Flight Training Accident

By Mark Shmeyer

In the first accident involving injury or death on a training flight in an Embry-Riddle aircraft in over 13 years, Ken Engberg, a flight instructor, was killed last Wednesday night. Engberg, 25, was alleged to be giving dual instruction in recovery from critical situations in Basic Attitude Instrument Flying to Jerry Mets, a sophomore in Aeronautical Science. Another student, Tony Viscione, who is a freshman in Aeronautical Science, was injured in the back seat as an observer. An official investigation is underway to determine the exact events that occurred last evening. The purpose of sending recovery from Critical Attitudes is to give the student a chance to experience the sensation of vertigo, and then allow him to develop reflex skills for recovery to straight and level flight.

Safety Is No Accident

By Ray Katz

As the Editor of the AVION, I feel that I must speak for all of us in voicing our condemnation at hearing about the accident which took place this past Wednesday. My first reaction was “Here at Embry-Riddle Can’t be…” My reaction was that of many of my colleagues and classmates. With this overwhelming emphasize on safety, it seemed to be almost impossible that this accident occurred on our training mission. As it is, we will have to wait until the National Transportation Safety Board (NTSB) publishes its findings before we’ll be able to say what happened.

Regardless of the verdict, so that Ken Engberg shouldn’t have died in vain, let us all take a close look at our own procedures and practices. Safety should be recorded nature to us, but how can we improve by following the approved procedures? Not necessarily, what it takes is conscious thought about what we are doing, and the implications of our actions. As professional pilots, that is, student through flight instructor, we should all consciously strive to improve and maintain the highest standards of safety possible.

NOTICES

INTERESTED IN aviation marketing? See Mr. Rady at the Career Center, second floor in the Student Center.

MEDITATION

Family members and students wishing a complete set of instructions for “meditation” together with a list of “secret” names and a description of how they are assigned can obtain them with- out obligation of any kind by sending a stamped self-addressed envelope (preferably about 10” wide) to:

Meditation
Webster College
St. Louis, Missouri
63119

Respectfully yours,
Alexander Calandra
Chairman, Science Department

See Your Name In Print

By Jim Zanella
Staff Writer

"JOIN THIS, JOIN THAT! FIND EXCITEMENT! AD- VENTURE!!! All these signs are enough to make a student want to hide in his or her desk drawer till the end of the fall. However, students are always encouraged to participate in extracurricular clubs and activities, so where does one start?

There are so many clubs for fun and ‘getting one’s blood going,’ but what of the serious minded student, who wants to see and appreciate his accom- plishments? You may not see your name up in lights, but it could easily appear in print while working with the Airion. Granted, one learns something in every activity, but what you learn on the newspaper staff, you see. And when you use it, everyone in the school knows it. Don’t you think it would be quite satisfying to see your name on top of a newspaper ar- ticle? It’s not that hard at all.

You don’t need to be a star reporter either. The Airion ac- commodates art, photography, and editorial writing in addition to other various areas. If you have any type of talent, you should take it upon yourself to make sure that an example of your work appears in the next issue of the Airion. Future leaders of the aviation world, give it a try. The Airion needs you and it’s worth your while. And that’s what’s important.

There Are Your Candidates – Mike Jaworski, V.P. can- didate and his running mate Smiley Stern who is the SGA Presidential candidate, are picture perfect with their worthy opponents, Bob Allen who is your other presidential candidate for SGA and his running mate Al Graves who is running for V.P. for SGA. The AVION wants you to be well informed voters, so turn to Pages 6 & 7 and study the responses made by all the candidates on a variety of questions.

