

**Publications** 

10-23-2020

#### Model for Building Diversity and Fostering Research Collaboration between Faculty and Students in an Online Environment

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#### **Scholarly Commons Citation**

Luthi, K. (2020). Model for Building Diversity and Fostering Research Collaboration between Faculty and Students in an Online Environment. , (). Retrieved from https://commons.erau.edu/publication/1936

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# Model for Building Diversity and Fostering Research Collaboration between Faculty and Students in an Online Environment

Florida Undergraduate Research Association Statewide Symposium

Facilitator: Dr. Kimberly Luthi Assistant Faculty and Research Coordinator College of Aeronautics









# **Discussion Agenda**

- Introductions
- Research Scholars Program- Support for Online Learners
- Strategies and Best Practices to Engage a Diverse Group of Students
- Systems of Support
- Open Discussion



#### **Overview of Research Scholars**

- Academic achievements
- Research experiences
- Service within the scientific community
- Personal stories



# **Success Indicators**



	Embry-Riddle Aeronautical University Research Scholar
	certificate of completion
Award	recognition at 2+ events and on website
	pin to be worn with graduation regalia
Requirements	1+ semester of supervised research
	2 presentations (oral/poster) of original research at conference or symposium (Discovery Day + external) *1 presentation for distance learners
	Coursework or Training (2+ CHs specifically designed for Undergrad Research, independent study, research methods, capstone, or other approved course OR complete all modules in Virtual Learning Center)
	* 4+ research skills workshops/2+ modules in OUR's Virtual Learning Center for distant learners
	Submission of manuscript of original research
	Letter of recommendation from research mentor



#### Best practices to engage a diverse group of learners

- Build awareness of existing research opportunities
- Connect students to hands-on research experiences
- Use mentoring to build student interest in research
- Create activities and services focused on strengthening academic skills and orienting students to STEM fields (e.g. student support, academic enrichment, and research skill development)
- Provide course-based undergraduate research experiences
- Require a peer review process





## Best practices to engage a diverse group of learners

- Share resources to help students make connections across institutions as some partner schools have extended opportunities to students attending other partner institutions.
- Provide institutional support and awareness on recognition of successful research



- Increase dialogue among faculty about effective teaching and learning strategies
- Share opportunities regarding research labs for undergraduate research as an integral part of the undergraduate
- Identify faculty advocates to build awareness on how research is an integral part of undergraduate experience and how institutions need to place a greater focus on affirming the equal opportunity clause.



# **Findings from National Science Foundation Grant Programs**

LSAMP finding: Eliminating Barriers for Student:

Students are more satisfied if they believed that their project was student (as opposed to faculty) led and that it advanced knowledge in the subject area.

#### An NSF-funded CUREnet finding:

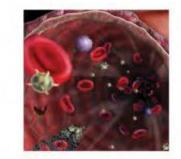
Societal biases that trickle down into hiring decisions for independent research experiences further impact the diversity of students entering research.







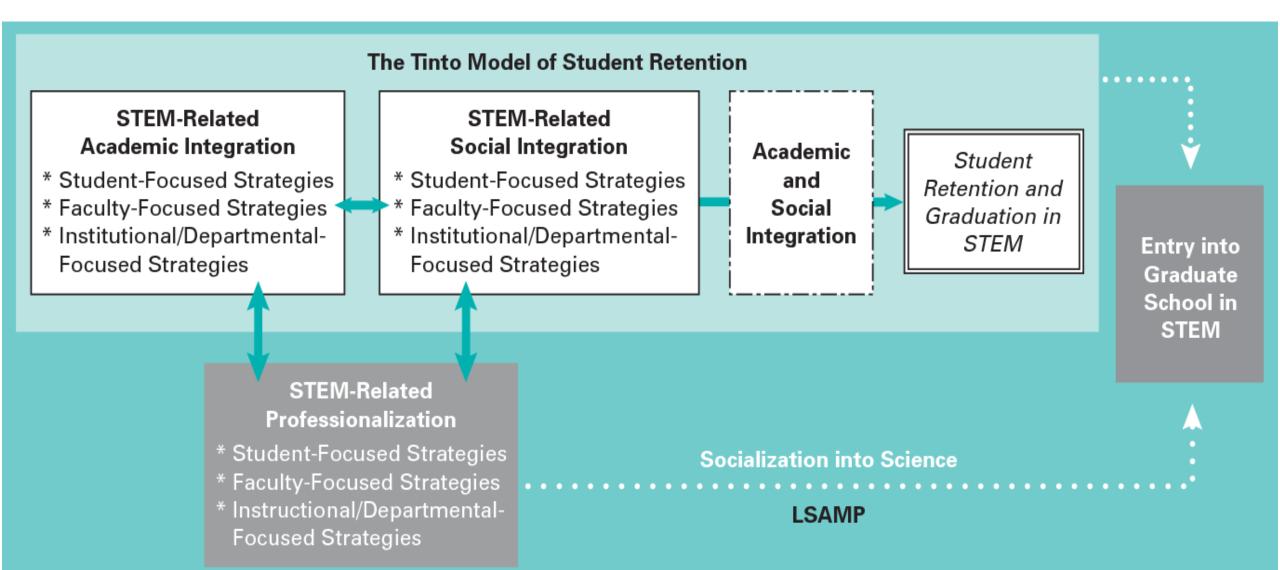








## **National Science Foundation: LSAMP High Impact Practices**



# Systems of Support

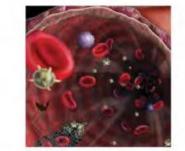
Focus/Activity	STEM Academic Integration	STEM Social Integration	STEM Professionalizatio
Student			
Summer Bridge Scholarship/Stipend	J J	1	Facult
Peer Study Group	1	1	Works
Skills-Building Seminar	1	1	Divers
Learning Centers	$\checkmark$	1	Facult
Academic Advising	1		
Summer Academic Enrichment	$\checkmark$		Institu New C
Tutoring	$\checkmark$		
Research Experience	1	1	
Mentorships	1	1	✓ Distan
Conferences	$\checkmark$		Chang Dep
Internships	1	1	✓ Prac
Career Awareness			✓

Faculty			
Workshop on Teaching	1		
Diversity Sensitivity Training	1	1	
Faculty Research Program	1		
Institutional/Departmental			
New Course Development	1		
Curriculum Material Sharing	1		
Distance Learning Courses	1		
Changes in Institutional/	1	1	1
Departmental Policies and			
Practices			

















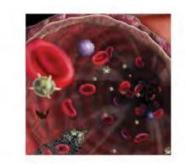
# **Systems of Support**

- □ Provide a platform of discovery
- □ Provide frequent communication and consistent messaging about research opportunities
- □ Encourage peer review and feedback
- Become a mentor
- □ Build awareness of successful research experiences and benefits of research engagement















# **Open Discussion and Questions?**

Thank you.

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