9-14-1977

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Embry-Riddle Aeronautical University

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Flight Training Accident
By Mark Stannaway

In the first accident involving injury or death on a training flight in an Embry-Riddle aircraft in over 13 years, Ken Engberg, a flight instructor, was killed last Wednesday night. Engberg, 25, was alleged to be giving dual instruction in recovery from critical situations in Basic Attitude Instrument Flying to Tony Mets, a sophomore in Astronautical Science. Another student, Tony Viscito,

safety is No Accident
By Ray Katz

As the Editor of the AVION, I feel that I must speak for all of us in voicing my concern at hearing about the accident which took place last Wednesday. My first reaction was "Here at Embry-Riddle! Can't be..." My reaction was that of many of my colleagues in the classroom. With the overwhelming emphasis on safety, it seemed to be almost impossible that this accident occurred on a dual training mission. As it is, we will have to wait until the National Transportation Safety Board (NTSB) publishes its findings before we'll be able to say what happened.

Regardless of the verdict, so that Ken Engberg shouldn't have died in vain, let us all take a close look at our own procedures and practices. Safety should be record number one to us, but how can we improve the safety by following the approved procedures? Not necessarily, what it takes is conscious thought about what we are doing, and the implementation of our actions. As professional pilots, that is - student through flight instructor, we should all conscientiously strive to improve and maintain the highest standards of safety possible.

NOTICES

December Graduates

Interested in aviation networking? Join Mr. Bays at the Career Center, second floor in the Student Center.

Meditation

Faculty members and students wishing a complete set of instructions for "meditation" together with a list of "secret" mantra and a description of how they are assigned can obtain them without obligation of any kind by sending a stamped self-addressed envelope (preferably about 10" wide) to:

Meditation
Webster College
St. Louis, Missouri
63119

Bruce Weiss, Assistant Counselor, Chairman, Science Department

BCC's 1st Annual Organizational Party
Wednesday Sept. 21 at 7:00 p.m. in the PUB
• Bring Your Own

Pitcher

The Entire Student Body Must Attend

Enrollment Is Up

You may have noticed that registration was more frantic than usual this term. Well, there was a good reason for it - R-AU's enrollment has grown 27%. From last fall's total of 2118 students, enrollment has swollen to 2746. Astronautical Science, with 1119 students, is the most popular curriculum, with Maintenance Technology running a distant third (379). The personal statistics on most recent record of new students is significantly different from past registrations as well. Our new class is younger, with fewer Vets and military students, higher, with 1006 new students, and composed primarily of freshmen (75%).

While this rapid growth shows that the appeal of aviation is still growing, and the school's future appears bright, the surge in enrollment has brought with it problems in housing, common space, and aircraft availability. Future articles will look at the steps the administration is taking to solve these problems, as well as the direction our academic programs will be taking.

See Your Name In Print
By Jim Zoras Staff Writer

JOIN THIS JOIN THAT!! FIND EXCITEMENT!! ADVENTURE!! All these signs are enough to make a student want to hide in his or her desk drawer till the end of the year. However, students are always encouraged to participate in extracurricular clubs and activities, so where does one start?

There are so many clubs for fun and "getting one's blood going," but what of the serious minded student who wants to see and enjoy his accompaniments? You may not see your name up in lights, but it could easily appear in print while working with the Avion. Consider, one learns something in every activity, but what you learn on the newspaper staff, you see. And when you use it, everyone in the school knows it. Don't you think it would be quite satisfying to see your name on top of a newspaper article? It's not hard at all.

You don't need to be a star reporter either. The Avion encompasses art, photography, and editorial writing in addition to other various areas. If you have any type of talent, you should put it upon yourself to make sure that an example of your work appears in the next issue of the Avion. Future leaders of the aviation world, give it a try. The Avion needs you and it's worth your while. And that's what's important.

Mike, a freshman in Astronautical Science, was editor in the back seat as an observer. An official investigation is underway to determine the exact events that occurred last evening. The purpose of conducting recovery from Critical Attitudes is to give the student a chance to experience the sensation of vertigo, and then allow him to develop reflex skills for recovery in straight and level flight.

Engberg graduated from Embry-Riddle in the summer of 1976 with a B.S. in Astronautical Studies and an associate degree in Aviation Management. He flew for the Upward Bound program until last summer when he started work as a full-time instructor in July.

