

Presenter(s): \_\_\_\_\_

Please circle:

a. Individual or Group

**Directions:** Select your level of agreement or assessment for items 1-5 by circling one of the numbers in the boxes below. For item 6, please score the poster using the University Ignite Research Rubric.

**1. Introduction:** Literature review, purpose, and/or hypotheses are clear and logical.

N/A	1	2	3	4	5
Not Applicable	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

**2. Method: Empirical Papers:** Experimental design, procedure, and results are clear and logical; **Conceptual or Applied Design Papers:** Ideas are innovative and clear and logical.

N/A	1	2	3	4	5
Not Applicable	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

**3. Discussion and/or Conclusions:** Findings, potential limitations of the study, and ideas for continued research are clear and logical.

N/A	1	2	3	4	5
Not Applicable	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

**4. Presentation Style:** Presenter interacts with audience effectively and in a professional manner.

1	2	3	4	5
Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

**5. Poster Hard Copy:** Slides/Materials are clear, concise, well organized, and free of major errors.

1	2	3	4	5
Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree

**6. University Ignite Research Rubric:** How well does the presentation meet the six Ignite Student Learning Outcomes (Define problem, design a course of action, apply ethical principles in research, conduct research, reach conclusions based on evidence, and communicate results)?

0	1	2	3
Novice	Introductory	Practicing	Mastery

**Novice:** No appropriate research question; method of organizing information is unclear; researcher does not acknowledge ethical implications; lack of citations; inappropriate investigation methods; no conclusions or conclusions not based on the evidence; work demonstrates little understanding of context/purpose

**Introductory:** Research question is vague; method of organizing information is somewhat clear; researcher fails to acknowledge most of the ethical implications; significant lapses in citations; standard investigation methods; conclusions based on cursory analysis of evidence; work demonstrates some understanding of context/purpose

**Practicing:** Research question is focused but could be more developed; method of organizing information is generally clear; researcher acknowledges some of the ethical implications; minor lapses in citations; standard investigation methods; offers generally reasonable conclusions based on evidence; work demonstrates adequate understanding of context/purpose

**Mastery:** Research question is clear and complete; method of organizing information is clear; researcher acknowledges the ethical implications; no lapses in citations; sophisticated investigation methods; offers reasonable conclusions based on evidence; work demonstrates a thorough understanding of context/purpose