

National Training Aircraft Symposium (NTAS)

2022 - Bridging the Gap

Validation of Training Satisfaction Survey

Cassandra Domingo Embry-Riddle Aeronautical University, domingc9@my.erau.edu

Nicholas Nieves Embry-Riddle Aeronautical University, nievesn2@erau.edu

Robert Thomas Dr Embry-Riddle Aeronautical University, thomasr7@erau.edu

Follow this and additional works at: https://commons.erau.edu/ntas

Part of the Psychology Commons

Domingo, Cassandra; Nieves, Nicholas; and Thomas, Robert Dr, "Validation of Training Satisfaction Survey" (2023). *National Training Aircraft Symposium (NTAS)*. 9. https://commons.erau.edu/ntas/2022/presentation/9

This is brought to you for free and open access by the Conferences at Scholarly Commons. It has been accepted for inclusion in National Training Aircraft Symposium (NTAS) by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu.

EMBRY-RIDDLE Aeronautical University

Validation of Training Satisfaction Survey

Cassandra Domingo, MS

PhD Student in the Department of Human Factors and Behavioral Neurobiology, ERAU Daytona Beach

Robert "Bob" Thomas, PhD

Assistant Professor & Chief Ground Instructor, College of Aviation, ERAU Daytona Beach

Nicholas Nieves Aviation Safety Coordinator, ERAU Daytona Beach

Gary Carter

Assistant Professor in the College of Aviation, ERAU Daytona Beach

Thomas Barcza College of Aviation, ERAU Daytona Beach

Why Develop the Survey?

The researchers in the College of Aviation are undertaking many new virtual reality projects; especially VR training to recognize visual illusions

How do you measure training success?

- Knowledge
- Self-Efficacy
- Training satisfaction survey (TSS)

Training Satisfaction

Many studies/references have shown that enjoyable training methods lead to more effective learning

(Giannakos, 2013; Kirkpatrick, 2016; Long, 2005; Lin, 2020; Rano, 2018; van Limpt, 2020)

Had a hard time finding a TSS that "fit" new VR environment & application

Decided to validate our own TSS

Development of the Survey

Began with a literature review focusing on training satisfaction and potential uses in Virtual Reality

Decided on a Likert Scale Survey

Searched through already validated surveys statements that would fit our VR training applications

Produced statements in 3 categories:

- Enjoyment, relevance, and technical satisfaction
- Also, some open-ended questions for more detailed feedback



The Survey

Below is a Frasca Level 6 Cessna 172 Flight Training Device.



Have you ever used a Frasca simulator?

Yes

No

12:29 al 💻 100% Below is a Frasca Level 6 Cessna 172 Flight Training Device. Have you ever used a Frasca simulator? Yes No Powered by Qualtrics 🖸



The Survey

How aware were you of the real world surrounding while navigating in the virtual world (I.e., sounds, room temperature, other people, etc.)?

Extremely aware -3	-2	-1	Not aware at all 0	1	2	Moderately aware 3
--------------------------	----	----	-----------------------------	---	---	--------------------------

Items from the Literature

	Items				
	I enjoyed the training very much. (Fergonese, 2018)				
Enjoyment	I am satisfied with the quality of training provided? (Morgan, 2000)				
	The training material was fun. (Brown, 2005)				
	This training held my interest. (Kirkpatrick, 2016)				
	I would recommend this training to other students. (Kirkpatrick, 2016)				
Relevance	I am satisfied with the relevance of training received to flight tasks. (Morgan, 2000)				
	I am satisfied with the relevance of the training content to flight tasks. (Morgan, 2000)				
	I will keep the training in good memory. (Fregonese, 2018)				
	The training provided a useful environment for flight tasks. (Brown, 2005)				
	The training was relevant to the flight tasks. (Brown, 2005)				
Technical Satisfaction	The lesson was easy to follow. (Kirkpatrick, 2016)				
	The lesson was easy to navigate. (Kirkpatrick, 2016)				
	The technology interface was easy to use. (Brown, 2005)				
	I am satisfied with the technology interface. (Brown, 2005)				
	The technology allowed for easy review. (Brown, 2005)				
Overall Satisfaction	What did you like most about the training? (Dagenais, 2011)				
	What did you like least about the training? (Dagenais, 2011)				
	Do you have any suggestions to improve the training? (Dagenais, 2011)				

