Creating a Virtual Community of Practice for Online Adjunct Faculty

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Creating a Virtual Community of Practice for Online Adjunct Faculty

2017 OLC Accelerate Effective Practice Award Winner

I DON'T ALWAYS COLLABORATE WITH MY PEERS

BUT WHEN I DO IT'S IN A VIRTUAL COMMUNITY OF PRACTICE

Angela Atwell & Lisa Martino, Faculty Development Instructors
Cristina Cottom, Research Specialist
Sara Ombres, Director
2016 POD Network Early Researcher Grant funded

8-week asynchronous collaborative experience for online adjuncts

Objective #1 – Increase online adjunct faculty sense of belonging

Objective #2 – Examine effective practices in online teaching and learning
What We Did

• Provided a book
• Created a collaborative space in LMS
• Modeled interaction (1st week)
• Collected Teaching Tip (8th week)
• Enrolled completers in VIP VCoP
“I thoroughly enjoyed this opportunity and hope to apply this newfound information to future courses”

“It was a worthy experience”

“Working with other professionals was a great experience”

“Preliminary results are promising!!”

“I learned more practical tips confirmed and guided by theory”

“This experience has been very worthwhile for me. The most valuable part was the opportunity to interact with my peers and discuss the different aspects of online learning”

“The VCoP was very engaging”