For almost 13 years, the time that Embry-Riddle has been located in Daytona Beach, there have been only two accidents involving injury or death while an instructor was in the plane. One of these was not an Embry-Riddle student, a Piper Twin Commander, and the other was the unfortunate accident that Wednesday night, the first such accident on a training flight in an Embry-Riddle plane in over 13 years.

To get a better idea of the safety record of Embry-Riddle, just consider the following approximate figures. It is estimated that the school-owned aircraft by between 17,000 to 26,000 hours per trimester. This year, projected total flight time in the budget is set for 100,000 plus hours. By working with an average of 21,000 hours per trimester and an average speed of 100 miles per hour, the result is 2,100,000 miles flown per trimester. Embry-Riddle has been located in Daytona Beach for over 13 years, now working on trimester number 28. In other words, that translates down to one fatal crash in 70,000 miles flown!

A combination memorial service for Ken and a thanksgiving for the safety of Tony and Philip was held Tuesday at 5 p.m. in the common purpose room, CUC.

There are so many candidates - Mike Jaworski, V.P. candidate and his running mate Tony Stover who is the SGA Presidential candidate are picture perfect with their worthy opponents, Bob Allen who is your other presidential candidate for SGA and his running mate, Al Greeno who is running for V.P. for SGA V.P.

The AVION wants you to be well informed voters, to turn to Pages 6 & 7 and study the responses made by all the candidates on a variety of questions.

 welcome to the AVION, a student publication of the Embry-Riddle Aeronautical University, devoted to reporting and publishing information and activities of the students and staff of the University.

Volume 27, Issue 1

Embry-Riddle Aeronautical University

September 14, 1977

NEW EMBRY·RIDDLE AERONAUTICAL UNIVERSITY

EMBRY RIDDLE AERONAUTICAL UNIVERSITY

PIT CHER

BRING YOUR OWN

I PIT CHER

I PIT CHER

MOUNTAIN

EMBRY RIDDLE AERONAUTICAL UNIVERSITY

EMBRY RIDDLE AERONAUTICAL UNIVERSITY
It's Your Choice

You can either help elect the president/senator/president of your choice, or you can sit back and let someone else do it for you. But you know, that if you do let someone else do it for you, later when things aren't the way you think they should be, you have an ace to throw but yourself. I am strongly reminded from winking my own opinions in print, because there is only one AVION, and editorial but that doesn't prevent you. I was somewhat surprised that someone has already written a "Letter to the Editor," and I direct you to that column so that you can see how it is possible to make your voice heard. Or, if you'd like, you can use the "Letters to the Editor" as an open forum to direct questions to the candidates. But remember, it's your election for your S.G.A. - you choose.

I just recently found out that Mike Ansell and Stanly Shivers had a lot to do with the running of the new S.G.A. Constitution. While this may be very commendable on their part for the interest they showed, running for the offices that they wrote into the Constitution strikes me as being a conflict of interest. It seems to me that this whole operation was a power play on their part. If they know so much about the way the S.G.A. should run, why don't they take advisory positions?

It's one thing to write your own ticket and get on the train, but it's extraordinarily presumptuous of them to think we can be the conductor and engineer, too!

By Ray D. Kintz
AVION Editor

Some of you may be gaining into legal agreements for the first time now that you are "on your own." CAUTION and COMMON SENSE are the key words - perhaps the following excerpted from "The Consumer's World Resource," by E. Thomas Germain and Sidney W. Eckert, will be of value.

LEGAL AGREEMENTS

Another major consumer responsibility is that of understanding and reading contracts before signing them. Perhaps one of the greatest abuses of responsibility lies on consumers not being informed about legal documents they are asked to sign.

One of the rights previously cited was "the right to be informed." In regard to legal agreements, this right implies that the consumer will read an agreement, and if he does not understand it, will ask questions. How can he be informed and know what the consequences of his signature will be?

Undoubtedly, "legalese" is 어ning reading for the average consumer, but it need not be. Contracts should answer the necessary facts of the what, who, when, how, and why of the transaction. If an individual should come across an especially difficult agreement, or if just feel unsure in his interpretations, there are legal aid agencies throughout the country to help him interpret and understand contracts. If people will just ask for help, many problems can be avoided. Above all, it is the consumer's right and responsibility to refuse such statements as, "it's a standard contract, you don't have to read it," or "Just sign here, I'll fill it in later to save time." If you sign now the price will be reduced 10 percent, but if you wait until tomorrow, it will be back to the regular price.

