**College To Regional Airline Transition – Qualtrics Survey**

Q14 INFORMED CONSENT

*TITLE:* Study of College to Regional Airline Transition for Commercial Aviation Graduates

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*DEPARTMENT*: Aviation

**STATEMENT OF RESEARCH**

A person who is to participate in the research must give his or her informed consent to such participation. This consent must be based on an understanding of the nature and risks of the research. This document provides information that is important for this understanding. Research projects include only subjects who choose to take part. Please take your time in making your decision as to whether to participate. If you have questions at any time, please ask.

**WHAT IS THE PURPOSE OF THIS STUDY?**

You are invited to be in a research study about the transition graduates of The University of North Dakota (UND) Commercial Aviation degree program make to the Regional Airlines. The purpose of this study is to quantitatively measure certain factors associated with the transition between The University of North Dakota Commercial Aviation program and acting as a crew member at a regional airline.  The UND researchers conducting this study are Shayne Daku, a Ph. D. student in the Educational Foundations and Research Doctoral Program and Assistant Professor of Aviation, Dr. Elizabeth Bjerke, the Chair of The Department of Aviation, and Dr. Robert Stupnisky, an Associate Professor in the Department of Educational Foundations and Research.

**HOW MANY PEOPLE WILL PARTICIPATE?**

Approximately 250 people will take part in this study at the University of North Dakota by completing an online survey.

**HOW LONG WILL I BE IN THIS STUDY?**

Your participation in the online survey will last approximately 10-20 minutes.

**WHAT WILL HAPPEN DURING THIS STUDY?**

The survey will contain questions pertaining to motivation, satisfaction, and demographic information specifically applying to your method for meeting the minimum crew member qualifications.

**WHAT ARE THE RISKS OF THIS STUDY?**

Although there is minimal risk in this study, should you become upset at any point during the study you are free to skip any questions that you would prefer not to answer and you can withdraw at any time with no penalty. If you would like to talk to someone about your feelings about the study, you may contact UND’s Counseling Center at 777-2127.

**WHAT ARE THE BENEFITS OF THIS STUDY?**

You may not benefit personally from being in this study. However, we hope that, in the future, other people might benefit from this study this research will better-inform present and future students and alumni of the college to regional airline transition making the transition as smooth as possible.

**WILL IT COST ME ANYTHING TO BE IN THIS STUDY?**

You will not have any costs for being in this research study.

**WILL I BE PAID FOR PARTICIPATING**?

You will not incur any costs for being in this research study, nor will you be paid for being in this research study.  A summary of the results can be made available to you if you request them below. It is also hoped that, in the future, other UND graduates might benefit from this study by being more informed about the possible methods for obtaining the minimum requirements necessary to be a pilot at a regional airline

**WHO IS FUNDING THIS STUDY?**

The University of North Dakota and the research team are receiving no payments from other agencies, organizations, or companies to conduct this research study.

**CONFIDENTIALITY**

The records of this study will be kept private to the extent permitted by law. In any report about this study that might be published, you will not be identified. Your study record may be reviewed by Government agencies, the UND Research Development and Compliance office, and the University of North Dakota Institutional Review Board. Any information that is obtained in this study and that can be identified with you will remain confidential and will be disclosed only with your permission or as required by law. To ensure confidentiality, data will be collected using the secure, encrypted UND Qualtrics survey program. The data will be stored in a locked office on a password protected computer. Only the researchers will have access to the data. All survey data and consent forms will be kept for a minimum of 3 years. After that time, the data will be properly deleted such that no traces are remaining. Your name will not be used in data analysis, and in any final reports, we will describe the study results in a strictly summarized manner.

**IS THIS STUDY VOLUNTARY?**

Your participation is voluntary. You may choose not to participate or you may discontinue your participation at any time without penalty or loss of benefits to which you are otherwise entitled. Your decision whether or not to participate will not affect your current or future relations with the University of North Dakota.

**CONTACTS AND QUESTIONS?**

If you have any other questions, concerns, or complaints about the research please contact the principle investigator Shayne Daku at (701) 777-4914. You can also contact the adviser to the principle investigator, Dr. Robert Stupnisky, at (701) 777-0744.   If you have questions regarding your rights as a research subject, you may contact the University of North Dakota Institutional Review Board at (701) 777-4279. You may also call this number about any problems, complaints, or concerns you have about this research study. You may also call this number if you cannot reach research staff, or you wish to talk with someone who is independent of the research team. General information about being a research subject can be found by clicking “Information for Research Participants” on the web site: http://und.edu/research/resources/human-subjects/research-participants.cfm

Q15 Clicking “Yes, I consent” and typing your name and email address below indicates that this research study has been explained to you, that your questions have been answered, and that you agree to take part in this study. You may be contacted again if the possibility to collect longitudinal data arises in the future. You will receive a pdf copy of this form via email after the completion of the survey. The email address you provide below will also be used to send you a summary of the results if you request them below.

* Yes, I consent (1)
* No, I do not consent (2)

Q16 Please provide us with a little more information.

First Name: (1)

Last Name: (2)

Preferred Email Address (3)

Q17 May we contact you again in the future for more opportunities to participate in studies of the UND Aviation program?

* Yes, I agree to be contacted again in the future (1)
* No, I do not want to be contacted again in the future (2)

Q18 Would you like to receive a summary of the results of this survey?

* Yes (1)
* No (2)

Q1 What is your gender?

* Male (1)
* Female (2)
* Other (3)
* Choose not to identify (4)

Q2 What is your age in years?

