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Validation of Training Satisfaction Survey

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Validation of Training Satisfaction Survey

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Why Develop the Survey?

The researchers in the College of Aviation are undertaking many new virtual reality projects; especially VR training to recognize visual illusions

How do you measure training success?

- Knowledge
- Self-Efficacy
- Training satisfaction survey (TSS)

Training Satisfaction

Many studies/references have shown that enjoyable training methods lead to more effective learning

(Giannakos, 2013; Kirkpatrick, 2016; Long, 2005; Lin, 2020; Rano, 2018; van Limpt, 2020)

Had a hard time finding a TSS that "fit" new VR environment & application

Decided to validate our own TSS

Development of the Survey

Began with a literature review focusing on training satisfaction and potential uses in Virtual Reality

Decided on a Likert Scale Survey

Searched through already validated surveys statements that would fit our VR training applications

Produced statements in 3 categories:

- Enjoyment, relevance, and technical satisfaction
- Also, some open-ended questions for more detailed feedback



The Survey

Below is a Frasca Level 6 Cessna 172 Flight Training Device.



Have you ever used a Frasca simulator?

Yes

No

12:29 al 💻 100% Below is a Frasca Level 6 Cessna 172 Flight Training Device. Have you ever used a Frasca simulator? Yes No Powered by Qualtrics 🖸



The Survey

How aware were you of the real world surrounding while navigating in the virtual world (I.e., sounds, room temperature, other people, etc.)?

| Extremely aware -3 | -2 | -1 | Not aware at all 0 | 1 | 2 | Moderately aware 3 |
|--------------------------|----|----|-----------------------------|---|---|--------------------------|
|--------------------------|----|----|-----------------------------|---|---|--------------------------|

Items from the Literature

| | Items | | | | |
|-----------------------------|---|--|--|--|--|
| | I enjoyed the training very much. (Fergonese, 2018) | | | | |
| Enjoyment | I am satisfied with the quality of training provided? (Morgan, 2000) | | | | |
| | The training material was fun. (Brown, 2005) | | | | |
| | This training held my interest. (Kirkpatrick, 2016) | | | | |
| | I would recommend this training to other students. (Kirkpatrick, 2016) | | | | |
| Relevance | I am satisfied with the relevance of training received to flight tasks. (Morgan, 2000) | | | | |
| | I am satisfied with the relevance of the training content to flight tasks. (Morgan, 2000) | | | | |
| | I will keep the training in good memory. (Fregonese, 2018) | | | | |
| | The training provided a useful environment for flight tasks. (Brown, 2005) | | | | |
| | The training was relevant to the flight tasks. (Brown, 2005) | | | | |
| Technical Satisfaction | The lesson was easy to follow. (Kirkpatrick, 2016) | | | | |
| | The lesson was easy to navigate. (Kirkpatrick, 2016) | | | | |
| | The technology interface was easy to use. (Brown, 2005) | | | | |
| | I am satisfied with the technology interface. (Brown, 2005) | | | | |
| | The technology allowed for easy review. (Brown, 2005) | | | | |
| Overall Satisfaction | What did you like most about the training? (Dagenais, 2011) | | | | |
| | What did you like least about the training? (Dagenais, 2011) | | | | |
| | Do you have any suggestions to improve the training? (Dagenais, 2011) | | | | |

Validation of the Survey

N = 159 Participants

Exploratory factor analysis

Direct Oblimin

Kaiser's Criterion

Enjoyment & Technology Satisfaction 65.25%

| Question# | Item | Loading | | | |
|-------------------------------------|--|---------|--|--|--|
| Factor one: Enjoyment | | | | | |
| 13 | I feel that type of training should be required for student pilots. | 0.921 | | | |
| 11 | I wish I had this type of training when I was learning how to fly. | 0.918 | | | |
| 12 | I want my students to use this type of training. | 0.812 | | | |
| 1 | I enjoyed the training very much. | 0.72 | | | |
| 4 | I would recommend this training to other students. | 0.692 | | | |
| 2 | I am satisfied with the quality of training provided. | 0.665 | | | |
| 10 | I was satisfied with this type of computer-based learning environment. | 0.61 | | | |
| 9 | I am satisfied with this type of learning experience. | 0.52 | | | |
| Factor two: Technology Satisfaction | | | | | |
| 5 | The lessons were easy to follow. | 0.908 | | | |
| 6 | The lessons were easy to navigate. | 0.888 | | | |
| 8 | The training was relevant to the training objectives. | 0.567 | | | |
| 7 | The training provided a useful environment to learn. | 0.525 | | | |
| 3 | This training held my interest. | 0.513 | | | |

Summary of Factor Analysis

TSS aimed to measure training satisfaction using three theoretically based subfactors

- Relevance
- Enjoyment technology
- Satisfaction

Data supports a two-factor solution: enjoyment & technology satisfaction.

Summary of Factor Analysis

Limitations Preliminary sample size small Scale may have too few items

Future Studies Larger sample size Conduct CFA

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The Survey – Open Ended

Overall Satisfaction:

- What did you like most about the training? (Dagenais, 2011)
- What did you like least about the training? (Dagenais, 2011)
- Do you have any suggestions to improve the training? (Dagenais, 2011)

The Survey – Open Ended

| Likes | Fidelity | Low Cost | Practice | Safe Practice | Adaptability | Easy |
|-------|----------|----------|----------|------------------|--------------|------|
| Count | 29 | 23 | 40 | 14 | 8 | 4 |

| Dislikes | "Feels Off" | Poor Graphics | Simulator Controls too Sensitive | Costly | | Sim Induced Sickness |
|----------|-------------|---------------|-------------------------------------|--------|---|-------------------------|
| Count | 17 | 15 | 8 | 6 | 4 | 3 |

| Suggestions | Improve | Update Sim | Improve Control |
|-------------|----------|------------|-----------------|
| | Graphics | Equipment | Sensitivity |
| Count | 27 | 14 | 5 |



Thank you for your time

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