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Evaluating System Usability, Workload Suitability, and User Experience of Game-Based Virtual Reality in Spaceflight Education and Training

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Evaluating System Usability, Workload Suitability, and User Experience of Game-Based Virtual Reality in Spaceflight Education and Training

> Lana Laskey, MS Joseph Keebler, PhD

CHALLENGE:

> Space mission complexity poses a challenge in spaceflight education and training

- > Orbiting spacecraft or satellites are elusive and difficult for a trainee to visualize
- Scround console streaming telemetry requires a steep learning curve

PROPOSED SOLUTION:

- Game-Based Virtual Reality (GBVR)
- Same-based instruction enhanced learner motivation
- Virtual reality scenarios prolonged cognitive engagement

TEST METHOD:

- > Experimental study conducted in a university laboratory
- > Three validated scales measured user perception of the GBVR training environment

TEST RESULTS:

Results were satisfactory for all scales

INTRODUCTION



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EXPERIMENTAL DESIGN

- > 10 Participants (9 males and 1 female)
- Senior level college students enrolled in Spaceflight Operations
- \blacktriangleright Average age of participants was 23.4 years (SD = 2.7)

- Three 75-minute lectures (two weeks)
- > 10-15 minute ground console simulation (Python, Microsoft office)
- > 10-15 minute GBVR simulation (Mission ISS software, Valve Index VR Kit)
- ➤ 48 item questionnaire



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MAIN MENU:

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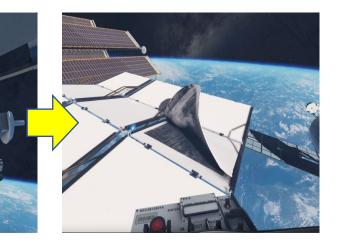
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Ground Console Telemetry Readout



Spacewalk Decision Menu

Handrail Navigation to Site



Visual Inspection of Anomaly

METHODOLOGY

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VALIDATED SCALES

System Usability Scale (SUS):

- Developed in 1986 (Usability.gov)
- Used to evaluate user perception of hardware devices and software applications

NASA Task Load Index (TLX):

- Developed in 1980s (NASA Ames Research Center)
- Subjective measurement of operator workload of human-machine interface

Game User Experience Satisfaction Scale (GUESS-18):

- > Developed in 2020 (Keebler et al.)
- Derived from the GUESS-55 of 2016 (Phan et al.)
- Used to measure user satisfaction and enjoyment during gameplay

METHODOLOGY



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Table 1

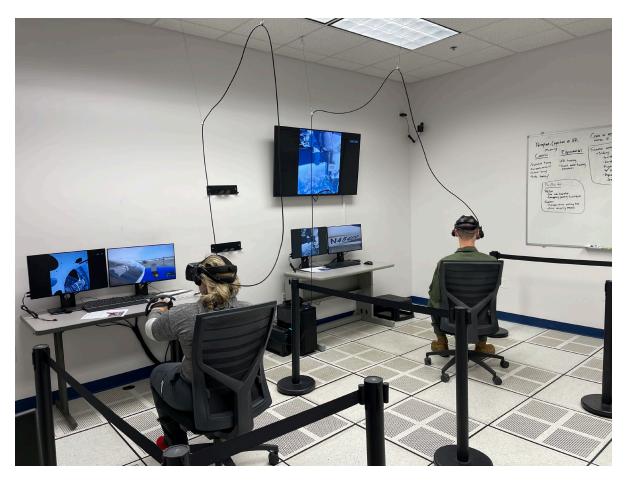
Scale	N	Min	Max	Mean	SD	Accepted Benchmarks
SUS	10	67.5	90.0	81.8	7.6	68.0 = average score
GUESS-18	10	73.0	98.4	82.1	8.3	78.7 = popular game score ^a
NASA TLX	10	22.0	60.0	40.5	12.3	42.0 = mean score

Validated Scale Results and Accepted Benchmarks

Note. ^{*a*} An average GUESS-24 score of M = 78.7 resulted when examining six popular video games (Shelstad et al., 2019).

RESULTS (2021)

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Research Summary:

- The integration and evaluation of GBVR in the classroom revealed satisfactory results
- Learner enjoyment and satisfaction were amplified, likely leading to increased motivation, prolonged cognitive engagement, and enhanced learning

Attributes for success:

- Proper laboratory setup High system usability and suitable workload attributed to proven VR software and hardware setup
- Effective game mechanics Overall user satisfaction ranked among six popular video games through proper in-game goal setting, reward, and immediate feedback

Future Research:

- > A follow-up experiment will be performed with a larger sample size
- > Develop knowledge test to measure skill retention with & without GBVR

CONCLUSION

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Thank you for your attention!

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