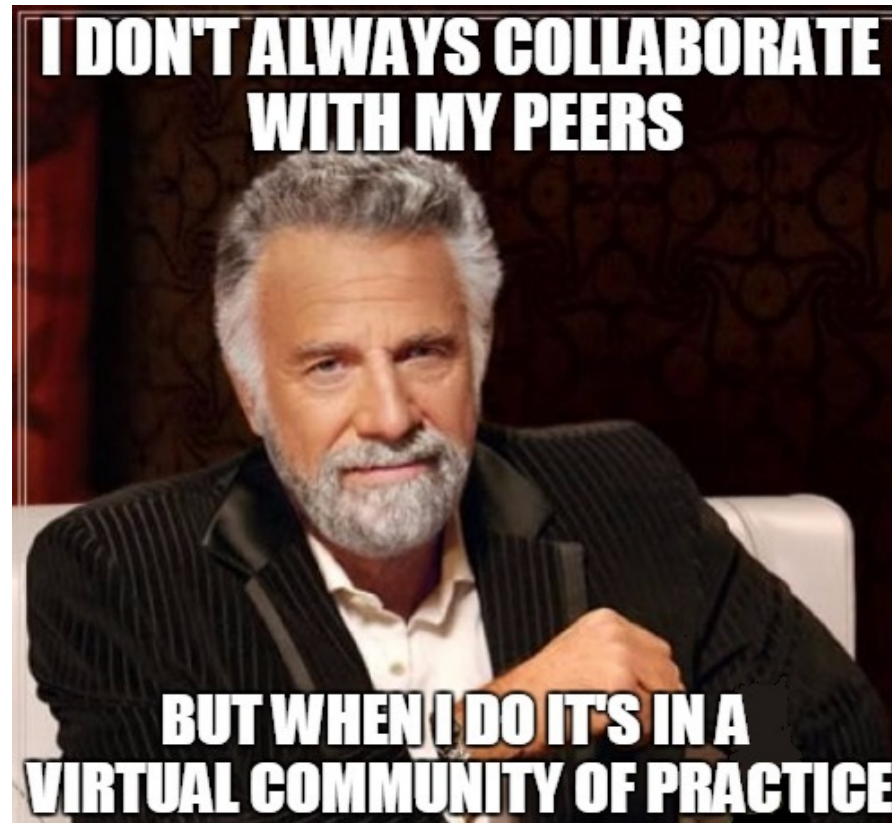
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Creating a Virtual Community of Practice for Online Adjunct Faculty
2017 OLC Accelerate Effective Practice Award Winner



Angela Atwell & Lisa Martino, Faculty Development Instructors
Cristina Cottom, Research Specialist
Sara Ombres, Director

