

Publications

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Integrating Virtual Reality into the Asynchronous Learning Environment

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Technology Is Good But It Does Not Teach...at least not yet

Integrating Virtual Reality into the Asynchronous Learning Environment

**Cheri Marcham
Dave DC Delcastillo
David Thirtyacre
Brian Sanders**

- 4 presentations
- Covers a spectrum of subject matter
 - Real to virtual and virtual to real
- Want to highlight
 - What the goal was
 - How it was integrated into effective learning experiences
 - Observations

Technology Is Good But It Does Not Teach...at least not yet

Implementation of Virtual Occupational Safety Hazards Environment

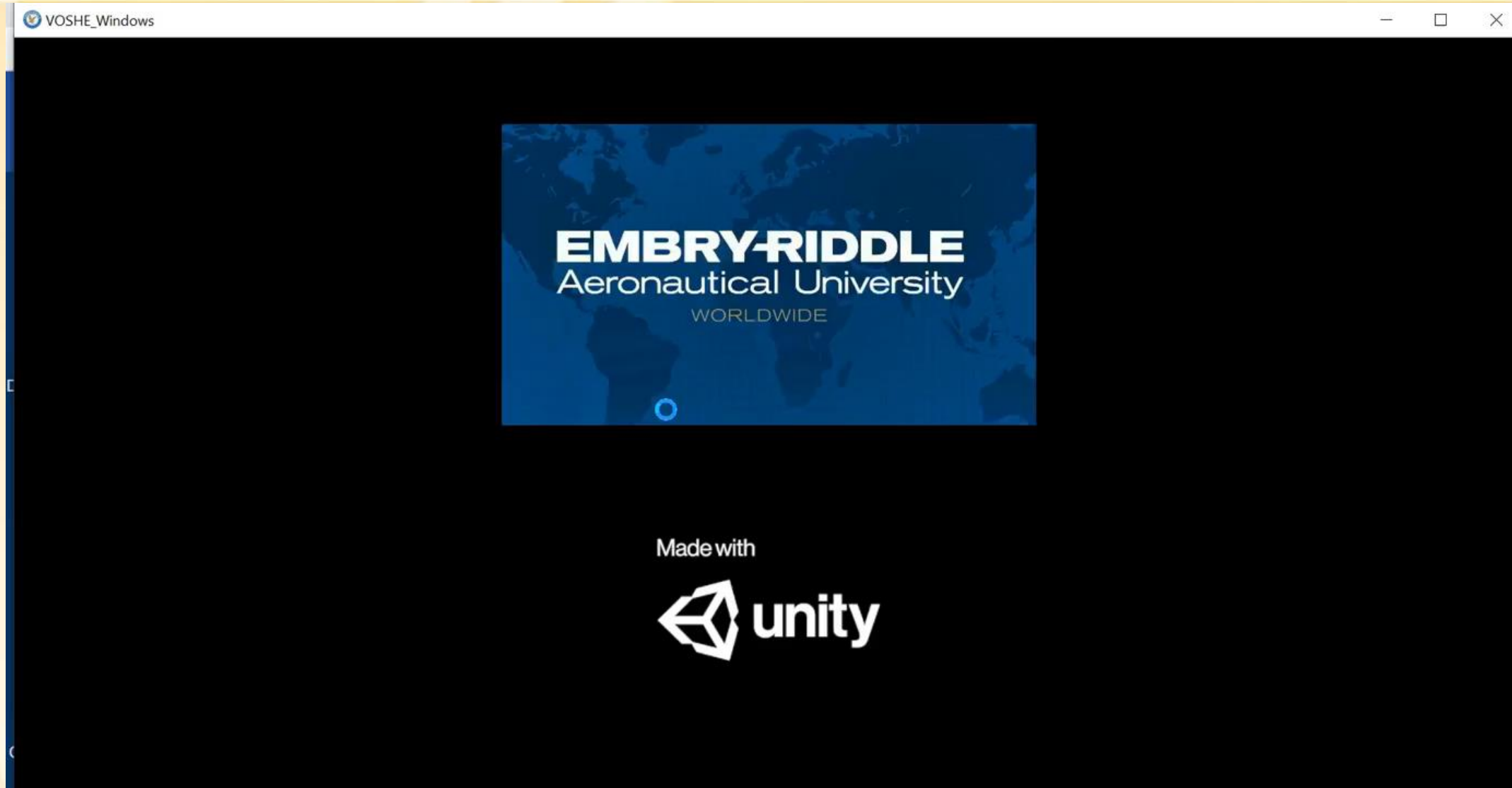
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Occupational Safety and Health

- Tools for safety professionals for evaluating workplace hazards
- How do you do “hands on” training?



VOSHE



Assessment

Confined Spaces Investigation

At 3.5 m the gas detector showed the O2 level dropped under 19.5% to 18% therefore triggering the alarm. The manhole cover should be investigated for lurking substances.



