

## Steps to Upload Poster.

- 1) Locate the Congratulations Email titled #MS\*\*\*\*- Discovery Day- Daytona Beach
- 2) At the bottom of the message you will see a hyperlink under "The current version of your event is available here:"

Fri 3/27/2020 1:03 PM  
Wesley F Lewis <editor-discovery-day-1482-1914971@dcerau.bepress.com>  
MS #1482 - Discovery Day - Daytona Beach

To:  Lewis, Wesley F.  
Cc:  The Presenters  
We removed extra line breaks from this message.

Phish Alert V2 Report Phishing + Get more ap

These links help emergency responders identify phishing attempts on their mobile devices. For more information, visit [https://bit.ly/2U1BJKG](#) Monday, April 6 | 4:30 p.m. ETS to register [https://bit.ly/2UnJXiy](#)

Friday, April 3 | 4 p.m. EST to register [https://bit.ly/2U1BJKG](#) Monday, April 6 | 4:30 p.m. ETS to register [https://bit.ly/2UnJXiy](#)

During the Event:

- 1) Share your poster via social media.
- 2) Interact with participants by answering and asking questions via the blog.

Again, congratulations on your acceptance to Discovery Day. Please contact the Office of Undergraduate Research [Phone: (386) 226-6424, Email: [dbugrsch@erau.edu](mailto:dbugrsch@erau.edu)] if you have any questions.

The current version of your event is available here:  
<https://commons.erau.edu/cgi/preview.cgi?article=1482&context=discovery-day>

You may also preview your event on that page. To submit revisions, use the revise submission link on that page.

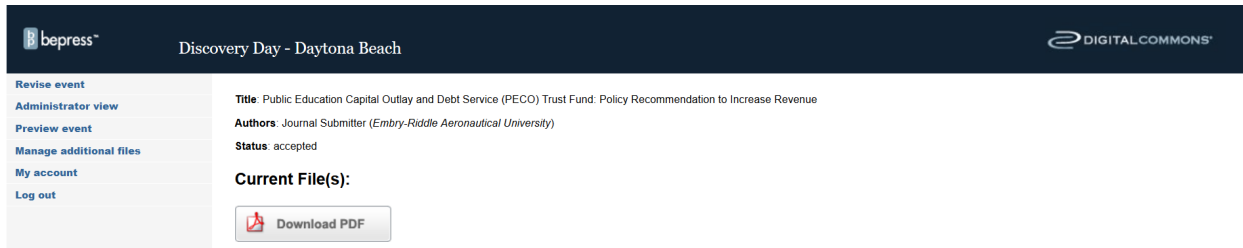
Sincerely,  
Office of Undergraduate Research

- 3) The link will take you to ERAU Scholarly Commons Landing Page
- 4) Log in using your ERNIE Login

The screenshot shows the ERAU Scholarly Commons website. At the top, there is a blue header with the text "EMBRY-RIDDLE Aeronautical University" and "SCHOLARLY COMMONS". Below the header is a yellow navigation bar with links for "HOME", "ABOUT", "FAQ", and "MY ACCOUNT". The main content area is divided into three sections:

- Conference Home:** A dark blue sidebar with the text "Conference Home" and "Links". Under "Links", there are several items: "Abstract Scoring Rubric", "Poster Check List", "Poster Instructions", "Poster Scoring Rubric", "Sample Abstracts", and "Contact Us".
- Login:** A white box with the title "Login". It contains a form with the following fields:
  - "Email address or ERNIE Login (ex: smithj45):" with a text input field containing "jlewisw4".
  - "Password:" with a password input field containing "\*\*\*\*\*".
  - A checkbox labeled "I'm not a robot" with a green checkmark icon.
  - A reCAPTCHA logo and the text "reCAPTCHA Privacy - Terms".
- Create new account:** A white box with the title "Create new account". It contains the text "You will need to create an account to complete your request. It's fast and free." and a blue "Sign up" button.


