Discovery Day Video Presentation Scoring Rubric

Category	10-8 pts	7-5 pts	4-2 pts	1-0 pts	Score
Comprehension					
Overall Presentation	The Presentation clearly explained the research project and helped me understand it.	The presentation explained the research project well, but I needed more.	The presentation described a research project, but I still do not understand it.	The presentation did not explain the research project and I do not know what the point of the project is.	
Subject Knowledge	An abundance of material clearly related to the research is presented. Points are clearly made and evidence is used to support claims	Sufficient information with many good points made, uneven balance and little consistency.	There is a great deal of information that is not clearly integrated or connected to the research.	Goal of research unclear, information included does not support research claims in any way.	
Language	Language is precise, vivid, and appropriate for the setting and context. No use of filler words	Language is appropriate but may not be vivid. Little use of filler words	Language is not precise. Occasional use of filler words	Language choices are ineffective or limited. Use of filler words (um, uh…) frequently	
Organization	Information is presented in a logical and interesting sequence which audience can follow. Flows well	Information is presented in logical sequence which audience can follow	Audience has difficulty following presentation because the presentation jumps around and lacks clear transitions	Audience cannot understand presentation because there is no sequence of information	
Communication & Engagement					
Discipline Jargon	Presenter explained terminology and provided adequate background information to illustrate points.	Presenter explained terminology and provides some background information, and only used some discipline specific jargon.	The presenter used discipline specific jargon with limited background information. It was hard for non-experts to understand.	The presenter used discipline specific jargon with no or little background for the audience.	
Audience Interest	The presentation leads me to want more on the topic.	The presentation peaked my interest in the topic and I might want to know more.	The presentation attracted my attention, but I am unsure if I want to know more.	The presentation did not attract me to want to know more about the topic.	
Speaking & Enthusiasm	Presenter demonstrates positive energy about topic during the duration of the presentation. Additionally uses a clear voice, good pace, and no filler words.	Presenter occasionally demonstrates positive energy about topic during the presentation. Additionally uses a clear voice, pace occasionally to fast/slow, and used a few filler words.	Presenter shows little positive energy about topic during the presentation. Additionally uses an unclear voice, pace to fast/slow, and used many filler words.	Presenter shows no positive energy about topic during the presentation. Additionally uses a mumbled voice, pace is extremely to fast/slow, and used a lot of filler words frequently (um, uh).	
PowerPoint Slide	The single PowerPoint slide was legible, concise no misspellings or grammatical errors ,and enhanced the presentation	The single PowerPoint slide was legible, somewhat concise, only one misspellings or grammatical errors ,and helped the presentation	The single PowerPoint slide was legible, two or more misspellings or grammatical errors and distracted from the presentation.	One or more PowerPoint slide(s) was illegible, many misspellings or grammatical errors, and distracted from the presentation.	
				Total	/80