Students take screen shots and answer the scenario questions

Virtual Maintenance Trainer

***Dave DelCastillo, MAS, Adjunct Professor
Aviation Maintenance Technology
Embry-Riddle Aeronautical University
Worldwide Campus***

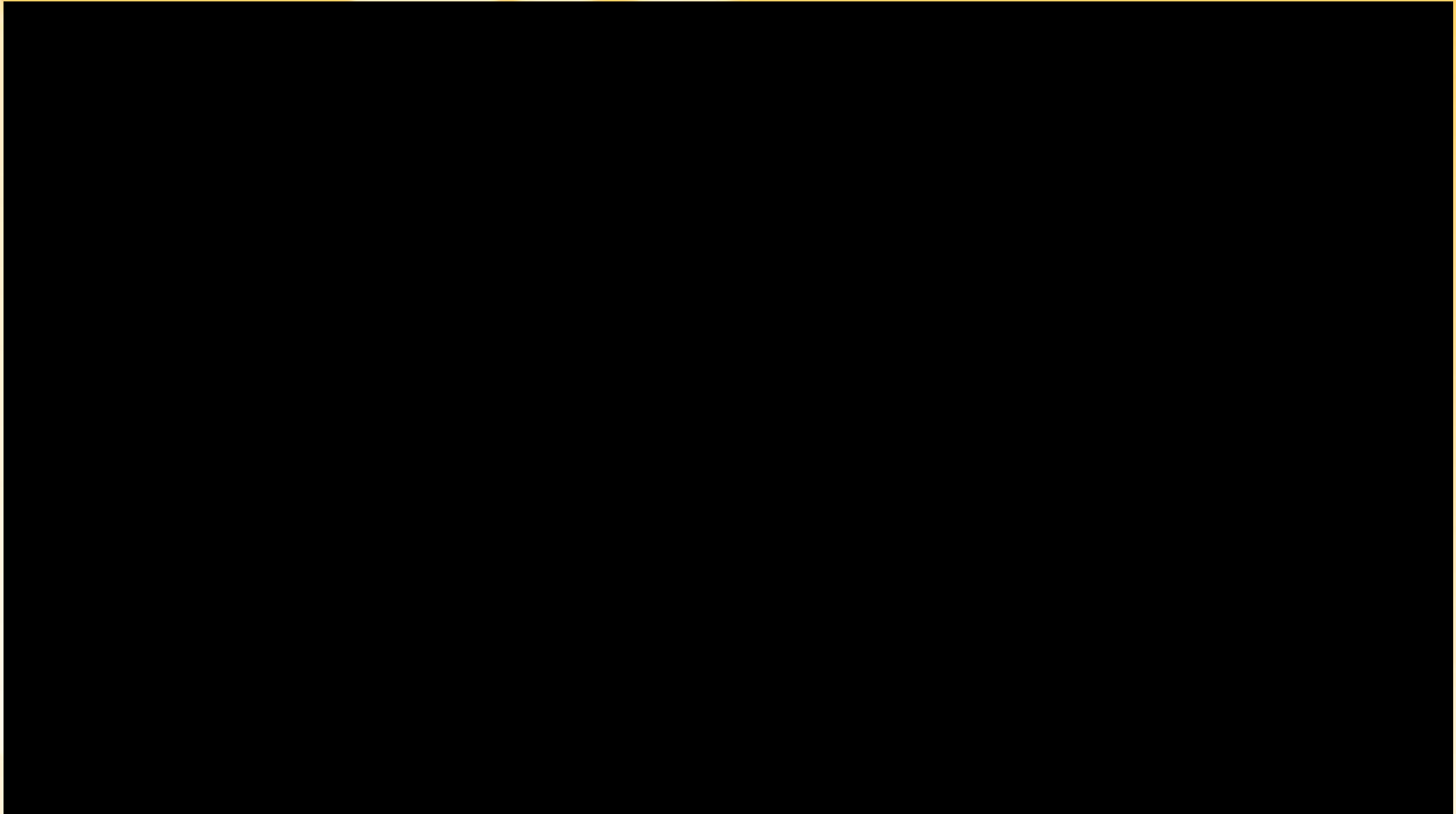
- Teaching the methods and practices needed during an aircraft inspection
- Dual Purpose:
 - Students see a virtual environment walk through of an FAA Annual/100 Hour inspection
 - Students get practice answering related FAA Mechanic Exam questions
- Aircraft maintenance learning environment: students see and do.

Aircraft Inspections

- Teaching Inspection Checklists: The old-fashioned way.