Enrollment Is Up

Joe Zakrzewski

You may have noticed that registration was more frantic than usual this term. Well, there was a good reason for it. RAU’s enrollment has grown 27%. From last fall’s total of 2318 students, enrollment has swollen to 2914. Aeronautical Science, with 1129 students, is the most popular curriculum, with Maintenance Technology running a distant 375 (13%) second. The statistics are in some sense refer- related. The recent record group of new stu- dents is significantly different from past registrations as well. Our new class is younger, with fewer Vets and military stu- dents, bigger, with 1046 new students, and composed primarily of freshmen (75%). While this rapid growth shows that the appeal of aviation is still growing, and the school’s future appears bright, the surge in enrollment has brought with it problems in housing, clean moose and space, and airlift availability. Future articles will discuss the steps the administration is taking to solve these problems, as well as the direction our academic programs will be taking.

December Graduates

Interested in aviation marketing? See Mr. Rady at the Career Center, second floor in the Student Center.

Meditation

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Alexander Calandra
Chairman, Science Department

Results Of SGA Constitution Referendum Voting Decision Held September 8, 1977

For The New Constitution 426
Against 139

This is the 10th Annual Organizational Party Wednesday Sept. 21 at 7:00 p.m. in the PUB
* Bring Your Own Pitcher
* The Entire Student Body Must Attend!!

Joe Zakrzewski

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Joe Zakrzewski
It's Your Choice

You can either help elect the president/nice president of your choice, or you can sit back and let someone else do it for you. But you know, that if you do let someone else do it for you, later, when things aren't the way you think they should be, you have no one to blame but yourself. I am seriously distressed from winking my own opinions in print, because there is only one AVION, and editorial but that doesn't prevent you. I was somewhat surprised that someone has already written a "Letter to the Editor," and I direct you to the column so that you can see how a is possible to make your voice heard. Or, if you'd like, you can use the "Letter to the Editor" as an open forum to direct questions to the candidates. But remember, it's your election for your B.G.A. - you choose.

By Ray D. Katz
AVION Editor

O P I N I O N S

FLIGHT SCHEDULING!

The Opinions expressed in this paper are not necessarily those of The University or all members of the student body. Letters appearing in the AVION do not necessarily reflect the opinions of this newspaper or its staff. All letters submitted will be printed provided they are not lewd, obscene, or libelous, at the discretion of the editor, and are accompanied by the signature of the writer. Names will be withheld from print if requested.

E D I T O R I A L

It's Your Choice

I just recently found out that Mike Deverel and Stanley chooses had a lot to do with the wording of the new B.G.A. Constitution. While this may be very communicable on their part, for the interest they showed, running for the offices that they wrote into the Constitution strikes me as being a conflict of interest. It seems to me that this whole operation was a power play on their part. If they know so much about the way the B.G.A. should be run, why don't they take advisory positions.

It's one thing to write your own ticket and get on the train, but it's extraordinarily presumptuous of them to think we'd let the conductor and engineer, too!

Letters to the Editor

By Ray D. Katz
AVION Editor

W I S E U P !

A few words of wisdom... Dr. Jeffrey H. Lederwick

Some of you may be establishing legal agreements for
the first time now that you are "on your own." CAUTION
and common sense are the key words - perhaps the following excerpted from "The Consumer's World Handbook" by E. Thomas Garman and Sidney W. Eckert will be of value.

LEGAL AGREEMENTS

Another major consumer responsibility is that of understanding and reading contracts before signing them. Perhaps one of the greatest abuses of responsibility lies on consumers not being informed about legal documents they are asked to sign.

One of the rights previously cited was "the right to be informed." In regard to legal agreements, this right implies that the consumer will read an agreement, and, if he does not understand it, will ask questions. How can he be informed and know what the consequences of his signature will be?

Undoubtedly, "impulse" is amounting reading for the average consumer, but it need not be. Contracts should answer the necessary facts of the what, who, when, how, and why of the transaction. If an individual should come across an especially difficult agreement, or even if just feel unsure in his interpretations, there are legal aid agencies throughout the country to help him interpret and understand contracts.

If people will just ask for help, many problems can be avoided. Above all, it is the consumer's right and responsibility to refuse such statements as, "It's a standard contract, you don't have to read it," or "Just sign here, I'll fill it in later." Anyone who signs now the price will be reduced 20 percent, but if you wait until tomorrow, it will be back to the regular price.

