

Abstract

This project suggests that we examine training curriculum for areas that need reinforcement. In this study the electronic flight records of sixty-seven participants enrolled in the private pilot curriculum were studied to understand which lessons were most failed and which objectives were most responsible for the failure. Findings show that lessons immediately before important milestones such as solo and end of course checks were failed the most. The objectives failed in those lessons revolved mostly around landing techniques but also included items such as aeronautical decision making and diversion to alternate.