Nature of Inspection	Inspection Time (hours)			
	50	100	500	1000
A. Propeller Group				
1. Inspect spinner and back plate	●	●	●	●
2. Inspect blades for nicks and cracks	●	●	●	●
3. Check for grease and oil leaks	●	●	●	●
4. Lubricate per Lubrication Chart	●	●	●	●
5. Check spinner mounting brackets	●	●	●	●
6. Check propeller mounting bolts and torque	●	●	●	●
7. Inspect hub parts for cracks and corrosion	●	●	●	●
8. Rotate blades and check for tightness	●	●	●	●
9. Check propeller air pressure (Check at least once a month)	●	●	●	●
10. Check condition of propeller De-Icer system	●	●	●	●
11. Remove propellers, remove sludge from propeller and crankshaft	●	●	●	●
12. Overhaul propeller	●	●	●	●
B. Engine Group				
CAUTION: Ground Magneto Primary Circuit before working on engine				
1. Remove engine cowl	●	●	●	●
2. Clean and check cowling for cracks, distortion, and loose or missing fasteners	●	●	●	●
3. Drain oil sump (See Note 2)	●	●	●	●
4. Clean suction oil strainer at oil change (Check strainer for foreign particles)	●	●	●	●
5. Change full flow (cartridge type) oil filter element (Check element for foreign particles)	●	●	●	●
6. Check oil temperature sender unit for leaks and security	●	●	●	●
7. Check oil lines and fittings for leaks, security, chafing, dents and cracks	●	●	●	●
8. Clean and check oil radiator cooling fins	●	●	●	●
9. Remove and flush oil radiator	●	●	●	●
10. Fill engine with oil as per Lubrication Chart	●	●	●	●
11. Clean engine	●	●	●	●
12. Check condition of spark plugs (Clean and adjust gap, .015 to .018, as required)	●	●	●	●
13. Check ignition harnesses and insulators	●	●	●	●
14. Check magneto main points for clearance – Set clearance at .016	●	●	●	●
15. Check magneto retard points for proper retard angle (30° 30')	●	●	●	●
16. Check magnetos for oil leakage	●	●	●	●
17. Check breaker felts for proper lubrication	●	●	●	●
18. Check distributor block for cracks, burned areas or corrosion	●	●	●	●
19. Check magnetos to engine timing (20° BTC)	●	●	●	●
20. Overhaul or replace magnetos (See Note 3)	●	●	●	●
21. Remove air cleaner screen and clean	●	●	●	●
22. Remove and clean fuel injector inlet line screen (Clean injector nozzles as required) (Clean with acetone only)	●	●	●	●
23. Check condition of alternate air door and box	●	●	●	●
24. Check intake seals for leaks and clamps for tightness	●	●	●	●
25. Inspect condition of flexible fuel lines	●	●	●	●
26. Replace flexible fuel lines (See Note 3)	●	●	●	●
27. Check fuel system for leaks	●	●	●	●
28. Check fuel pumps for operation (engine driven and electric)	●	●	●	●
29. Overhaul or replace fuel pumps (engine driven and electric) (See Note 3)	●	●	●	●
30. Replace hydraulic filter element and check for contamination	●	●	●	●
31. Check hydraulic pump and gasket for leaks	●	●	●	●
32. Overhaul or replace hydraulic pump (See Note 3)	●	●	●	●
33. Check pressure pumps and lines	●	●	●	●

Nature of Inspection	Inspection Time (hours)			
	50	100	500	1000
B. Engine Group (Continued)				
34. Overhaul or replace pressure pumps	●	●	●	●
35. Check throttle, alternate air, injector, mixture and propeller governor controls for travel and operating condition	●	●	●	●
36. Check exhaust stacks and gaskets (Replace gaskets as required)	●	●	●	●
37. Check breather tube for obstructions and security	●	●	●	●
38. Check crankcase for cracks, leaks, and security of seam bolts	●	●	●	●
39. Check engine mounts for cracks and loose mounting	●	●	●	●
40. Check all engine baffles	●	●	●	●
41. Check rubber engine mount bushings for deterioration	●	●	●	●
42. Check firewalls for cracks	●	●	●	●
43. Check firewall seals	●	●	●	●
44. Check condition of alternator and stator	●	●	●	●
45. Check condition and tension of alternator drive belt	●	●	●	●
46. Replace pressure inlet filter	●	●	●	●
47. Replace pressure line filter	●	●	●	●
48. Lubricate all controls (Do not lubricate Teflon liners of control cables)	●	●	●	●
49. Overhaul or replace propeller governor (See Note 3)	●	●	●	●
50. Complete overhaul of engine or replace with factory rebuilt	●	●	●	●
C. Turbocharger Group				
1. Visually inspect system for oil leaks, exhaust system leaks, and general condition	●	●	●	●
2. Inspect the compressor wheel for nicks, cracks, or broken blades	●	●	●	●
3. Check for excess bearing drag or wheel rubbing against housing	●	●	●	●
4. Check turbine wheel for broken blades or signs of rubbing	●	●	●	●
5. Check rigging of alternate air control	●	●	●	●
6. Check oil inlet and outlet ports in center housing for leaks	●	●	●	●
7. Check turbine heat blanket for condition and security	●	●	●	●
8. Check linkage between bypass valve and actuator	●	●	●	●
9. Inspect induction and exhaust components for worn or damaged areas, loose clamps, cracks and leaks	●	●	●	●
10. Inspect fuel injection nozzle reference manifold for deteriorated hose, loose connections, leaks or obstructions	●	●	●	●
11. Check fluid power lines for leaks and security	●	●	●	●
12. Inspect for oil leakage from the controller	●	●	●	●
13. Check operation of compressor bypass door	●	●	●	●
D. Cabin Group				
1. Remove inspection panels	●	●	●	●
2. Inspect cabin entrance, door and windows for damage and operation	●	●	●	●
3. Check emergency exit latching mechanism	●	●	●	●
4. Check upholstery for tears	●	●	●	●
5. Check seats, seat belts, security brackets and bolts	●	●	●	●
6. Check trim operation	●	●	●	●
7. Check rudder pedals	●	●	●	●
8. Check parking brake	●	●	●	●
9. Check control wheels, column, pulleys and cable	●	●	●	●
10. Check landing, navigation, cabin and instrument lights	●	●	●	●
11. Check instruments, lines and attachments	●	●	●	●
12. Check gyro operated instruments and electric turn and bank (Overhaul or replace as required)	●	●	●	●

