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Hazardous Attitudes: A study identifying mental healthcare avoidance behaviors and attitudes in a collegiate aviation student population

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HAZARDOUS ATTITUDES: A STUDY IDENTIFYING MENTAL HEALTHCARE AVOIDANCE BEHAVIORS AND ATTITUDES IN A COLLEGIATE AVIATION STUDENT POPULATION

ABSTRACT

Previous research has shown that college students are a population that is prone to mental health issues that can adversely affect their academic success and quality of life (Jennings et al., 2017). College students choosing to study Aerospace have a unique set of stressors in addition to anxiety associated with the college experience.

The current research seeks to identify perceived barriers to mental health service utilization by the collegiate aviation student population. This study seeks to uncover students' perceptions that result in **mental health service** avoidance or utilization by this unique population. By identifying these commonly perceived barriers, the intent is to provide helpful information to aviation education programs to help students better understand the mental health services available.

OBJECTIVE

The overarching goal of the present research is to identify the healthcare avoidance behaviors of Middle Tennessee State University (MTSU) Department of Aerospace students.

The research seeks to explore the relationship between student attitudes towards mental health services and actual *utilization* of mental health services among students.

- 1. What healthcare avoidance behaviors are most prevalent among MTSU Aerospace students?
- 2. Is there a relationship between *attitudes* and mental health service *avoidance* **behaviors** among MTSU Aerospace students?
- 3. Are specific *subgroups* of students at an increased risk of experiencing healthcare avoidance behavior? (ie: ages, military experience, flight ratings, gender, etc.)

PRELIMINARY CONCLUSIONS

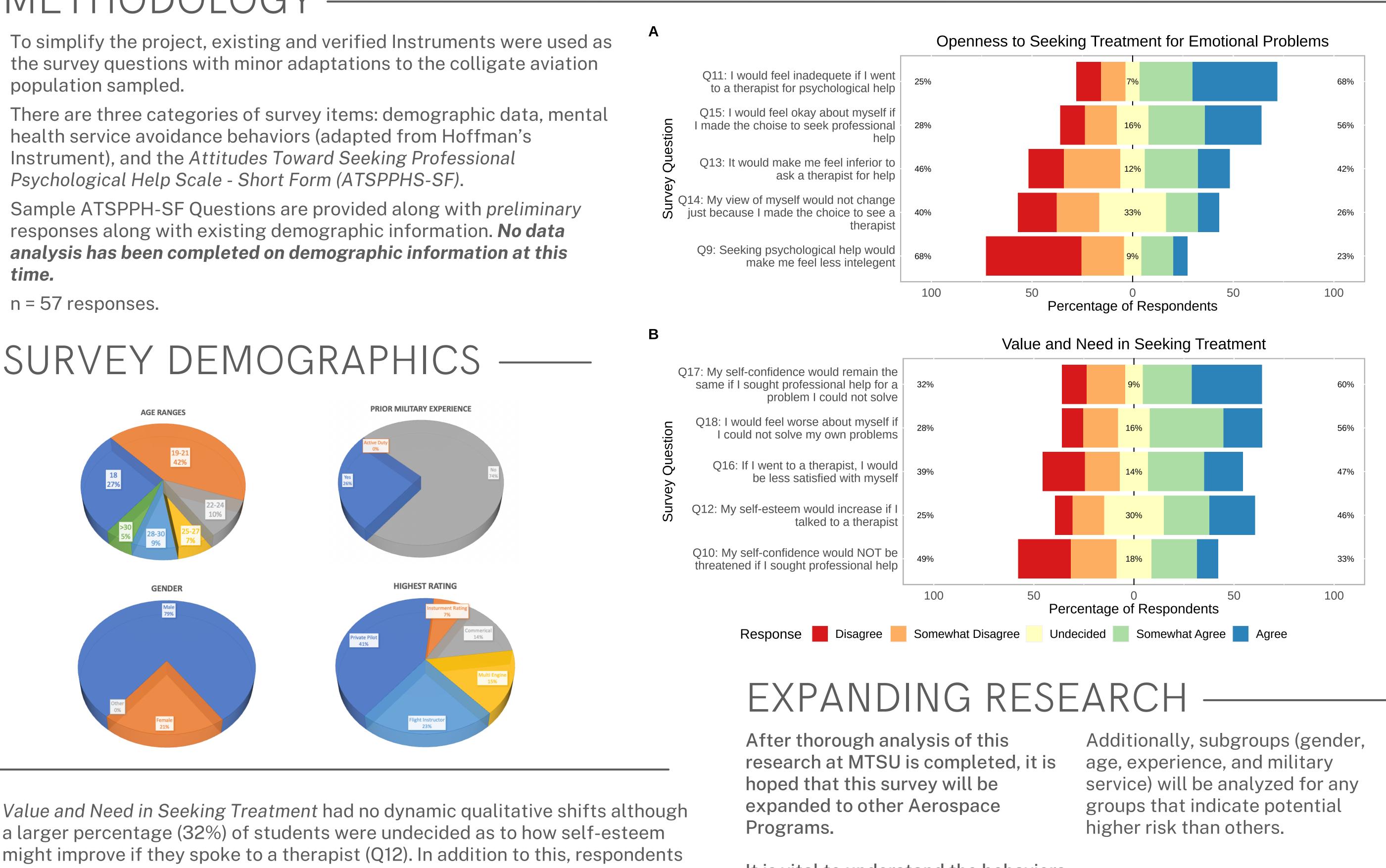
Quantitative Data analysis will be completed at after survey completion (May 2024). However, the current responses indicate some interesting observations even with such a preliminary dataset. The results of the Openness to Seeking Treatment in Emotional Problems show only 25% of respondents would not seek professional help when struggling with personal value (Q11). Nearly the same percentage (23%) feel that their intellectual value is tied to professional help (Q9). Expanding research will seek to determine if any of the demographic groups (represented through the pie charts) are identified in this area. Interestingly, only 7% of students were Undecided on whether seeking professonal help (Therapy) would create the feeling of being inadequate.

METHODOLOGY

population sampled.

time.

n = 57 responses.



Value and Need in Seeking Treatment had no dynamic qualitative shifts although a larger percentage (32%) of students were undecided as to how self-esteem might improve if they spoke to a therapist (Q12). In addition to this, respondents to Q14 in the Openness to Seeking Treatment questions also were undecided to how personal esteem would change in relation to seeing a therapist.

As an extremely preliminary dataset (less than 1 month of data collection), these conclusions are simply observations of the existing data. As data collection continues, better demographic representations and population sampling will allow for more thorough analysis of students' behavoirs and attitudes concerning mental health treatment.

> William R Hoffman, James K Aden, Daniel Barbera, Anthony Tvaryanas, Self-Reported Health Care Avoidance Behavior in U.S. Military Pilots Related to Fear for Loss of Flying Status, Military Medicine, Volume 188, Issue 3-4, March-April 2023, Pages e446-e450 Picco, L., Abdin, E., Chong, S. A., Pang, S., Shafie, S., Chua, B. Y., Vaingankar, J. A., Ong, L. P., Tay, J., & Subramaniam, M. (2016). Attitudes Toward Seeking Professional Psychological Help: Factor Structure and Socio-Demographic Predictors. Frontiers in psychology, 7, 547. https://doi.org/10.3389/fpsyg.2016.00547

REFERENCES





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It is vital to understand the behaviors and attitudes of Aerospace students across differing universities to get a better idea of their perceptions and behaviors.

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