Many consumers find a checklist handy when it comes to legal transactions. Some tips to be included are:
1) Read and understand before you sign.
2) Make sure all blank spaces are filled in before you sign.
3) Have the agreement explained if you do not understand it fully.
4) If you find the explanation unsatisfactory, consult a RELIABLE attorney before you complete the transaction.
5) Do not allow yourself to be hurried.
6) Above all, do not let emotion override your basic knowledge and common sense.

Be as informed as you can about the more common types of agreements before you need them.


The AVION Staff

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Parking Regulations

You, the student and administration, staff and faculty, are expected to comply with E-RAU’s campus parking and traffic rules and regulations. These rules and regulations are given below to help you learn and then obey these provisions when parking and driving on campus.

1) Every registered vehicle must be parked in a manner that is visible to the traffic on campus. These rules and regulations are given below to help you learn and then obey these provisions when parking and driving on campus.

2) The person to whom a vehicle is registered shall be held responsible for its operation on campus.

3) Parking on the grass, median, sidewalks, and places not designated as parking areas is illegal.

4) Designated parking areas have been indicated on campus by colored parking lines and signs. The colored parking areas are as follows:
   - White parking spaces – faculty only.
   - Yellow parking spaces – student, staff, and faculty.
   - Red parking spaces – non-student, non-faculty

5) Ten (10) minute parking spaces are provided along the entrance to the University Center. This will allow for any pick up, delivery, short visit, to the University Center. Nothing is to remain for more than the (10) minute minimum time.

6) Certain traffic regulations will be enforced 24 hours a day. These include the regulations prohibiting the parking of a vehicle in a non-parking zone, a crosswalk, no parking zone, and on the campus streets.

7) A maximum of 10 mph will be enforced on the campus at all times. Speeding, reckless driving, exhibition of power, and similar offenses will be considered more serious than parking offenses and will be dealt with accordingly.

8) All motorists are required to give the right-of-way to pedestrians who are crossing any lane of traffic on campus.

9) Failure to do so will be considered a reckless violation on the part of the operator of the vehicle.

10) A driver or pedestrian acts against a ticketing E-RAU and violator will be referred on or unless and otherwise directed by the在校 students, or other officers and students.

11) Motorcycles operating on the campus shall conform to all traffic rules as automobile operators. Motorcycles are to be parked only in areas that have been provided for their parking and not will be permitted in automatic

Parking spaces.

12) Bicycles are to be returned to a bicycle wrack (TD) card will be issued upon doing so. Bicycles should be secured by some type of parking device to the frame of the vehicle and not around the campus. Bicycles used to any other area besides the bicycle racks, are in violation of these rules and regulations.

Media Center

The Media Center has expanded its Fall to accommodate the increased student enrollment. The classroom adjacent to the Sound Room has been opened and new tables and chairs are now stationed in those rooms for a more study space on our growing campus population.

Two spots on the top and the doors of the Media Center this year: ALL! We are here to help you with all of your information needs. Take care, David West, Andy Lichter will always be available during the day, and Dino Murdock in the evening, to help you get the help you need. We hope to see you soon.

When you come to look us up, pick up a Media Center Handbook at the front desk. The handbook will provide information on our services and why, for campus, the Service Desk has been out for 2 weeks and may be removed. If no one else has requested it, then it will be available for another. We need you to visit us.

Our hours are:
   - Monday – Thursday: 7:45 am – 6:30 pm
   - Friday: 7:45 am – 5 pm
   - Saturday: 9 am to 5 pm

Aviation Seminar

Speakers representing a broad range of aviation interests will be on hand at a “hands-on” E-RAU Oct. 29, 10:00 pm at the University presents its third annual Aviation Education Seminar. The Media Center chairman, chief of the Federal Aviation Administration’s Aviation Education Program, will be keynote speaker for the special event. The program will include discussions of our services and others, for campus, the Service Desk has been out for 2 weeks and may be removed. If no one else has requested it, then it will be available for another. We need you to visit us.