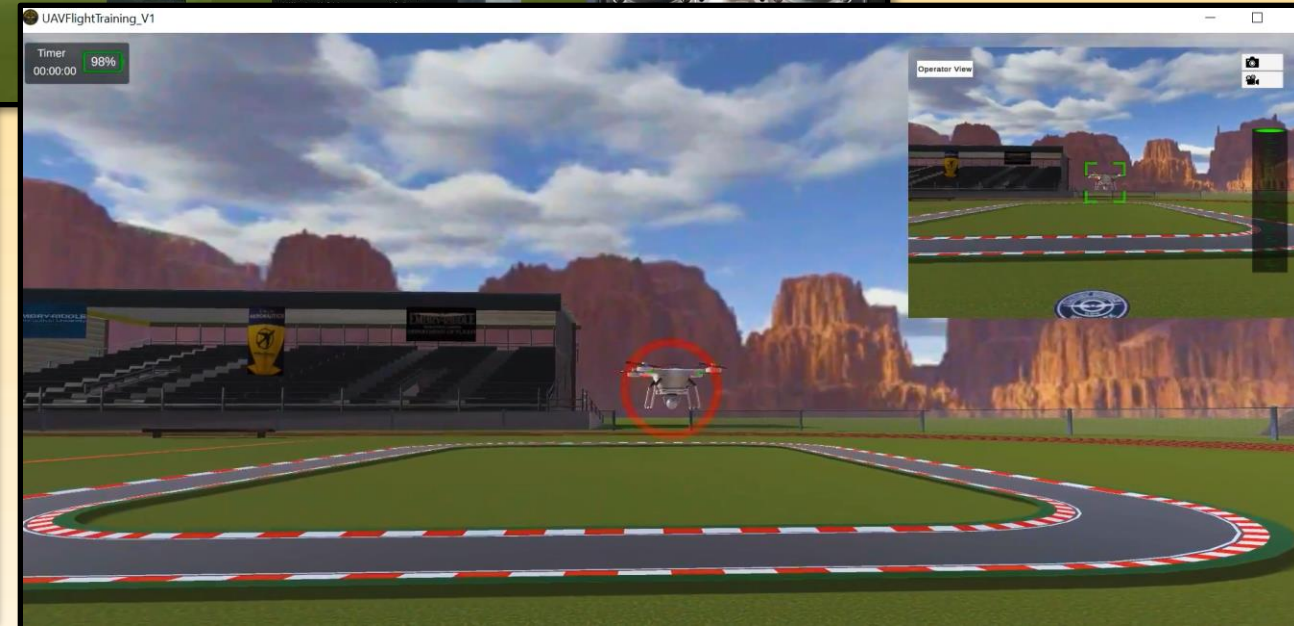


Embedded Simulation for sUAS Flight Training

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ERAU Flight Simulation