Many consumers find a checklist handy when it comes to legal transactions. Some tips to be included are:
1) Read and understand before you sign.
2) Make sure all blank spaces are filled in before you sign.
3) Have the agreement explained to you if you do not understand it fully.
4) If you find the explanation unsatisfactory, consult a RE- LIALE attorney before you complete the transaction.
5) Do not allow yourself to be hurried.
6) Above all, do not let emotion override your basic knowledge and common sense.

Be as informed as you can about the more common types of agreements before you need them.


The Avion Staff

Volume 27, Issue 1
Wednesday, September 14, 1977

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Parking Regulations

You, the student and administration, staff and faculty, must comply with ERAU’s campus parking and traffic rules and regulations. These rules and regs are given below to help you learn and then obey these provisions when parking and driving on campus.

1) Every registrant is directly responsible for any violations on his/her vehicle, regardless of who may be driving or operating that vehi-
cle. It is the responsibility of the registrant to inform the registrators to the person who will be driving his/her vehicle.

2) Parking on the grass, med-
ium, sidewalks, and streets not designated as parking areas is illegal.

3) Designated parking areas have been indicated on campus by colored parking lines and signs. The colored parking areas are as follows:

White parking spaces...Faculty only

Yellow parking spaces...Stu-
dent, staff and faculty

Red (10) minute parking spaces are provided along the entrance to the University Cen-
ter. This will allow for any pick up, delivery, short visit to the University Center. On bus-
busing business lasting more than the (10) minutes must seek parking in an approved area.

4) Certain traffic regulations will be enforced 24 hours a day. These include the regulations prohibiting parking on the grass, mediu-
m, sidewalks and streets. These rules also prohibit excessive speed and reckless distrac-
tion (sloppy, careless, parking, park-
ing or driving on sidewalks or grass. All regulations related to colored coded parking areas will be enforced only on week days, between the hours of 6:00 a.m. to 5:00 p.m.

Regula-
tions governing handicapped and visitors’ parking spaces will be enforced also on a 24 hour, 7 days a week basis.

5) Vehicles must be parked within the markers of the space, if provided, in all campus parking areas. Parking on the grass in a manner so as to sub-
tract from the normal flow of traffic or improper procedures, is a violation. Vehicles parked at sixty degrees (60) angle must be parked heading forward into the parking space so that vehicles leaving a park-
ing space will do so and will be consistent with the flow of the traffic.

7) A maximum of 10 mph will be enforced on the campus at all times. Speeding, reckless driv-
ing, exhibition of power, and similar offenses will be con-
side red more serious than park-
ing offenses and will be dealt with accordingly.

6) All materials must give the right-of-way to pedestrians who are crossing any lane of traffic on campus. Failure to do so will be considered a reckless violation on the part of the vehicle’s operator.

9) Absent or argumentative acts against a ticketing ERAU and violator will be on an on-
and/or disciplinary action by the Dean of Students or Student Court.

10) Vehicles may not be abandoned. left unattended or personal parked on campus more than (3) consecutive days without a completed request for permission of the Director of Security.

11) Motorcycle operators must comply with all traffic rules as automotive operators. Motorcycle operators are to be parked only in areas that have been provided for our parking purposes and will not be parked in automo-
tive parking spaces.

12) Bicycles are to be repro-
duced and a bicycle enroll-
m (ID) card will be issued upon doing so. Bicycles should be secured by some type of park-
ing device to be secured pri-

ced around the campus. Bicycles re-
corded to any area besides the bicycle racks, are in viola-
tion of these rules and regula-
tions.

Media Center

The Media Center has ex-

dvanced this Fall to accommodate the increased student enroll-
ment. The classroom adjacent to the Reviewing Room has been opened and new table and chairs are now standing where desks used to be. This area is more study space for our growing course population.

Two rooms are set up for the Hope and Dreams of the Media Center this year; AIR 208 W! We are here to help you with all of your information needs. Kathy Paas, David Isen, and Judy Lighter will always be available during the day, so Dick Murdock in the evening, to help you get any help you need. We hope you will see us soon.