The Service Desk on the third floor, will be open to our students, membership, etc.

The Media Center Handbook will provide information on avia-

Wallace Center

Management Analysis of Aircraft Maintenance and Facilities Operations offered by the Airline Industry and the govern-

ment.

The report, prepared by two faculty members here (Don Strickland and Bruce Morris), is a result of a task designed to survey commercial and military

maintenance facilities maintaining large, complex aircraft, aircraft maintenance processes, etc. It will be on the campus during the fall, stop by and take a look.

Custom Auto Paints – Metallake – Deals – Flames

WHITE’S

Did You Know

THAT WE HAVE AND WILL CONTINUE TO GIVE A 10% DISCOUNT TO ALL E-RAU STUDENTS, FACULTY, AND STAFF.

THIS 10% IS GOOD IN PAPPY’S RESTAURANT

525-0436

By Pat “Records” Esseltt

As school opens up this September, so does the Radio Department of Embry-Riddle (ERU). It's a chance for everyone to get to know traffic and how it's different. Joining the staff of the radio station is a quite a change. Our meetings are weekly on Thursday nights at the Media Center. You don't have to have any prior knowledge of the business, but it helps. Transmitter is free and we're on our own equipment. It's not hard to learn the tech-

A AAAA will start its fall activities with a business meeting on Thursday, September 15th in the Common Purpose Room, in the University Center. The social and professional activities for the fall semester will be discussed and planned. The new slate of officers for 2003 will be voted on. Terry Smith, senior vice president, Mike Drakes, V.P. and the officers will introduce the new members.

Social activities for the month include a dinner and dance (at the local restaurant) and a fall social and playing the radio stuff. You may not be able to get to the radio station, but you have the chance just walk up to the station (be sure to bring your ID). It’s free to come and play with us. See you soon!!!

Children’s Theatre

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The Daytona Playhouse...
Welcome back to all of the membership of the club. I am so glad to see you here at our first meeting of the new year. We have a lot of exciting events planned for the year ahead. I hope you will enjoy the rest of the year and continue to support our club.

Arne Ullin, President

SIGMA CHI

By Mike Ruppel

Well, we are well into another trimester and, at the Sigma Chi House, we are trying to start it in the right fashion. After the intercollegiate football game on Saturday, the House decided to have a Sigma Chi Fall Formal. It was a great night and everyone had a lot of fun. We are looking forward to more events in the future.

EPA

By Craig Schaefer

Historian

EPA extends a hearty welcome to all new and returning students who are interested in the Environmental Protection Agency. Our club is looking for new members who are interested in learning more about the environment and how we can help protect it. We have regular meetings and events throughout the year. Come join us and make a difference.

MTG CLUB

By Patricia Naval

President/Curator

Welcome back for an ex- cellent new year! The MTG Club met on the first Monday of the month to discuss the club's activities and any new members who may have joined. The club has many exciting events planned for the year, so be sure to check out the schedule and get involved.

ARNO LD AIRSO C IETY 

By Kelly Proctor

Hello all EAM members! I see you are back for another year! Black Friday is behind us and the holiday season is here. EAM hosts its annual ROCT tour ticket at 6:30 to decide on what will make the best gift for you this season.

If we would like our membership to include all interested ROCT members, we need to offer them or give them a chance to order. EAM will order all the tickets and send out an email to all members with the information.

EAM will have a membership event in your area in the next few weeks. Please let us know if you are interested in attending.

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1.1 THE JETSTREAM DEFINED
The polar jetstream is a meandering wind band of high speed that remains at altitudes of 30,000 to 40,000 ft. The maximum wind speeds are usually over 200 mphp, and the jet is located at latitudes of 30° to 50° N. This wind band is separated from the Polar Front jet by the North Atlantic High, which is located at about 65° N.

1.2.1 JETSTREAM CHARACTERISTICS
The jetstream is caused by a steep thermal gradient (a sharp temperature difference) in a short horizontal distance. This gradient occurs at the Polar Front jet and determines the strength of the jet.