EMBRY-RIDDLE
Aeronautical University



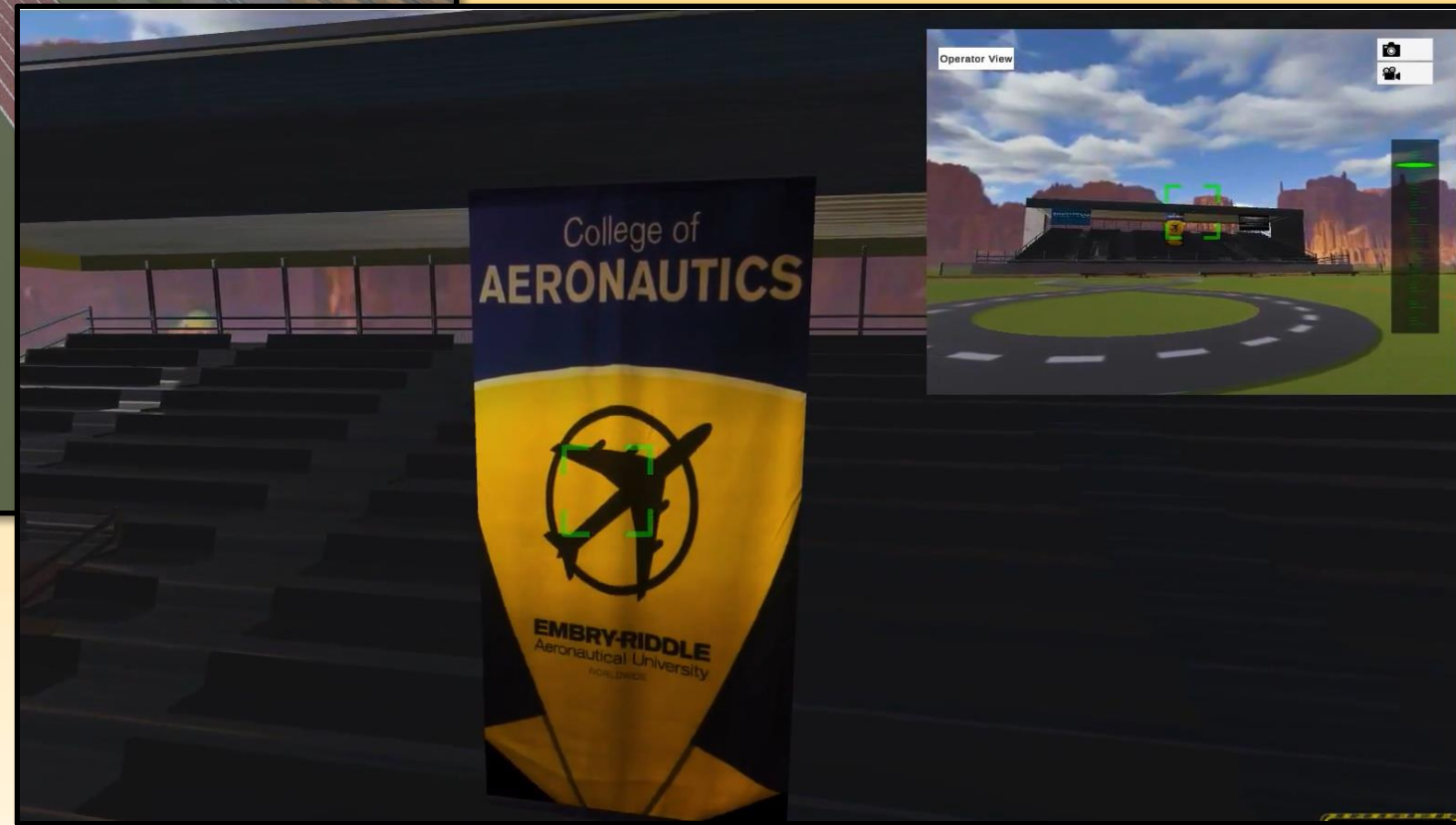
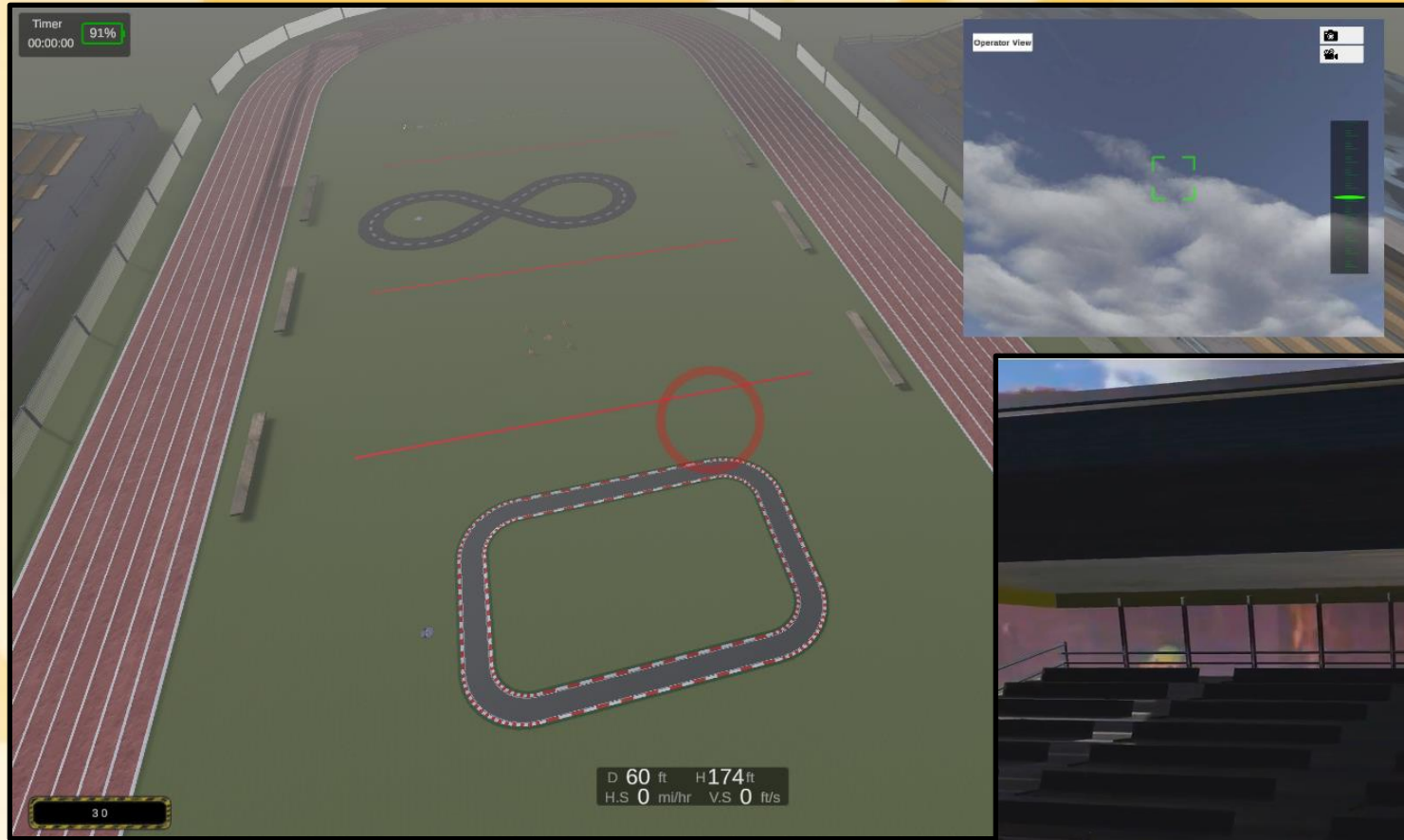
ERAU sUAS Pilot Training (ERUPT)