Q3 I am... (please select all that apply"

* White/Caucasian (1)
* African American (2)
* Black (3)
* American Indian (4)
* Mexican American/Chicano (5)
* Asian American/Asian (6)
* Pacific Islander (7)
* Puerto Rican American (8)
* Other Latino (9)

Q4 What is your current, aviation-related occupational status? (select all that apply)

* Currently employed as a pilot for a Regional Airline (1)
* Conditionally hired as a pilot for a Regional Airline (2)
* Currently employed as a Certified Flight Instructor (3)
* Not currently employed in a pilot/flight instructor position (4)

If Not currently employed in a... Is Selected, Then Skip To Are you currently enrolled in an avia...

Answer If What is your aviation-related occupational status? (select all that apply) Currently employed as a CFI Is Selected Or What is your aviation-related occupational status? (select all that apply) Not currently employed in a pilot position Is Selected

Q12 Are you currently enrolled in an aviation-related degree program?

* Yes (1)
* No (2)

Answer If What is your current, aviation-related occupational status? (select all that apply) Currently employed as a pilot for a Regional Airline Is Selected

Q7 When were you hired? (Indicate month and year in the following format mm/yyyy)

Answer If What is your current, aviation-related occupational status? (select all that apply) Currently employed as a pilot for a Regional Airline Is Selected

Q11 Were you required to sign a training contract with as a condition of employment?

* Yes (1)
* No (2)
* Not sure (3)

Q9 Which Flight Instructor certificates and ratings do you currently hold? (Select all that apply)

* Certified Flight Instructor (1)
* Multi-engine Flight Instructor (2)
* Certified Flight Instructor - Instrument (3)
* None (4)

Q8 Please provide a reasonable estimate of your flight hours below:

Total Flight Time (1)

Total Cross Country Time (2)

Total Instrument Time (3)

Total SIC Time (4)

Total Dual Given (5)

Q12 Using the scale below, indicate to what extent each of the following items corresponds to why you chose (or would choose) the regional airline that you currently work for (or hope to work for).

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |
| Crew base location (1) |  |  |  |  |  |  |  |
| Hourly pay rate (2) |  |  |  |  |  |  |  |
| Pay incentives above hourly pay rate (signing bonus) (3) |  |  |  |  |  |  |  |
| Type of aircraft flown by regional (4) |  |  |  |  |  |  |  |
| Time to upgrade to captain (5) |  |  |  |  |  |  |  |
| Recommendation of friend(s) (6) |  |  |  |  |  |  |  |
| Guaranteed interview or flow through to a major airline (7) |  |  |  |  |  |  |  |
| Union contractual agreements (8) |  |  |  |  |  |  |  |
| A pathway program that connects the University with an airline (9) |  |  |  |  |  |  |  |
| A regional with an active recruitment process that involves regular University visits. (10) |  |  |  |  |  |  |  |

Q13 Using the scale below, indicate to what extend each of the following items corresponds to one of the reasons why you chose an aviation degree.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |
| Because I experience pleasure and satisfaction while learning about aviation. (1) |  |  |  |  |  |  |  |
| Because I think that the aviation degree will help me better prepare for the career I have chosen. (2) |  |  |  |  |  |  |  |
| To prove to myself that I am capable of completing an aviation degree. (3) |  |  |  |  |  |  |  |
| Because with only a high-school degree I could not attain a high-paying job at an airline. (4) |  |  |  |  |  |  |  |
| Honestly, I don't know; I really feel that I am wasting/have wasted my time in school. (5) |  |  |  |  |  |  |  |

Q19 Using the scale below, indicate to what extend each of the following items corresponds to one of the reasons why you chose an aviation degree.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |
| For the pleasure I experience when I discover new things about aviation-related topics. (1) |  |  |  |  |  |  |  |
| Because eventually it will enable me to enter the job market as an airline pilot. (2) |  |  |  |  |  |  |  |
| Because of the fact that when I succeed in college I feel important. (3) |  |  |  |  |  |  |  |
| In order to obtain a more prestigious job later on. (4) |  |  |  |  |  |  |  |
| I once had good reasons for taking an aviation degree; however, now I wonder whether I should have continued. (5) |  |  |  |  |  |  |  |

Q21 Using the scale below, indicate to what extend each of the following items corresponds to one of the reasons why you chose an aviation degree.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |
| For the pleasure that I experience in broadening my knowledge about aviation subjects. (1) |  |  |  |  |  |  |  |
| Because this has helped me make a better choice regarding my career. (2) |  |  |  |  |  |  |  |
| To show myself that I am an intelligent person. (3) |  |  |  |  |  |  |  |
| Because I want to have "the good life" of an airline pilot. (4) |  |  |  |  |  |  |  |
| I can't see why I went to college and frankly, I couldn't care less. (5) |  |  |  |  |  |  |  |

Q22 Using the scale below, indicate to what extend each of the following items corresponds to one of the reasons why you chose an aviation degree.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |
| Because my studies allow me to continue to learn about many things that interest me. (1) |  |  |  |  |  |  |  |
| Because I believe that a few additional years of education has improved my competence as an airline pilot. (2) |  |  |  |  |  |  |  |
| Because I wanted to show myself that I could succeed in my studies. (3) |  |  |  |  |  |  |  |
| In order to have a better salary later on. (4) |  |  |  |  |  |  |  |
| I don't know; I can't understand why I took college classes in aviation. (5) |  |  |  |  |  |  |  |

Q25 Thank you for your time!