

SCHOLARLY COMMONS

Publications

2022

Re:Thinking Virtual Faculty learning Communities

Angela Atwell Embry-Riddle Aeronautical University, atwella2@erau.edu

Follow this and additional works at: https://commons.erau.edu/publication



Part of the Higher Education Commons, and the Online and Distance Education Commons

Scholarly Commons Citation

Atwell, A. (2022). Re:Thinking Virtual Faculty learning Communities., (). Retrieved from https://commons.erau.edu/publication/1927

This Presentation without Video is brought to you for free and open access by Scholarly Commons. It has been accepted for inclusion in Publications by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu.

REIHINKING VIRTUAL FACULTY LEARNING COMMUNITIES

Angela Atwell

Rothwell Center for

Teaching and

Learning

Excellence

Embry-Riddle

Aeronautical

University -

Worldwide



10 Terms

90%



1,100

9 Weeks





What's Your Favorite Hero Group?







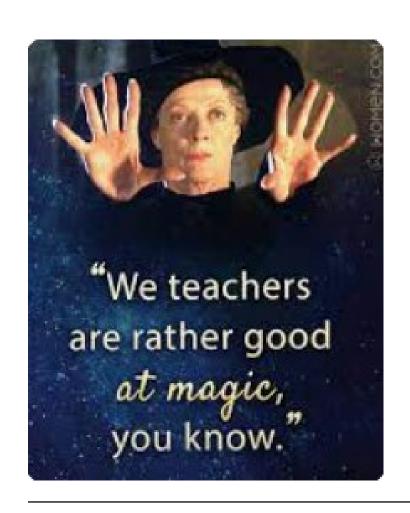
EACULTY LEARNING COMMUNITIES



- Collaborative, community-building experience focused on improving teaching and learning practice
- Group engaged in active, collaboration to enhance teaching and learning.
- Frequent and regular activities
- Cohort-Based needs of the group are paramount and content is shaped by interest
- Topic-Based addresses a specific need. Ends when need is satisfactorily addressed

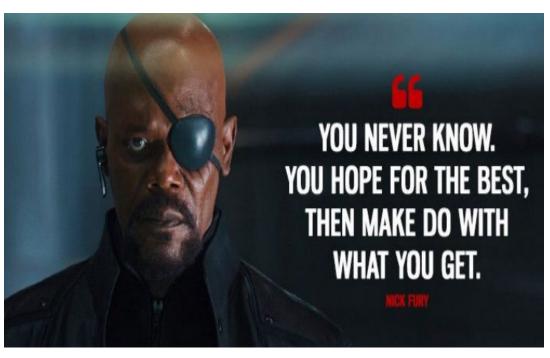
(Cox, 2001, 2004)





How do you currently create space and opportunity for community?

AND SO, IT BEGAN



- 2016 POD Early Researcher Grant
- 2017 Researcher Grant
- 2020 Research on Size
- 2022 Additional Passive Engagement Offerings
- Future
 - Research on Engagement Alternatives
 - ??????

WHY VIRTUAL?

- Inclusive
- Flexible
- Free?

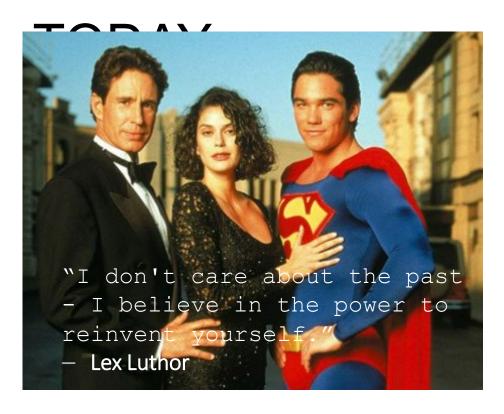
How could you bring people together virtually?