When you come to join us every, pick up a Media Center Handbook at the front of the school and have all the services, prices, and hours of the school. Student will be out for 2 weeks and may be removed. If no one has requested that title, for another. AS you need to your stu-
dent ID.

Our hours are:

Monday - Thursday: 7:45 a.m. - 5:45 p.m.
Friday: 7:45 a.m. - 4:00 p.m.
Saturday: 8 a.m. to 5 p.m.

October, Saturday, 1st, is the registration date set for Chil-
dren’s Theatre Workshops at the Daytona Beach. Class-
room. Students will need to bring money with them that week, with the registration fee of $20.00 per student.

The first class for ages 6 through 12 will begin at 9:30 A.M. each Saturday. This is a class in beginning drama. It includes some training in creative dramatics, theatre, and improvisational acting. There is a public performance con-
caracterized with this class. This is an introduction to the theatre and includes demonstrations in continuations and make-up.

The second class for ages 11 through 15 will begin at 11:00 A.M., also each Saturday. The class will contain some of the basics that are taught in the early class, with more emphasis on acting techniques and improvisational exercises.

Previous experience in the theatre is not required. Students are advised to contact the Director, Mr. Jones, before registration. He is a qualified director in the arts. He can be reached at 252-0577.

Aviation Seminar

Speakers representing a broad range of aviation activ-
ities will be on hand at a (20) ERAU Oct. 15th. As the University presents its third an-
ual Aviation Education Con-
dence Seminar.

The event, which will be open to the general public, will feature a special speaker for the special event. The special speaker will be present at the seminar and will have the opportunity to work the “talk” at these events.

If you have the talent, you will be working. If you don’t want to run around, there are openings right now on our public relations, new and program, and operations staff.

This is a good opportunity to meet the other students on campus, get to know your classmates, and to have a good time. You are being invited to this event.

The teachers will be on hand to help you with any questions you may have about the Aviation Program. The event will be held at the Daytona Beach Regional Airport, Daytona Beach, FL, 32114.

Wallace Center

Management of Aircraft Mains-
tenance and Facilites operated by the Airline Industry and the gov-
ernment.

The Center, prepared by two faculty members (Don Burt and Bruce Mott), is a result of a task designed to survey the commercial and mili-
tary maintenance facilities maintaining large, complex, air-
craft systems, etc. It will be on years at the front desk. Stop by and take a look.

Carvel Ice Cream

IN-K-MART PLAZA

BEACH PHOTO SERVICE

25¢

ANY FLAVOR SINGLE SCOOP

WITH THIS COUPON

LIKE DEALERS...SELLERS...WHOLESALE...

AAA will start its Fall activities with a business meet-
ing on Monday, October 15th, in the Common Purpose Room, in the University Center. The new and professional activi-
ties of the department will be discussed and planned.

The new slate of officers will be comprised of Dave Allred, President; Terry Smith, senior Vep; Mike Drake, V.P. and Leslie Jordan, Secretary.

AAA members: John Schettler, treasurer; George Bell, V.P., activities; and Paul Gobin, P.P., will outline Sep-to-

ber activities and introduce the new members.

Social activities for the members include definite information on the local community and celebrating the planned activities at an end of month luncheon.

Custom Auto Paints - Metallics - Deals - Flante's WHITE'S

PAPPY'S

mayı Did You Know

THAT WE HAVE AND WILL CONTINUE TO GIVE A 10% DISCOUNT TO ALL ERAU STUDENTS, FACULTY, AND STAFF.

This 10% is Good in PAPPY'S RESTAURANT

PLEASE UNDERSTAND WE CANNOT GIVE DISCOUNTS ON CARRY-OUT. THE DISCOUNT MUST BE APPLIED AT THE TIME OF PURCHASE.

FOR YOUR MONEY AND WE REHEARSAL FEES AS LOW AS

Possible
Welcome back to all of the membership if you will just return and rejoin the Association or renew your membership, you might try to get over to the Vet's Union Bookstore. You will also be among the first business meeting to pay your $10.00 membership fee, you will be carded on computer that you have not already joined the organization, or if you have, you will not pay the $10.00. The Officers have also been advised that the $10.00 membership fee is due at the beginning of each semester. Please bring your membership card with you to the next meeting.