5) Once logged in you will be taken to the your presentation landing page.



bePress™ Discovery Day - Daytona Beach DIGITAL COMMONS™

**Revise event**  
Administrator view  
Preview event  
Manage additional files  
My account  
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**Title:** Public Education Capital Outlay and Debt Service (PECO) Trust Fund: Policy Recommendation to Increase Revenue  
**Authors:** Journal Submitter (*Embry-Riddle Aeronautical University*)  
**Status:** accepted

**Current File(s):**  


**Abstract:**

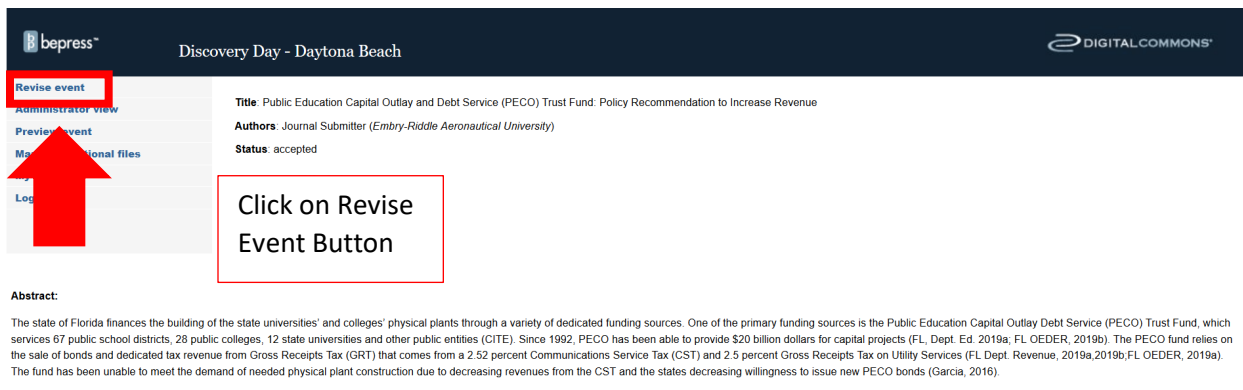
The state of Florida finances the building of the state universities' and colleges' physical plants through a variety of dedicated funding sources. One of the primary funding sources is the Public Education Capital Outlay Debt Service (PECO) Trust Fund, which services 67 public school districts, 28 public colleges, 12 state universities and other public entities (CITE). Since 1992, PECO has been able to provide \$20 billion dollars for capital projects (FL Dept. Ed. 2019a, FL OEDER, 2019b). The PECO fund relies on the sale of bonds and dedicated tax revenue from Gross Receipts Tax (GRT) that comes from a 2.52 percent Communications Service Tax (CST) and 2.5 percent Gross Receipts Tax on Utility Services (FL Dept. Revenue, 2019a, 2019b, FL OEDER, 2019a). The fund has been unable to meet the demand of needed physical plant construction due to decreasing revenues from the CST and the states decreasing willingness to issue new PECO bonds (Garcia, 2016).

6) From this page you will be able to add your poster PDF

### To Upload Video or Poster to Website

	File Type	Size Limit
Poster	PDF	Keep it compressed, 2-5 MB

- 1) Ensure your files are formatted to the stated requirements.
- 2) Click on Revise Event and follow these steps to upload your PDF poster.



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**Revise event**  
Administrator view  
Preview event  
Manage additional files  
My account  
Log out

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**Authors:** Journal Submitter (*Embry-Riddle Aeronautical University*)  
**Status:** accepted

**Click on Revise Event Button**

**Abstract:**

The state of Florida finances the building of the state universities' and colleges' physical plants through a variety of dedicated funding sources. One of the primary funding sources is the Public Education Capital Outlay Debt Service (PECO) Trust Fund, which services 67 public school districts, 28 public colleges, 12 state universities and other public entities (CITE). Since 1992, PECO has been able to provide \$20 billion dollars for capital projects (FL Dept. Ed. 2019a, FL OEDER, 2019b). The PECO fund relies on the sale of bonds and dedicated tax revenue from Gross Receipts Tax (GRT) that comes from a 2.52 percent Communications Service Tax (CST) and 2.5 percent Gross Receipts Tax on Utility Services (FL Dept. Revenue, 2019a, 2019b, FL OEDER, 2019a). The fund has been unable to meet the demand of needed physical plant construction due to decreasing revenues from the CST and the states decreasing willingness to issue new PECO bonds (Garcia, 2016).