1.2.2 JETSTREAM DIMENSIONS
The jetstream can be classified as a jet stream whose winds must be at least 50KT and must be located over at least 300 nautical miles. The winds in the jetstream are usually between 100 and 140 KT but may be as high as 200 KT. More usually, the jet will have the following dimensions:

1.100 to 2.500 KT in length
1.100 to 4.000 KT in width

The jetstream varies its orientation, location, zone of maximum wind speed, and thickness with latitude, longitude, altitude, and time. In either case, wind direction will be encountered against the jet from point A to point B.

The jetstream is not the same as the jetstream, which is a narrow band of very fast winds located at high altitude. The jetstream is characterized by a sudden strong wind flow.

1.3 JETSTREAM MOVEMENTS
Jetstream winds are strongest along the Polar Front at 30° N and 40° N latitude and weakest near the North Pole. The jetstream is strongest in the spring and weakest in the winter.

1.4 TURBULENCE AND THE JETSTREAM
Jetstream turbulence is associated with the degree of wind shear gradient. Wind velocity changes in short distances, in some cases as much as 50 KT, over a distance of 100 miles. This type of turbulence is usually encountered at altitudes of 30,000 to 40,000 ft. The jetstream is not always present, and the jetstream may be located at different altitudes. The jetstream is usually located at 30,000 to 40,000 ft, but it may be as low as 20,000 ft. The jetstream is usually strongest along the Polar Front at 30° N and 40° N latitude and weakest near the North Pole. The jetstream is strongest in the spring and weakest in the winter.

1.5 OTHER JETSTREAMS
There are at least three other known jetstreams systems in existence in addition to the Polar Jet stream discussed above.

1.5.1 SUBTROPICAL JETSTREAM
The Subtropical jet is situated south of the Polar Jet and is more permanent than the Polar Jet. It is strongest at approximately the 500 mb level and characterized by strong vertical wind shear. At the 200 mb level, it is basically steady.

1.6 TROPICAL EASTERLY JETSTREAM
The winds in this jetstream blow from east to west and are strongest at approximately the 200 mb level and the 300 mb level. The jetstream is strongest at approximately 200 mb and is weakest at approximately 200 mb.

1.6.1 LOW LEVEL JETSTREAM
The low level jetstream occurs east of the Rocky Mountains and is characterized by a sudden increase in wind speed in a short distance. The winds in this jetstream blow from east to west and are strongest at approximately the 200 mb level. The winds in this jetstream blow from east to west and are strongest at approximately the 200 mb level. The winds in this jetstream blow from east to west and are strongest at approximately the 200 mb level.
SGA President/Vice-President Candidates:

Here are your candidates. They were given the questions, and then they filled out their responses, and turned in the essays to the AERI office. We have pulled them out so that you can be a knowledgeable voter.

1. Why do you want to be President/VP?

BOB ALLEN AND AL GRAVES

As an effective SGA leadership team must possess many qualities including an innate desire to relate to the students and their problems and also interest in both. The President/VP must have the drive to initiate actions and see them to completion. They should display confidence in their own abilities built up from past accomplishments, not arrogance. They must be aware of and able to judge student issues with diplomacy, thorough understanding and with decision-making resolve, not a willingness compromise of standards. They must respect the positions for which elected and the student and SGA goals. Perhaps most importantly, the President/VP must want to accept the responsibilities of the office and as students as well as be able to perform them. Both my running mate, Al Graves, and I can and do accept these challenges. Because we do not feel the current situation is adequate, we have made a personal commitment to improve it. It is to fulfill this commitment that we want to be SGA President and Vice-President and not for personal glory or to enhance other organizations.

MICHAEL S. JAWORSKI

I have the desire and experience necessary to ensure that the SGA functions at peak level year round. It is the VP's responsibility to maintain the efficiency of the actual, physical operation of the SGA, and this is the responsibility I look forward to. If any organization is to function, it needs leadership. If the leadership is effective, it will create the motivation to get any task at hand accomplished. Coordination and control are also very necessary.