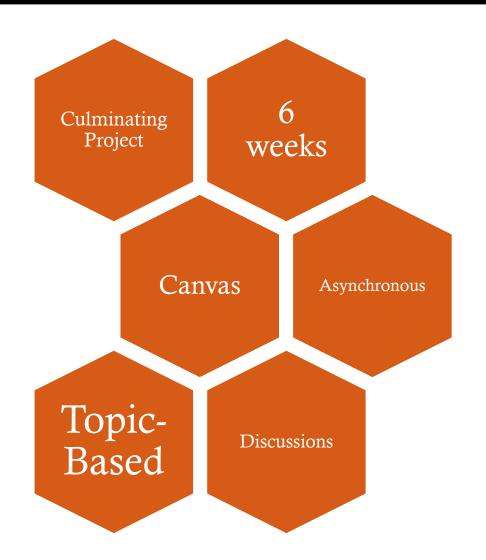
What are some groups of people that could benefit from some time together to discuss issues, solve problems and create community?





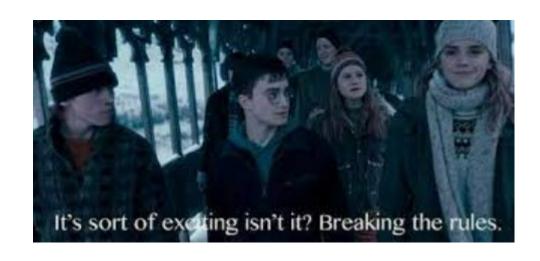
V-FLCS @ ERAU-W







DOES SIZE MATTER?



- Small Group = 8-11
- Large Group = 18-39
- Measured:
 - Posts
 - Clicks
 - Completion of final project
- No Statistically Significant difference in engagement



DEFINING ENGAGEMENT

- Cognitive
- Emotional
- Behavioral

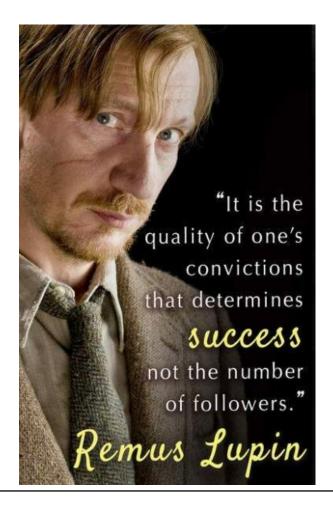
How do you define engagement?

You're going to make a difference. A lot of times it won't be huge, it won't be visible even. But it will matter just the same.



JAMES GORDON

DETERMINING SUCCESS



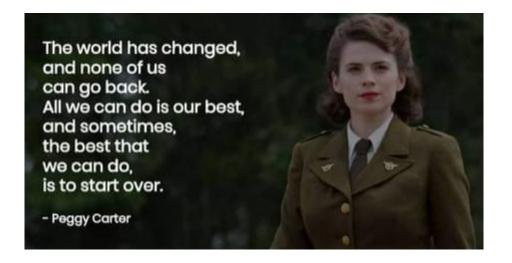
• Diminishing returns?

How do you keep faculty interested and engaged?

How do you measure success in building community?

FUTURE?

- Continue online
- Cohort Based
- Synchronous



TAKE-AWAYS

How do you think Virtual
Learning Communities
could be integrated into your
system?

What questions for you have?



The past can talk to the future... if the present has ears to hear and eyes to see with.

- Alfred Pennyworth



REFERENCES



- Atwell, A., Cottom, C., Martino, L., & Ombres. S. (2017). CTLE-W Framework for Virtual Faculty Learning Communities [Unpublished framework]. [Daytona Beach, Florida] Rothwell Center for Teaching and Learning Excellence, Embry-Riddle Aeronautical University Worldwide. https://commons.erau.edu/cgi/viewcontent.cgi?article=2473&context=publication
- Cottom, C., Atwell, A., Martino, L., & Ombres, S. (2018). Virtual community of practice: Connecting online adjunct faculty. *Learning Communities Journal*, *10*, 27-40.
- Cox, M. D. (2001). Faculty learning communities: Change agents for transforming institutions into learning organizations. *To Improve the Academy, 2001, 19*, 69-93.
- Cox, M. (2004). *Building faculty learning communities*. New Directions for Teaching and Learning, no. 97. Wiley.