### 3) Scroll Down to Upload Poster/Video Section

abstract, poster, and/or presentation through Scholarly Commons. Would you like to opt out of open access?

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Upload file from your computer  
 Import file from remote site  
 Link out to file on remote site

Please upload the full text of your submission:  
Browse... No file selected.

Did this research project receive funding support (Spark, SURF, Research Abroad, Student Internal Grants, or Ignite Grants) from the Office of Undergraduate Research?  
No

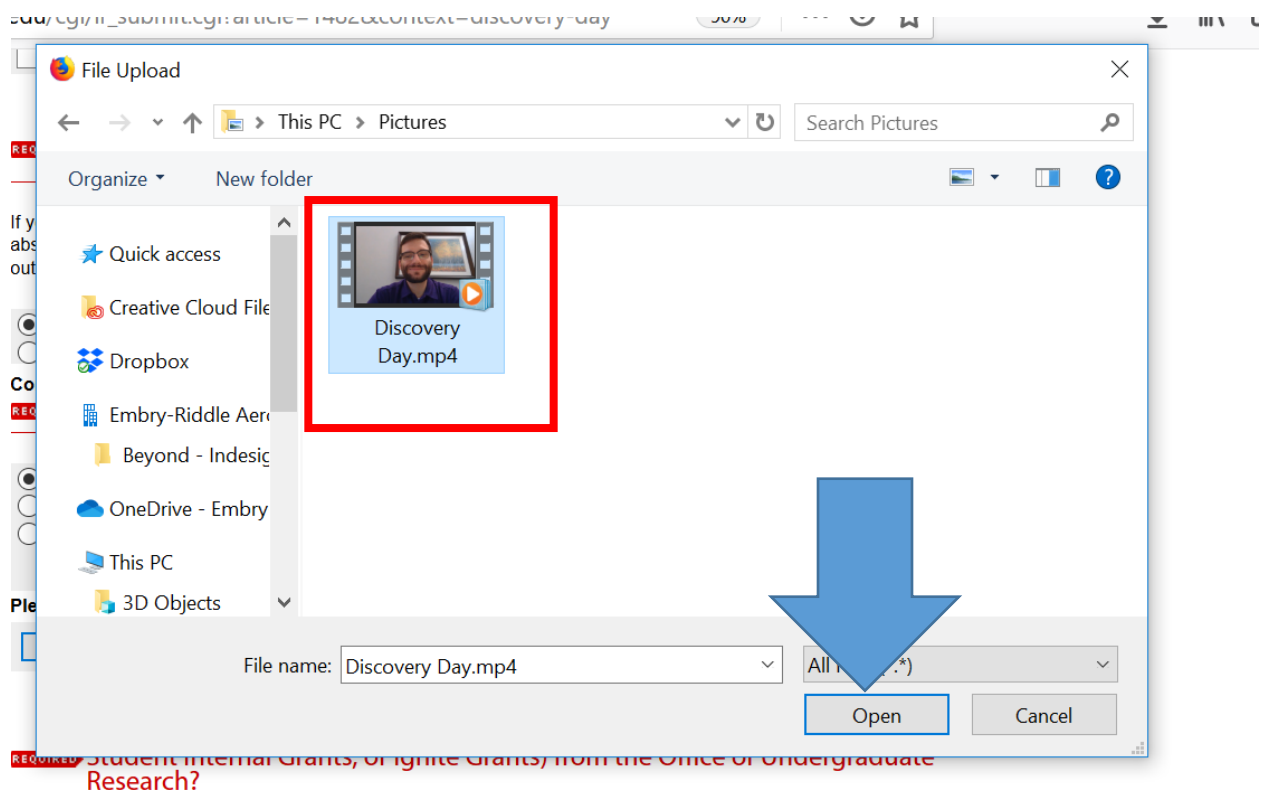
Update Submission

Reason for Update

Cancel Submit  
This may take a while. Please only click once.