MTG CLUB

Welcome back for an exciting new meeting of the MTG Club. You will find the new members of the club interested in new and potential members of the club. You will find the new members of the club interested in potential and practical matters on campus. These students dealing to our organization to find the new and potential members of the club. You will find the new members of the club interested in potential and practical matters on campus. These students dealing to our organization to find the new and potential members of the club.

VICTOR SHEARER

We are saddened to announce the resignation of Victor Shear during the Spring 1977 semester. Victor was a member of the MTG Club and a former member of the Student Government Association. He was a member of the Student Government Association and a member of the MTG Club. He was a member of the Student Government Association and a member of the MTG Club.

Bob Shear

We are saddened to announce the resignation of Victor Shear during the Spring 1977 semester. Victor was a member of the MTG Club and a former member of the Student Government Association. He was a member of the Student Government Association and a member of the MTG Club. He was a member of the Student Government Association and a member of the MTG Club.

HELLO MY FRIENDS

Hello my friends. I am here to announce the new business meeting of the MTG Club. You will find the new members of the club interested in potential and practical matters on campus. These students dealing to our organization to find the new and potential members of the club.
Flying And The Jet Stream

By Kenneth M. Madden

1.1 THE JETSTREAM

The polar jet stream is a meandering wind band of high wind speed and high turbulence forming a tropospheric break between the Polar and Subpolar Tropospheres. The strength of the jetstream varies with latitude which in turn varies seasonally with the northward migration of the Polar Front in winter. The wind flow is eastward and the general wind direction with longitude, being roughly constant of the way around the Northern Hemisphere. See figure 1.

1.2 THE JETSTREAM CHARACTERISTICS

The jetstream is caused by a steep thermally driven (a steep temperature difference in a short horizontal distance) and the jet stream is rarely moves lower than 20,000 ft above sea level. It is interesting to note that although the jetstream rarely moves lower than 20,000 ft, there are a number of factors which influence its strength. These factors include: 1) The location of the jetstream, which is determined by the latitude, longitude, and time of year, and 2) The wind direction in the jetstream, which is influenced by the presence of cold fronts, warm fronts, and mid-latitude cyclones.

1.2.1 WINTER JET

In winter, the jetstream is strongest over the eastern Pacific and the Atlantic, where temperature gradients are smaller. The jetstream is often associated with the occurrence of strong winds and significant weather events, such as thunderstorms and heavy precipitation, in the region.

1.2.2 SUMMER JET

During the summer, the jetstream is strongest over the Northern Hemisphere, particularly over the United States. The jetstream is associated with the occurrence of strong winds and significant weather events, such as thunderstorms and heavy precipitation, in the region.

1.3 JETSTREAM DIMENSIONS

To be classified as a jetstream, the winds must be at least 50 KT and there must be a minimum of 300 nautical miles in length. The winds in the Polar Jet are usually from 100 to 150 KT but may be as high as 200 KT. More usually, the jet will have the following dimensions: 1,000 to 3,000 miles in length, 100 to 400 miles in width, and 7,000 to 10,000 feet in thickness.

1.4 TURBULENCE AND THE JETSTREAM

Jetstream turbulence is associated with the degree of wind shear gradient. (Wind velocity changes in short distances, when in close proximity to the jet. EXAMPLE: a wind shear gradient of 6 KT/1,000 ft will produce at least moderate turbulence. Maximum recorded vertical wind shear approaches 100 KT/5,000 ft.)

1.5 JETSTREAM TEMPERATURE

Jetstream temperature is usually recorded at the jet level, but may be recorded at levels below the jet level. When a jetstream approaches 70 KT, at least moderate turbulence is expected. When the wind speed is greater than 90 KT, severe turbulence is expected.

Tennis Tourney

By Jim Durale Staff Writer

Calling all tennis players!! The American Lung Association is holding its annual Halide, Ana Life and Breath Qualifying Tennis Tournament on the weekend of October 2-3. It is open to the public. Participants in this division of the tournament will play from Racket-Riddle, Bethine-Cookman College, Daytona Beach Community College, Racquet Club at Indigo, Ormond Recreation Department, and Tomoka Oasis.

1. Sunday, October 1: singles competition will take place for men and women, 25 and under, at the Racquet Club at Indigo, BCC, the Ormond Recreation Department, and Tomoka Oasis.