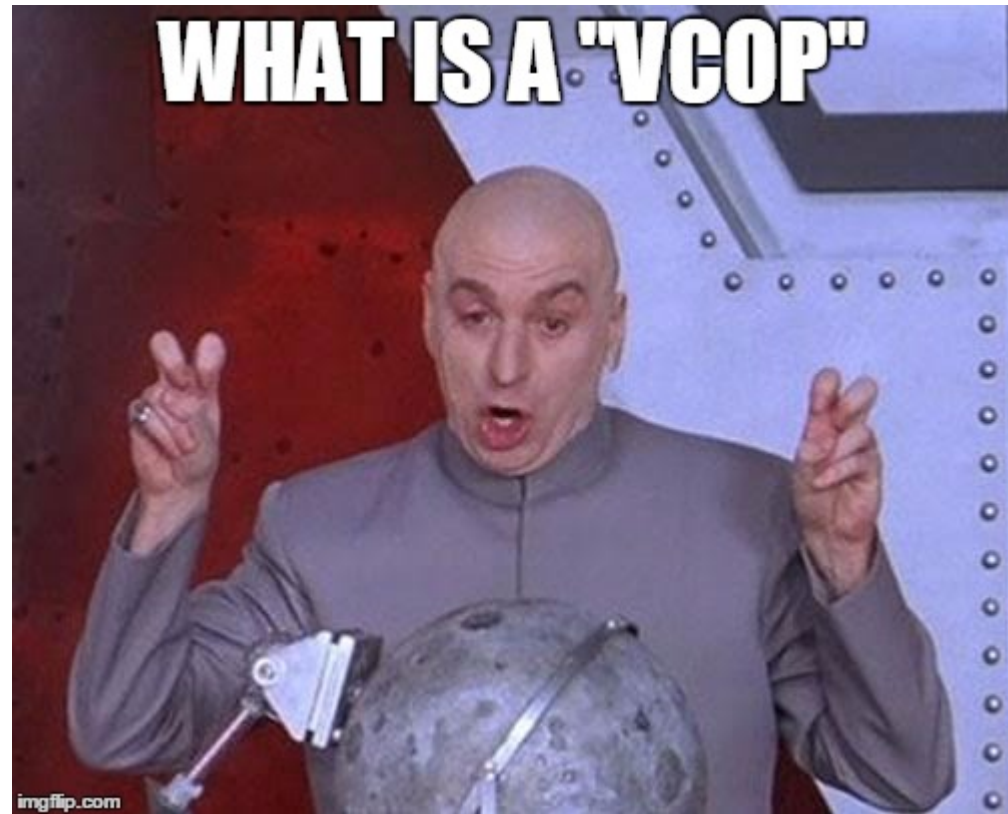


2016 POD Network Early
Researcher Grant funded

8-week asynchronous
collaborative experience for
online adjuncts

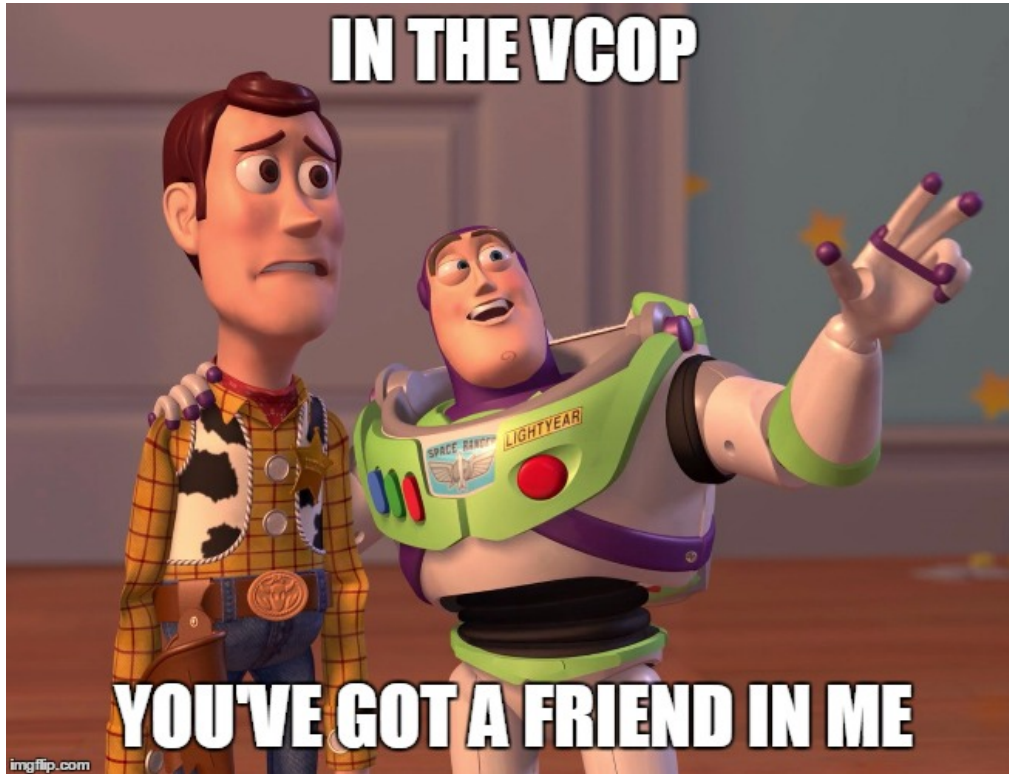
Objective # 1 – Increase
online adjunct faculty sense
of belonging