OBJECTIVES:

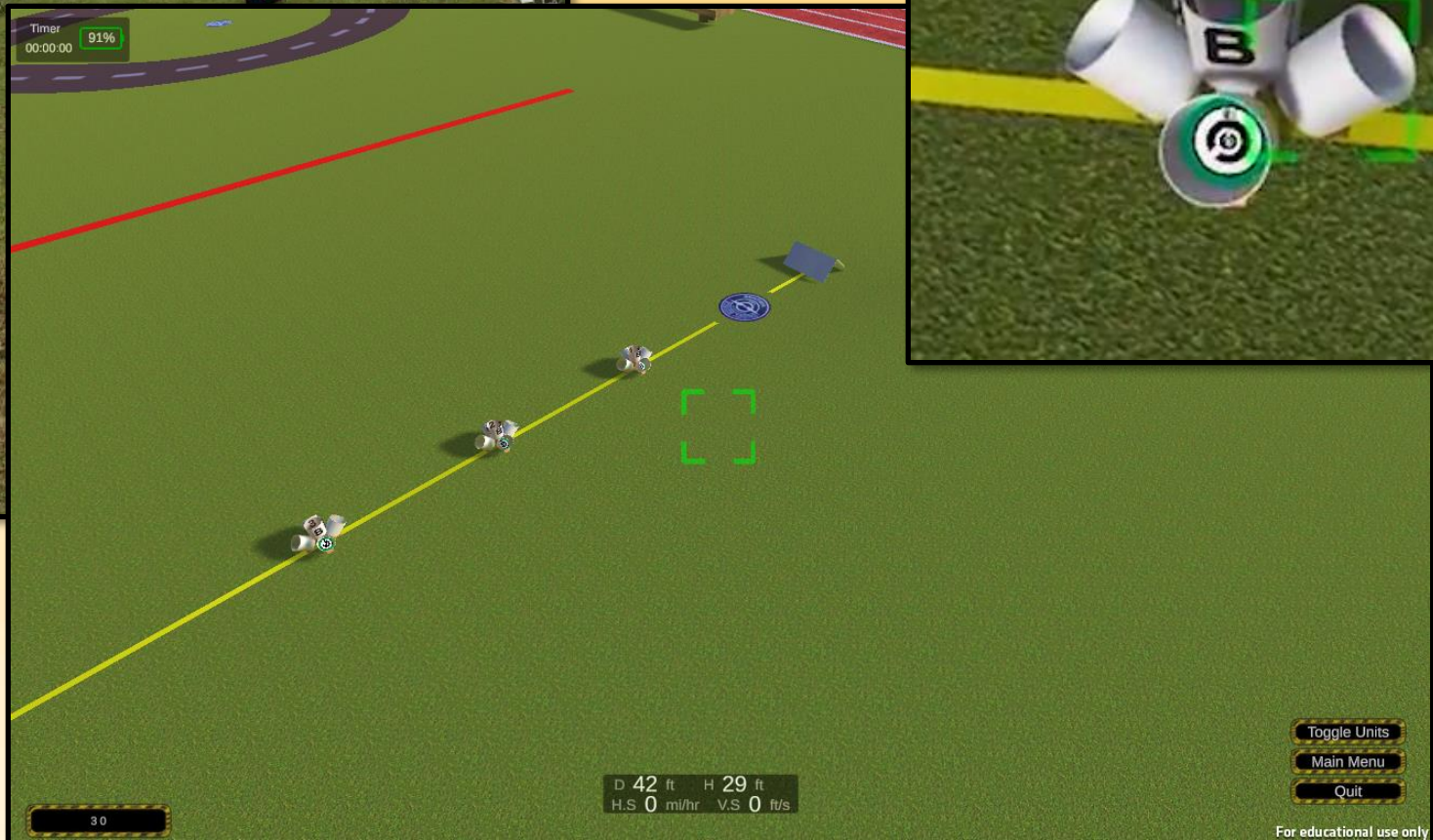
- Low student cost, Win and Mac, minimum computer requirements, ERAU branded
- Basic sUAS flight training
 - Control manipulation (reverse control)
 - Simulate/practice maneuvers prior to flight
 - Reinforce habit patterns and muscle memory
 - Emphasize precise, smooth, deliberate control
- Practical Flight Assessment (PFA) practice
 - Increase “first look” success
 - Decrease required assessment time
- Avoid negative transfer



ERUPT Training Areas



Fidelity



- Physical
- Cognitive
- Task

ERAU sUAS Pilot Training

<https://trainme.erau.edu/acadtech/Integration-Instructions/suas-training/index.html>

Ongoing Development:

- Fixed Wing Aircraft
- Automated Routes
- Emergency Procedures

Embry-Riddle Uncrewed Pilot Trainer (ERUPT) Guide

EMBRY-RIDDLE Aeronautical University WORLDWIDE

Overview Getting Started Using ERUPT Support

Print

College of **AERONAUTICS**

EMBRY-RIDDLE Aeronautical University WORLDWIDE

ERUPT Gallery

View the ERUPT Interface in the screenshots below.

