The Editor's Forum

Cost and Perceived Value in Obtaining A Bachelor's Degree in Aviation Professional Flight: Will Collegiate Aviation Price Themselves Out of the Market with Technologically Advanced Aircraft?

Collegiate Aviation in China: Opportunities And Challenges

Work-based Learning: The Aviation Management Environment

Distance Learning in Collegiate Aviation: A Survey of Historical, Theoretical, and Contemporary Aspects

Nonverbal Communications: A Commentary on Body Language in The Aviation Teaching Environment

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EDITORIAL FOCUS

The Journal of Aviation/Aerospace Education and Research (JAAER) is a scholarly publication for educators and researchers as well as for professionals in the aviation and aerospace industry. The focus is on how the educational process is influenced by various segments of the aviation and aerospace community and how education affects the industry. Although the basic focus is toward colleges and universities, manuscripts concerning secondary and elementary education are encouraged.

The Journal is interested in a wide range of scholarly submissions concerning aviation/aerospace curriculum development and/or innovative methods of instruction (for any/all levels of education), significant research relating to aviation/aerospace education, and to industry research, and to industry and education partnerships. The Journal welcomes submissions reflecting the latest industry and academic thought concerning current issues of interest to JAAER readers, and is interested in well-researched and documented stories concerning aviation history, both in the past and in the making.

A refereed publication, manuscripts are blind-reviewed by members of the editorial board as well as by a limited number of professionals in that field. From time to time a non-refereed article may be included in a Forum section.

AUTHOR'S GUIDELINES

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