- 1) Click on Upload from your computer.
- 2) Click Browse to select file.

- 4) Click on Upload file from your computer.
- 5) Click Browse
- 6) Select the file and click open



REQUIRED: Student Internal Grants, or Ignite Grants) from the Office of Undergraduate Research?

No

- 7) Fill in "Reason for Update"
- 8) Select Submit- Only Click Once and do not close window

Please upload the full text of your submission:

**Discovery Day.mp4**

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Update Submission

Reason for Update

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- 9) Once upload is complete you will get this screen

**EMBRY-RIDDLE** SCHOLARLY COMMONS  
Aeronautical University

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Conference Home

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- [Poster Instructions](#)
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**DISCOVERY DAY**  
— Presented by —

**The Office of Undergraduate Research**  
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY  
Daytona Beach, FL, Campus

You have successfully revised:  
Public Education Capital Outlay and Debt Service (PECO) Trust Fund: Policy Recommendation to Increase Revenue

**Submission Metadata**

10) Once you have uploaded your poster PDF or video you are done. The Screen should look like this, showing Native File or PDF..

**Current File(s):**

Download Native    Download PDF

**If you see Download Native or Download PDF file you have uploaded your poster or video successfully.**

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**Authors:** Journal Submitter (*Embry-Riddle Aeronautical University*)  
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## To Preview Your Presentation Page

1) From this page you can preview your webpage to see how it will look once published.

**Manage additional file**

**Current File(s):**

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**Abstract:**  
 The state of Florida finances the building of the state universities' and colleges' physical plants through a variety of dedicated funding sources. One of the primary funding sources is the Public Education Capital Outlay Debt Service (PECO) Trust Fund, which services 67 public school districts, 28 public colleges, 12 state universities and other public entities (CITE). Since 1992, PECO has been able to provide \$20 billion dollars for capital projects (FL Dept. Ed. 2019a; FL OEDER, 2019b). The PECO fund relies on the sale of bonds and dedicated tax revenue from Gross Receipts Tax (GRT) that comes from a 2.52 percent Communications Service Tax (CST) and 2.5 percent Gross Receipts Tax on Utility Services (FL Dept. Revenue, 2019a,2019b;FL OEDER, 2019a). The fund has been unable to meet the demand of needed physical plant construction due to decreasing revenues from the CST and the states decreasing willingness to issue new PECO bonds (Garcia, 2016).

2) Click on Preview Event  
 a. Should have your poster

**Public Education Capital Outlay and Debt Service (PECO) Trust Fund: Policy Recommendation to Increase Revenue**

Journal Submitter, *Embry-Riddle Aeronautical University*

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Is this project an undergraduate, graduate, or faculty project?  
 Faculty

Individual

Daytona Beach

Poster Session

Audience Class Standing  
 Wes Lewis, Graduate Student

Lead Presenter's Name  
 Lewis

Faculty Mentor Name  
 Wes Lewis

**Abstract**  
 The state of Florida finances the building of the state universities' and colleges' physical plants through a variety of dedicated funding sources. One of the primary funding sources is the Public Education Capital Outlay Debt Service (PECO) Trust Fund, which services 67 public school districts, 28 public colleges, 12 state universities and other public entities (CITE). Since 1992, PECO has been able to provide \$20 billion dollars for capital projects (FL Dept. Ed. 2019a; FL OEDER, 2019b). The PECO fund relies on the sale of bonds and dedicated tax revenue from Gross Receipts Tax (GRT) that comes from a 2.52 percent Communications Service Tax (CST) and 2.5 percent Gross Receipts Tax on Utility Services (FL Dept. Revenue, 2019a,2019b;FL OEDER, 2019a). The fund has been unable to meet the demand of needed physical plant construction due to decreasing revenues from the CST and the states decreasing willingness to issue new PECO bonds (Garcia, 2016). Did this research project receive funding support (Sparks, SURF, Research Abroad, Student Internal Grants, or Ignite Grants) from the Office of Undergraduate Research?  
 No