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
WORLDWIDE CAMPUS
FLIGHT TRAINING SIMULATION

Login

Must Enter First and Last Name

First Name

Last Name

Continue

QUESTIONS?

EMBRY-RIDDLE
Aeronautical University

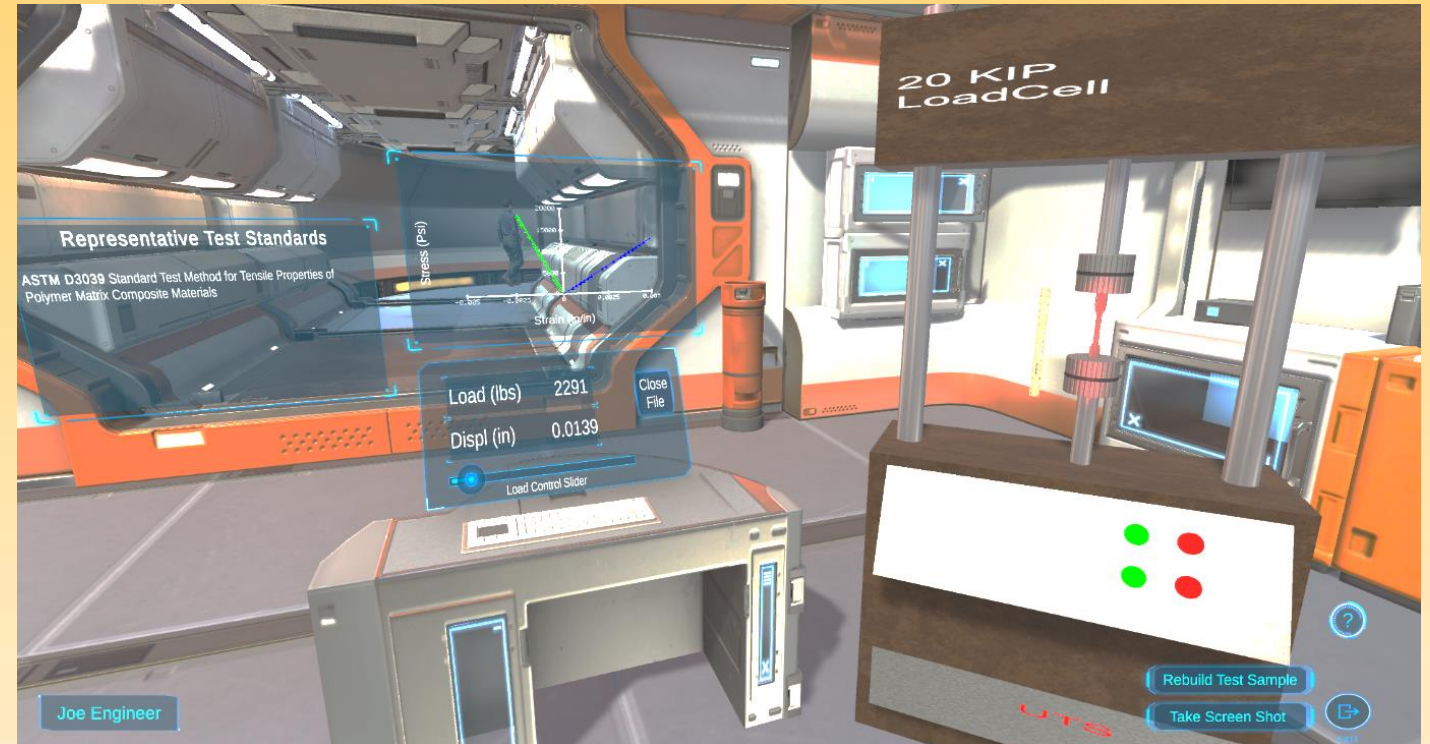


Virtual Composites Laboratory

Dr. Brian Sanders
Title: Bottom Feeder
Embry-Riddle Aeronautical University
Worldwide Campus

Virtual Composites Lab

- Engineering laboratory experience in the online environment
- Demonstrate in Real World - Explore in Virtual World
- Connected to ABET Student Outcomes



Real to Virtual

Building a Composite Material

Laminate Specimen Design

Layer Number	Material	Thickness (in)	Orientation (Deg)
1	Boron-Epoxy	.025	0
2	Boron-Epoxy	.025	90
3	Boron-Epoxy	.025	90
4	Boron-Epoxy	.025	0

Specimen Parameters:

- Sample Name: Test 1
- Length (in): 10
- Width (in): 4
- Thickness (in): .1
- Number of Layers: 4

Material Selection: Aluminum, Titanium, Boron-Epoxy, Glass Epoxy

Computed Properties:

- Bending Stiffness (EI) (lb-in²): 8.83e+00
- I_x (in⁴): 3.33e-00
- Weight (lbs): 0.39