Objective #2 – Examine
effective practices in online
teaching and learning





What We Did



- Provided a book
- Created a collaborative space in LMS
- Modeled interaction (1st week)
- Collected Teaching Tip (8th week)
- Enrolled completers in VIP VCoP

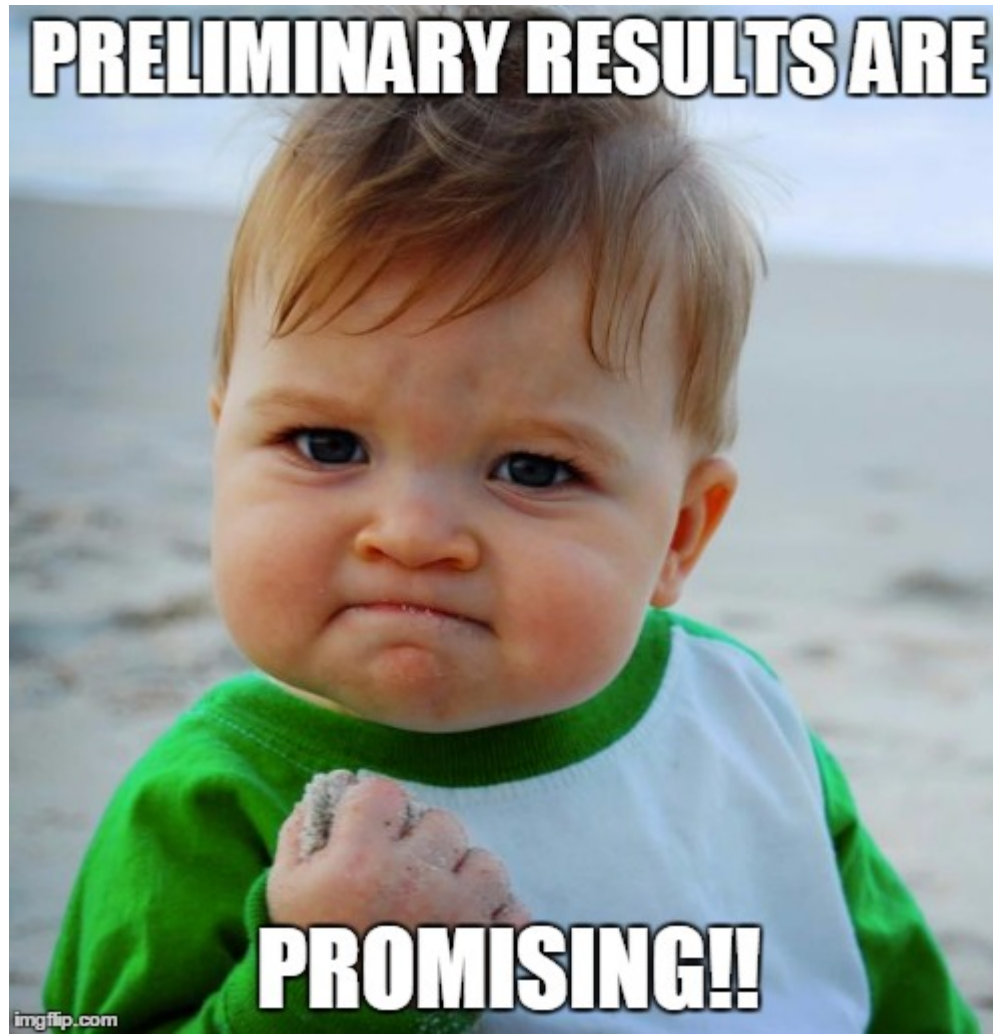


“I thoroughly enjoyed this opportunity and hope to apply this newfound information to future courses”

“It was a worthy experience”

“Working with other professionals was a great experience”

“I learned more practical tips confirmed and guided by theory”



“This experience has been very worthwhile for me. The most valuable part was the opportunity to interact with my peers and discuss the different aspects of online learning”

“The VCoP was very engaging”





To Improve the Academy

Framework
Publication

VCoP 2.0

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on Centers
for
Teaching &
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*The Learning
Communities Journal*

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Faculty
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