2. Monday, October 2: doubles competition will take place Sunday October 2.

Winners from each division will proceed to the area tournament, and from there to State. In last year’s boys and girls tournament, Derby won the top prize and Indigo and BCC won the second and third prizes, respectively.

For all your hard work and effort, the league will award a banquet - the date and plan to be announced. The banquet includes beer, steak, salad and lots of good food and good socializing to come out and be recognized — you could become as famous as Dick Weber.
SGA President/Vice President Candidates:


SGA member from Fall, 1976. President of the Student Board, Fall, 1976. Full membership increase expected to 45% over previous year's enrollment. Member of Spanish Club, Epsilon Eta Chapter, SunBanker. Member of the Student Board, Summer, 1977.

SGA President/Vice President:

1. Why do you want to be President/V.P.?

2. What is your background?

3. What other activities are you involved in now? And how many do you plan to be involved in upon election?

4. What do you think your main objective is/should be?

5. What is it about you that makes you the person best suited for this position?

6. If you were selected for this position, what would you accomplish? What do you plan to do? What are your major goals?

7. What is your greatest weakness?

8. What is your greatest strength?

9. What do you think your role should be with the student body? The faculty? The administration? The community? The school?

10. What would you do to involve the students in the decision-making process?

11. What are your plans for the SGA for the next year?

12. How do you feel about the SGA being a full-fledged campus service? Should it be?

13. What are your plans for the SGA's activities for the next year?

14. What is your goal for the SGA?

15. How do you plan to meet your goals?

16. What is your opinion of the SGA in the present state?

17. What do you think the SGA needs to change?

18. How do you plan to initiate change?

19. What do you think the SGA should do for the students?

20. How do you plan to get the students involved in the SGA?

21. What are your plans for improving the campus environment?

22. How do you plan to finance the SGA?

23. What do you think the SGA should do to improve the campus facilities?

24. What are your plans for improving the SGA's public image?

25. What do you think the SGA should do to improve the student's understanding of the college's policies and procedures?

26. What do you think the SGA should do to improve the student's understanding of the college's services?

27. What do you think the SGA should do to improve the student's understanding of the college's resources?

28. What do you think the SGA should do to improve the student's understanding of the college's faculty?

29. What do you think the SGA should do to improve the student's understanding of the college's administration?

30. What do you think the SGA should do to improve the student's understanding of the college's community?

31. What do you think the SGA should do to improve the student's understanding of the college's history?

32. What do you think the SGA should do to improve the student's understanding of the college's future?

33. What do you think the SGA should do to improve the student's understanding of the college's traditions?

34. What do you think the SGA should do to improve the student's understanding of the college's culture?

35. What do you think the SGA should do to improve the student's understanding of the college's diversity?

36. What do you think the SGA should do to improve the student's understanding of the college's global perspective?

37. What do you think the SGA should do to improve the student's understanding of the college's commitment to social responsibility?

38. What do you think the SGA should do to improve the student's understanding of the college's commitment to environmental stewardship?

39. What do you think the SGA should do to improve the student's understanding of the college's commitment to ethical conduct?

40. What do you think the SGA should do to improve the student's understanding of the college's commitment to diversity and inclusion?

41. What do you think the SGA should do to improve the student's understanding of the college's commitment to student success?

42. What do you think the SGA should do to improve the student's understanding of the college's commitment to community engagement?

43. What do you think the SGA should do to improve the student's understanding of the college's commitment to community service?

44. What do you think the SGA should do to improve the student's understanding of the college's commitment to community partnerships?

45. What do you think the SGA should do to improve the student's understanding of the college's commitment to community leadership?

46. What do you think the SGA should do to improve the student's understanding of the college's commitment to community development?

47. What do you think the SGA should do to improve the student's understanding of the college's commitment to community advocacy?

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Questions And Answers

e) Optimum Club of Daytona Beach
f) Boy Scouts
g) Young Republicans Club

4. What do you propose to do as President/VPP?

ALLEN/GRAVES

We propose to accomplish changes in current problems noted in the following two questions.