Actions: Compute Laminate Properties, Sample Selection Menu, Tensile Test, 3 Point Bend Test, Screen Shot, Sally Student

- Students can personalize
- Easy to change setup parameters – keeps it authentic

Tensile Test Sample Design Panel
Directional Material

Sample Name	# of Layers	Material	Orientation
<i>Enter Sample Name</i>	1	Boron-Epoxy	30

Cross Section Area (sq in) *0.125*

Gauge Length (in) *2*

Material Selection Menu:
Aluminum | Titanium | Boron-Epoxy | Glass Epoxy | Alien Composite

Results Panel:
Ex (Psi) 4.27e+006
Ey (Psi) 2.14e+006
Gxy (Psi) 1.51e+006
Nu_xy 0.40

Compute Non Principle Axis Properties

Sample Selection Menu

Process

Test

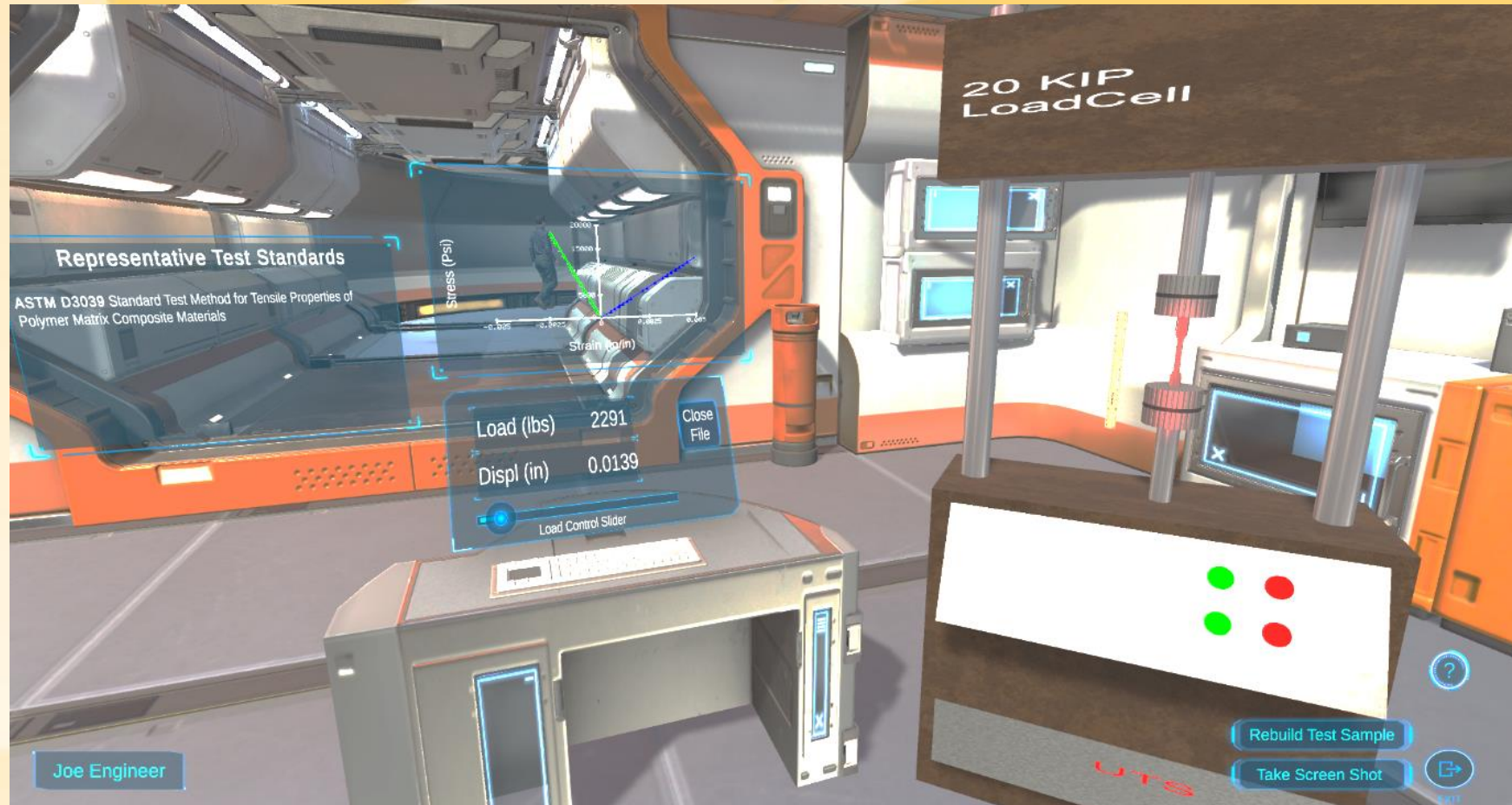
Screen Shot

Sally Student

3 Point Bend Test



Tensile Test



ABET SO

- Collect data
- Analyze and interpret

Summary of Advantages

- Enabling “hands on” training
- Skill development prior to real world application
- Personalization
- Original content
- Exploration and the “Playground Effect”

A stylized, light-colored eagle graphic is positioned on the left side of the slide, with its wings spread and head turned towards the right. The eagle is rendered in a minimalist, almost silhouette-like style with soft gradients.

Discussion