Validation of the Survey

N = 159 Participants

Exploratory factor analysis

Direct Oblimin

Kaiser's Criterion

Enjoyment & Technology Satisfaction 65.25%

Question#	Item	Loading			
Factor one: Enjoyment					
13	I feel that type of training should be required for student pilots.	0.921			
11	I wish I had this type of training when I was learning how to fly.	0.918			
12	I want my students to use this type of training.	0.812			
1	I enjoyed the training very much.	0.72			
4	I would recommend this training to other students.	0.692			
2	I am satisfied with the quality of training provided.	0.665			
10	I was satisfied with this type of computer-based learning environment.	0.61			
9	I am satisfied with this type of learning experience.	0.52			
Factor two: Technology Satisfaction					
5	The lessons were easy to follow.	0.908			
6	The lessons were easy to navigate.	0.888			
8	The training was relevant to the training objectives.	0.567			
7	The training provided a useful environment to learn.	0.525			
3	This training held my interest.	0.513			

Summary of Factor Analysis

TSS aimed to measure training satisfaction using three theoretically based subfactors

- Relevance
- Enjoyment technology
- Satisfaction

Data supports a two-factor solution: enjoyment & technology satisfaction.

Summary of Factor Analysis

Limitations Preliminary sample size small Scale may have too few items

Future Studies Larger sample size Conduct CFA

References

Dagenais, C., Dargis-Damphousse, L., & Dutil, J. (2011). The Essential Skills Series in Evaluation: Assessing the Validity of the ES Participant Workshop Evaluation Questionnaire. The Canadian Journal of Program Evaluation, 26(2),89-n/a. <u>http://ezproxy.libproxy.db.erau.edu/login?url=https://www.proquest.com/scholarly-journals/essential-skills-series-evaluation-assessing/docview/1038938024/se-2?accountid=27203</u>

Fregonese, C., Caputo, A. and Langher, V. (2018), Italian translation of the questionnaire for professional training evaluation. International Journal of Training and Development, 22: 34-50. <u>https://doi-org.ezproxy.libproxy.db.erau.edu/10.1111/ijtd.12117</u>

Giannakos, M.N. (2013). Enjoy and learn with educational games: Examining factors affecting learning performance. Computers & Education, Volume 68, Pages 429-439, <u>https://doi.org/10.1016/j.compedu.2013.06.005</u>

Kirkpatrick, J., & Kirkpatrick, W. (2016). Chapter 5 Evaluating Level 1: Reaction . In *Kirkpatrick's four levels of training evaluation* (pp. 39–41). essay, ATD Press.

Lin, C.-Y., Huang, C.-K., & Ko, C.-J. (2020). The impact of perceived enjoyment on team effectiveness and individual learning in a blended learning business course: The mediating effect of knowledge sharing. Australasian Journal of Educational Technology, 36(1), 126-141. <u>https://doi.org/10.14742/ajet.4446</u>

Morgan, R. B., & Casper, W. J. (2000). Examining the factor structure of participant reactions to training: A multidimensional approach. Human Resource Development Quarterly, 11(3), 301-317. <u>https://doi.org/10.1002/1532-1096(200023)11:3<301::AID-HRDQ7>3.0.CO;2-P</u>

Rano, M. P., Govinda, P. D., Piryani, S., & Mamata, S. N. (2018). Evaluation of teachers training workshop at Kirkpatrick level 1 using retro-pre questionnaire. Advances in Medical Education and Practice, 9, 453-457. <u>http://dx.doi.org.ezproxy.libproxy.db.erau.edu/10.2147/AMEP.S154166</u>

van Limpt-Broers, H., Louwerse, M. M., & Postma, M. (2020). Awe yields learning: A virtual reality study. In *CogSci*. <u>https://cognitivesciencesociety.org/cogsci20/papers/0088/0088.pdf</u>

The Survey – Open Ended

Overall Satisfaction:

- What did you like most about the training? (Dagenais, 2011)
- What did you like least about the training? (Dagenais, 2011)
- Do you have any suggestions to improve the training? (Dagenais, 2011)

The Survey – Open Ended

Likes	Fidelity	Low Cost	Practice	Safe Practice	Adaptability	Easy
Count	29	23	40	14	8	4

Dislikes	"Feels Off"	Poor Graphics	Simulator Controls too Sensitive	Costly		Sim Induced Sickness
Count	17	15	8	6	4	3

Suggestions	Improve	Update Sim	Improve Control
	Graphics	Equipment	Sensitivity
Count	27	14	5



Thank you for your time

Cassandra Domingo, MS domingc9@my.erau.edu

Gary Carter Carte85f@erau.edu

Robert "Bob" Thomas, PhD thomasr7@erau.edu

Nicholas Nieves nievesn2@erau.edu Thomas Barcza barczat@my.erau.edu