STOVER

There are a number of things that Mike and I feel need to be done in the past, the working relationship between the administration and the student body has been less than desirable. It is our intention to improve this relationship. We have already taken steps in this direction. As President, I will meet with President Hunt on a weekly basis to discuss problems and ideas that students have brought to the SGA. Results of these meetings will be published in detail in the AVON.

A meeting of the accounting system is necessary. SGA monies have been unaccounted for and semi-annual reports have not been followed.

The old saying of better communications need a new look. We propose to actively seek information about problems and ideas from students. This means that we commit to sit in the office waiting for the students to come in but must make ourselves available to the students throughout the campus to gather the necessary information.

Open Senate meetings in the University Center will help the students, not only to see how their SGA functions but to determine if their representatives are doing what is expected of them.

The SGA does not operate or accomplish anything on its own. It will take approximately 50 students who are interested and will devote one or two hours a week in order to provide the necessary executive and direction for all the students.

Problems that now exist and those that develop in the year to come will be handled fairly and equally as possible.

JAWORSKI

a) Establish and ensure structure of the SGA according to Constitution.

b) Make a positive effort to involve students in SGA according to Constitution.

c) Coordinate the activities of all SGA Divisions and Boards.

d) Improve the relationship between the Student Body and the administration.

The Senate will look to establish two-way communications between SGA and Student Body.

5. How do you feel the SGA can best serve the entire student body?

ALLEN/GRAVES

We propose a 4 - step plan to change SGA operations to best serve the entire student body:

1. Open and publicized meeting, especially those of the Senate.

2. Unify all student elements - academic, social, and maintenance staff. Note that maintenance staff was not even mentioned on page 3 of the August 31, 1977 issue of the AVON.

3. Increase the flow of communication to the student from the school hierarchy to give students a chance to vote in SGA proposals.

4. Reapportion Senate positions for students in their class or department instead of by organizations. The SGA is not intended to be the beall of all organizations on campus. It is a job accomplished by the Interfraternity Council and Council of Campus Organizations. The SGA must represent all students regardless of extracurricular activities.

STOVER

1. By keeping in mind that the SGA represents all the students.

2. By maintaining a two-channel of communication with all students.

3. By actively seeking information about new ideas and problems from the students.

4. By maintaining a strict accountability of students SGA fees ($11/200 or a year)

5. By making the SGA an organization in which students will want to support and participate in.

JAWORSKI

There is more involved than just the proper allocation of SGA funds ($11/200). Representation of student views is more than just sitting on committees and presenting student complaints. The Senate must really rely on Senate student desires to the administration. The SGA can only serve the student body by not only expressing student concerns, problems, but also suggestive alternatives to those problems.

6. How do you feel that you can change the direction of the SGA to get more student involvement?

ALLEN/GRAVES

At Grases and I plan to effect the following immediate changes in current methods of SGA operations with the goal in mind of more student involvement:

1. Open and publicized meetings - form of "town-meetings".

2. Publishing minutes of meetings and financial statements in the AVON.

3. Weekly AVON reports written by the SGA President. Vice President containing detailed feedback of SGA projects and assignments brought by students as well as how such undertakings are progressing - "Student Reports.

4. Active and personal contact with students to solicit opinions on upcoming issues. The best way to find out student opinions is to ask, since many students are hesitant to initiate a complaint. By taking in a friendly, concerned manner, we hope to more accurately determine hidden sentiments.

5. Promote the SGA as a total student outlet giving it the ability to meet its purpose as stated in the SRAA catalog... "... to promote the welfare and represent the interests of the student population in relations with the University and other organizations." On page 3 of the August 31, 1977 issue of the AVON, the student representation is still occupied on the page. Why? The AVON printed the proposed Constitutional amendments incorrectly. Therefore, the SGA emphasis must be shifted to the student. It is not focusing on the student saw.

JAWORSKI

Student involvement is the key. The SGA cannot properly function by itself - it needs the participation of the entire student body. One method to involve active participation is to hold the Senate meeting in the UC as it is, when many students are able to observe the meeting. This would create an atmosphere of which would stimulate the Senate into being more responsible and accountable to the student body.

The Senate should also take an active part in Orientation and the welcoming of new students. It is very important to an incoming students to feel a part of the campus before even starting classes. The sense of belonging can only be enhanced by combating the old problem of student participation in SRAA. A trusted and friendly officer empowered to staff would definitely help overcome the problem of student non-involvement.

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