S.F. "SPICY" STOVER

The main reason I want to be President is I feel that I can do the best job for all the students. I have the experience necessary for the job and the understanding of student problems. There are a number of problems within the SGA. I feel that I have the ability to help solve these problems, but it will take all of us to accomplish the tasks at hand.


graves


STOVER

1. Flight, small aircraft, maintenance manager (20+120 engines)
2. Flight small aircraft maintenance manager (20+120 engines)
3. Two years personnel manager
4. Two years staff coordinator
Questions And Answers

4. What do you propose to do as President/VAP?

JAWORSKI

We propose to accomplish changes in control the problems noted in the following two questions.

STOVER

There are a number of things that Mike and I feel need to be done. In the past, the working relationship between the administration and the student body has been less than desirable. It is our intention to improve this relationship. We have already taken steps in this direction.

As President, I will work with President Hunt on a bi-weekly basis to discuss problems and ideas that students have brought to the SGA. Results of these meetings will be published in detail in the AVON.

A review of the accounting system is necessary. SGA monies have been unsavory and generally accepted accounting procedures have not been followed.

The old saying of better communications are needed is still true. We propose to actively seek information about problems and ideas from students. This means we will sit in the office waiting for the students to come in but must make ourselves available to the students throughout the campaign to gain the necessary information.

Open Senate meetings in the University Center will help the students, not only to see how their SGA functions but to determine if their representatives are doing what is expected of them.

The SGA does not operate or accomplish anything on its own. It will take approximately 60 students plus two interested and willing to devote one or two hours a week in order to provide the proper personnel and direction for all the students.

Problems that now exist and those that develop in the near future will be handled fairly and as equitably as possible.

JAWORSKI

a) Establish and ensure structure of the SGA according to Constitution.

b) Make changes in the problems to participate in SGA according to Constitution.

c) Coordinate the activities of all SGA Divisions and Boards.

d) Improve the relationship between the Student Body and the administration.

e) Establish programs to induce two-way communications between SGA and Student Body.

ALLEN/GRAVES

5. How do you feel the SGA can best serve the entire student body?

ALLEN/GRAVES

We propose a 4-step plan to change SGA operations to best serve the entire student body:

1. Open and publicized meeting, especially those of the Senate.

2. Unite all student elements: academic, social, maintenance team. Note that maintenance team was not even mentioned on page 3 of the August 31, 1977 issue of the AVON in discussing the SGA organization.

3. Increase the flow of communication to the student from the school hierarchy to give student a chance to go to SRA proposal. One type of communication is a Senate meeting in the University Center.

4. Establish Senate positions for students in the hierarchy instead of by organizations. The SGA is not intended to be the head of all organizations on campus that job is accomplished by the InterFraternity Council and Council of Campus Organizations.

The SGA must represent all students regardless of extracurricular interests.

STOVER

1. By keeping in mind that the SGA represents all the students.

2. By maintaining a two-way channel of communication with all students.

3. By actively seeking information about new ideas and problems from the students.

4. By maintaining a strict accountability of students SGA fees ($65,000.00 a year).

5. By making the SGA an organization in which students will want to support and participate in.

JAWORSKI

There is more involved than just the proper allocation of SGA funds ($14,000). Representation of student views is more than just sitting on committees and presenting student complaints. The Senate is the key to solving student needs to the administration. The SGA can truly serve the student body by not only expressing student enrolled problems, but also suggesting alternatives to these problems.

JAWORSKI

Student involvement is the key. The SGA cannot properly function by itself. It needs the participation of the entire student body. One method to involve active participation is to build the Senate meetings into an actual SGA, when many students are able to observe the meetings. This would also allow an atmosphere in which student representatives can work to solve the immediate problems of the student body.

The SGI should also take an active part in Orientation and the welcoming of new students. It is very important to an incoming student to feel a part of the campus before even starting classes. This sense of belonging can only be created if the student feels that student representatives, especially the Senate, is there to aid him in his transition to university life. The Senate is the key to accomplishing this.

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